

INTD 105 Peer Editing

Guidelines for Peer Reviewing/Editing

Getting students to give each other helpful reviews of essays is hard. Too often, students concentrate on mechanical errors and ignore substantive issues of how effective an argument is; students are very reluctant to sound critical of each other's work. The following sets of guidelines from INTD 105 instructors may give other instructors some ideas about how to guide students into a peer review and how to structure it for maximum impact.

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A [peer editing worksheet](#) contributed by Maria Lima.

A set of guidelines used by Doug Baldwin over a series of essays:

- [General guidelines](#), used with a first "warm up" essay and then referenced later
- Guidelines used with an essay that focuses on [forming theses](#)
- Guidelines used with an essay that focuses on [gathering and using evidence](#) in argument.

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