

# Department of History

Majors:	Minors:
B.A. in Black Studies ( <a href="#">Curriculum Map</a> ) ( <a href="#">GLOBE Outcomes Map</a> ) B.A. in History ( <a href="#">Curriculum Map</a> ) ( <a href="#">GLOBE Outcomes Map</a> ) B.A. in History, Adolescence Education: Social Studies ( <a href="#">Curriculum Map</a> ) ( <a href="#">GLOBE Outcomes Map</a> )	Africana Studies History Native American Studies

## LEARNING OUTCOMES IN HISTORY

### Skills:

Upon completion of the relevant sophomore seminar, students will demonstrate the ability to:

- Identify and locate appropriate primary sources
- Analyze primary evidence
- Present an argument based on primary evidence
- Identify and locate appropriate secondary sources
- Evaluate the arguments of other historians/scholars
- Engage in historiographical analysis and interpretation

### Synthesis:

Upon completion of the major, students will demonstrate the ability to:

- Present orally a clear and organized analysis of issues, ideas, and texts
- Present in writing a clear and organized analysis of issues, ideas, and texts
- Draw on discipline-specific skills within the context of a seminar research paper
- Follow the conventions of historical writing, especially adherence to the Chicago Manual of Style

### Content:

Within a specific course topic, students will demonstrate the ability to:

- Grasp course-specific content in terms of accuracy, nuance, specificity, and context.
- Learn course-specific content from analyzing primary and secondary sources.
- Draw on course-specific content to effectively analyze primary and secondary sources evidence.

## FOUR YEAR ASSESSMENT CYCLE

**Year One:** Secondary Sources (assess in HIST 220 sections)

- Identify and locate appropriate secondary sources
- Evaluate the arguments of other historians/scholars
- Engage in historiographical analysis and interpretation

**Year Two:** Primary Sources (assess in HIST 221 sections)

- Identify and locate appropriate primary sources
- Analyze primary evidence
- Present an argument based on primary evidence

**Year Three:** Synthesis

- Draw on discipline-specific skills within the context of a seminar research paper (assess in senior capstone projects)
- Present in writing a clear and organized analysis of issues, ideas, and texts (assess in senior capstone projects)
- Follow the conventions of historical writing, especially adherence to the Chicago Manual of Style (assess in senior capstone projects)
- Present orally a clear and organized analysis of issues, ideas, and texts (assess in HIST 221 sections)

**Year Four:** Content (assess in HIST 400 electives)

- Grasp course-specific content in terms of accuracy, nuance, specificity, and context.
- Learn course-specific content from analyzing primary and secondary sources.
- Draw on course-specific content to effectively analyze primary and secondary sources evidence.

- [B.A. in Black Studies GLOBE Outcomes Map](#)
- [History Curriculum Map](#)
- [How Hist Has Closed the Assessment Loop](#)