

Instructors' Workshops

INTD 105 Instructors' Workshops

Near the beginning of every semester, and occasionally at other times, the INTD 105 coordinators run workshops or similar gatherings for INTD 105 instructors. These meetings have a variety of formats, but all help to ensure that the people teaching and coordinating INTD 105 are reasonably consistent in their understanding of the course and of best practices for teaching it. Each focuses, in a hands-on or interactive manner, on one or two issues related to teaching the course. Summary notes from each workshop appear below...

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- [February 5, 2020](#) (U of R flow study, assessment)
- [November 16, 2019](#) (retreat on consultant's report and follow-up assessment)
- [August 22, 2019](#) (Assessment, INTD 106, Teaching Tips)
- [January 30, 2019](#) (Welcome new instructors, assessment)
- [August 23, 2018](#) (Writing Learning Center, the research assignment, INTD 106)
- [January 23, 2018](#) (INTD 188 and CDWG updates)
- [August 24, 2017](#) (Recent and future evolution of INTD 105)
- [February 8, 2017](#) (Writing in Geneseo's new general education plans)
- [August 22, 2016](#) (Results from assessing revision and informal review of research requirement)
- [February 22, 2016](#) (Progress on research requirement and developing a rubric for assessing revision)
- [August 25, 2015](#) (Changes to INTD 105 requirements, revision)
- [January 28, 2015](#) (Tips on teaching INTD 105)
- [October 27, 2014](#) (INTD 105 and non-native English speakers)
- [August 20, 2014](#) (Library instruction, formal and informal reasoning, syllabi)
- [February 21, 2014](#) (Informal discussion between instructors and coordinators)
- [August 19, 2013](#) (Structured discussion of the purpose of INTD 105)