

INTD 105 Writing Seminar Resources

INTD 105 Writing Seminar

Welcome to the Web space for INTD 105, SUNY Geneseo's core writing seminar. This space is designed to help people teaching, or interested in teaching, INTD 105 find information that will help them do so. Although INTD 105 instructors are the main audience for this space, students, community members, and anyone else interested in the course are also welcome to explore and learn from it.

Broadly speaking, INTD 105 introduces first-year students to college-level persuasive writing and analytical reading. It does this in small seminar sections. Each section is organized around some subject that students read, discuss, and write about. Topics can be chosen at the discretion of the instructor, subject to approval by the INTD 105 coordinators for new topics. See the [syllabus collection](#) for some examples of topics, and the [INTD 105 guidelines](#) for general guidelines that apply to all sections. In addition to the guidelines, all sections of INTD 105 have the following general learning outcomes:

1. The ability to read significant texts carefully and critically, recognizing and responding to argumentative positions.
2. The ability to write and revise sustained, coherent and persuasive arguments on significant issues that arise from the content at hand.
3. The ability to write clearly, following the conventions of Standard English.
4. The ability to incorporate information gleaned through library research into written arguments.

News!

- **Flow Study.** Deborah Rossen-Knill and her research team at U of R have invited INTD 105 instructors to participate in a comparison of ways to teach flow in writing. Here is a [letter](#) describing the study and what how to participate.
- **Consultant Report.** We received the final version of our assessment consultant Mike Murphy's visit report on October 9, 2019. You can [read the report here](#).
- **Consultant Visit.** Mike Murphy, our consultant for planning and assessing INTD 105's alignment with GLOBE, was on campus Tuesday, August 13.
- **Planning and Assessment Funds.** Geneseo's Strategic Planning Group has approved funding to support planning and assessment efforts to ensure that INTD 105 is aligned to GLOBE. Watch for details announced during summer and fall 2019.

INTD 105 Resources

- **Teaching Writing**
 - W. W. Norton's web sites for [They Say, I Say](#), [The Little Seagull Handbook](#), and [general writing instruction](#)
 - [Best practices](#) for teaching writing
 - [Curated links](#) about teaching writing
- **Planning and Delivering an INTD 105 Section**
 - [INTD 105 Proposal Form](#)
 - [INTD 105 Guidelines](#)
 - [Syllabus Ideas](#)
 - Sample [Guidelines for Peer Editing](#)
 - Sample [Grading Rubric\(s\)](#)
 - [Nifty Assignments](#) for engaging students in INTD 105
 - Sections offered [Fall 2020](#) (and other semesters)
- **Writing Resources at Geneseo**
 - The [Writing Learning Center](#)
 - Writing Learning Center [guidelines and vocabulary](#) for writing with *They Say, I Say*
 - The [Geneseo Writing Guide](#)
 - [English for Speakers of Other Languages](#)
- **Writing Faculty Workshops**
- **Library Support for INTD 105**
 - [Library INTD 105 Instruction](#)
 - [Plagiarism Workshops](#)
- **Examples of INTD 105 Syllabi**
- **Assessment**
 - 2019 [Assessment and GLOBE Alignment Consultant Report](#)
 - [NCTE/WPA White Paper on Writing Assessment](#) (cited in consultant report)
 - [Assessment Results](#)
 - [Sample Grading/Assessment Rubric](#)
- **History and Philosophy of INTD 105**
 - An [article on writing across the curriculum](#) in general education (from *Liberal Education*, fall 2012)
 - Celia Easton's [paper on early assessment of INTD 105](#)

INTD 105 Coordinator(s)

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Recently Updated

[INTD 105 Writing Seminar Resources](#)

Aug 12, 2020 • updated by Douglas Baldwin • [view change](#)

[INTD 105 Peer Editing](#)

Aug 12, 2020 • updated by Douglas Baldwin • [view change](#)

[Teaching Writing](#)

Apr 08, 2020 • updated by Douglas Baldwin • view change

[Instructors' Workshops](#)

Mar 20, 2020 • updated by Douglas Baldwin • view change

[February 5, 2020](#)

Mar 20, 2020 • updated by Douglas Baldwin • view change

[November 16, 2019](#)

Mar 20, 2020 • updated by Douglas Baldwin • view change

[Current Sections](#)

Mar 20, 2020 • updated by Douglas Baldwin • view change

[URFlowProjectLetter.pdf](#)

Feb 08, 2020 • attached by Douglas Baldwin

[INTD105Proposal.docx](#)

Jan 17, 2020 • attached by Douglas Baldwin

[105 retreat WPAwritingassessment.pdf](#)

Nov 04, 2019 • attached by Douglas Baldwin

[MurphyReport_20191009.doc](#)

Oct 09, 2019 • attached by Douglas Baldwin

[August 22, 2019](#)

Aug 23, 2019 • updated by Douglas Baldwin • view change

[Nifty Assignments](#)

Aug 23, 2019 • updated by Douglas Baldwin • view change

[INTD 105 Rubric\(s\)](#)

Jun 07, 2019 • created by Douglas Baldwin

[MariaRubric.doc](#)

Jun 07, 2019 • attached by Douglas Baldwin

Navigate space