1.) Partnership Name: SUNY Geneseo Colleges Against Cancer

Community Partner: American Cancer Society

Institutional Partner: SUNY Geneseo Colleges Against Cancer student chapter

Purpose: Event to raise funds and awareness for the American Cancer Society.

Length of Partnership: 5 years (established Fall 2005)

Number of Faculty: Faculty and staff participate in the Relay for Life and a significant amount of money is collected from employees at SUNY Geneseo.

Number of Students: In 2010, over 1300 people participated in 150 teams that walked throughout the night for twelve hours on April 17 to raise money for cancer research and awareness programs.

Grant Funding: There is no outside funding for this program except for materials from the local American Cancer Society. The Center for Community provides a small grant each year from the Volunteer Center Service Grants Fund and provides paper and materials for banners and signs for the event.

Institutional Impact: Each year for the last five years, the Relay for Life has been one of the largest campus charity events. Student volunteers work all year planning the event and engaging the entire campus in the need to fund cancer research. The walking teams are sponsored by student organizations, numerous departments, groups of friends, and numerous individuals committed to finding cures for cancer. Each year the members of the student chapter volunteer over 4,000 hours of their time throughout the year to organize and run the annual event.

Community Impact: Over $68,000 was raised at the Geneseo 2010 Relay for Life to be used by the American Cancer Society for cancer awareness, treatment, prevention, and research; The Geneseo Chapter has been recognized twice by the American Cancer Society with the "Working Together to Save Lives Nationwide Top 5 Youth Per Capita Awards."

2.) Partnership Name: Livingston County CARES

Community Partner: Harrison County, Mississippi and multiple hurricane recovery agencies in Biloxi and Gulfport, Mississippi. Local community partners include the Livingston County Board of Supervisors, the Livingston Chamber of Commerce, the Livingston County Coalition of Churches, the Town and Village of Geneseo, and local area schools and service agencies.

Institutional Partner: SUNY Geneseo Center for Community

Purpose: Livingston CARES is a non-profit humanitarian organization dedicated to assisting communities and individuals locally, regionally, nationwide, and globally in humanitarian projects, including disaster relief and recovery efforts. In September 2005, Livingston CARES began as a response to Hurricane Katrina’s devastation along the Gulf Coast. Livingston CARES is a collaborative effort among SUNY Geneseo groups and organizations and the surrounding Livingston County, New York community. Livingston CARES made a 10 year commitment to assist the people and communities of Harrison County, Mississippi rebuild their homes and lives. Livingston CARES created a Haiti Relief Fund and raised over $7,000 to responded to the call for help.

Length of Partnership: 5 years, since fall 2005

Number of Faculty: 43 faculty and administrators have participated in the 19 trips to Mississippi and many employees who have not been able to participate in service trips have contributed funds to assist volunteers with trip expenses.

Number of Students: 312 students have participated in the 19 trips to Mississippi

Grant Funding: Two $10,000 grants from the member-item budget of New York State Senator Dale Volker.

Institutional Impact: Since Hurricane Katrina in 2005, Livingston CARES has become an integral part of the campus service culture.

Community Impact: Livingston CARES volunteers have worked on the reconstruction of over 50 homes in Biloxi and Gulfport, MI and donated over 21,650 volunteer hours @ $20.85 per hour (2011 federal guide for value per hour of volunteer service) worth $453,402.50 of service to the Gulf Coast Region. Livingston CARES has also raised funds to assist youth programs in the Woolmarket Recreation Complex and is assisting the Moore Community House that serves low income families with day care and other pre-school programs in East Biloxi. CARES has also provided financial assistance to the ARC of the Gulf Coast.In 2010 Livingston CARES established a Haiti Relief Fund to assist the country with recovery from the January earthquake. Numerous campus organizations, departments and individuals contributed over $7,000 which has been donated to three projects of the H.O.P.E. foundation in Haiti: assistance to two homeless families with housing, teacher education boxes for rural villages, and the creation of a nursery to help reforest Haiti. Livingston CARES has also established a partnership with Catholic Charities to assist low income families with home projects such as insulation and handicap ramps. Livingston CARES and the Volunteer Center also created a new initiative "Geneseo Goes to Town" to connect SUNY Geneseo student volunteers with service projects in each of the 17 towns in Livingston County. The project started in the spring of 2010 with seven towns and will expand to other communities in 2011.

3.) Partnership Name: Xerox Center for Multicultural Education

Community Partner: Rochester City School District (RCSD)
Institutional Partner: SUNY Geneseo School of Education and Milne Library

Purpose: The mission of the Xerox Center for Multicultural Teacher Education is to establish school-community-university partnerships in which Geneseo students and faculty work with and learn from diverse school personnel and community members. The Saturday School program supports the success of both pre-service teachers and 6-10th grade students from all ethnic and cultural communities, especially those who have been historically less well-served by public schools. The Rochester Young Scholars Academy at SUNY Geneseo (RYSAG) is an interdisciplinary, thematic summer camp program directed at incoming 7th - 10th grade students for any one academic year. Rochester Young Scholars spend two weeks at the SUNY campus in Geneseo, NY, 25 miles from downtown Rochester.

Length of Partnership: The Xerox Center 13 years, the Saturday School and RYSAG Camp 4 years.

Number of Faculty: 4 Geneseo faculty members/year; 1-2 RCSD faculty members/year

Number of Students: We have between 30-40 RCSD students registered for the Saturday School Program. Also 15-45 pre-service teachers and Geneseo students from other majors participate in the program each semester. In the RYSAG Program, approximately 20 Geneseo students/year; up to 60 RCSD students/year participate.

Grant Funding: Funding has come from the RCSD and the Xerox Center for Multicultural Teacher Education. In 2008 and 2009, significant funding from New York State Assembly member item grants. In 2007 significant funding from Rochester After School Academy (RASA through the City of Rochester).

Institutional Impact: During the 2009-2010 academic year, 58 Geneseo College student volunteers, mostly pre-service teachers (education majors) traveled to Rochester on 19 Saturday mornings to learn about students from culturally diverse backgrounds, tutor individual students, and teach a project based curriculum using a hands-on Arts Integrated Approach, and counsel students in their academic and personal development. The program is helping future teachers see the rewards of teaching in urban schools. It also fosters connections within Geneseo college between academic departments and Milne Library, and between Geneseo college and the Rochester City School district.

Community Impact: During the 2009-2010 school year, 40 RCSD students were registered in the program. The program is making a difference in the lives of individual children who may choose to stay in school and go to college. In a survey of 34 students attending the program, 88% agreed that the tutoring hour at the program helps them keep their grades high. Eighty-four % agreed that their half hour of academic conferencing each week is helping them prioritize their educational and personal goals. For the RYSAG program, 7th - 10th grade students take a course to refine interpersonal communication and conflict negotiation skills, work in teams to create real world solutions to catastrophic global conflicts; think critically by connecting clues through contextual and cultural hints, library-based research and scientific method in a chemistry lab; use state-of-the-art technology; and practice and improve public speaking skills. After classes, the students engage in recreational activities such as basketball, soccer, dance, music and headquarter time, in addition to many other special events.

Combined with Xerox Center in #3

4.) Partnership Name: Rochester Young Scholars Academy at Geneseo (RYSAG)

Community Partner: Rochester City Schools

Institutional Partner: SUNY Geneseo School of Education and Milne Library

Purpose: In cooperation with Rochester City School District (RCSD) and SUNY College at Geneseo, the Rochester Young Scholars Academy at SUNY Geneseo (RYSAG) is an interdisciplinary, thematic summer camp program directed at incoming 7th - 10th grade students for any one academic year. Rochester Young Scholars spend two weeks at the SUNY campus in Geneseo, NY, 25 miles from downtown Rochester.

Length of Partnership: 4 years, since 2006

Number of Faculty: 4 Geneseo faculty members/year; 1-2 RCSD faculty members/year

Number of Students: Approximately 20 Geneseo students/year; up to 60 RCSD students/year

Grant Funding: RCSD, Rochester Area Community Foundation, Xerox Center for Multicultural Teacher Education, in 2008 and 2009 significant funding from New York State Assembly member item grants. In 2007 significant funding from Rochester After School Academy (RASA through the City of Rochester).

Institutional Impact: The program helps Geneseo students, faculty, and staff develop and disseminate culturally relevant educational courses and programs that will support educators from all backgrounds in their work in culturally diverse schools. It also fosters connections within Geneseo college between academic departments and Milne Library, and between Geneseo college and the Rochester City School district.

Community Impact: 7th - 10th grade students take course to refine interpersonal communication and conflict negotiation skills, work in teams to create real world solutions to catastrophic global conflicts; think critically by connecting clues through contextual and cultural hints, library-based research and scientific method in a chemistry lab; use state-of-the-art technology; and practice and improve public speaking skills. After classes, the students engage in recreational activities such as basketball, soccer, dance, music and headquarter time, in addition to many other special events.

Added to grid

5.) Partnership Name: Small Business Development Center; Volunteer Income Tax Assistance/Tax Counseling for the Elderly (VITA/TCE)

Community Partner: small business firms in the community (Livingston and Monroe Counties, and beyond); Livingston County Office for the Aging

Institutional Partner: SUNY Geneseo School of Business, Accounting Majors, Geneseo's Accounting Society
Purpose: The Geneseo Small Business Development Center (SBDC), located on the campus of SUNY Geneseo, provides management and technical assistance to start-up and existing small business firms. Administered by the State University of New York, the Geneseo SBDC specializes in providing one-on-one counseling on small business problems and offers training and instructional programs targeted to the needs and interests of small business persons. The center is staffed by professionals with the knowledge and experience needed to provide expert counseling dealing with the problems pertaining to the startup and operation of a small business. The Volunteer Income Tax Assistance/Tax Counseling for the Elderly (VITA/TCE) provides tax assistance.

Length of Partnership: 17 years, since 1993

Number of Faculty:

Number of Students:

Grant Funding:

Institutional Impact: Geneseo faculty and students get experience individual counseling for small businesses in the following areas:

• Accounting: Including asset management and record-keeping systems and procedures.
• Finance: Including ratio analysis, cash flow projections and sources of financing.
• Marketing: Including pricing, advertising, promotion, market analysis and distribution.
• Operations: Including production and inventory control, new product Development and project management.
• New Venture Planning: Including start-up information and general business counseling.

Community Impact: Since 1993 the Geneseo SBDC has counseled over 2700 small business clients who, with our help, created and saved over 1700 jobs, and invested over $160,000,000 in the local business economy.
Community Impact: Through America Reads/America Counts, 72 Geneseo students were placed in 50 K-6 Livingston County classrooms to provide tutoring during the 2009-10 academic year. 20 of those students worked at Kidstart (housed on the Geneseo campus) assisting with children's language development. Kidstart is a community service program under Livingston-Wyoming County ARC, Inc. They provide daycare services, an evaluation center, a head start program and special services.

8.) Partnership Name: Service-Learning Program in El Sauce, Nicaragua

Community Partner: Town of El Sauce, Nicaragua
Institutional Partner: SUNY Geneseo Study Abroad Program

Purpose: During the summer, Geneseo students conduct a service project in El Sauce, Nicaragua for 3, 6, or 9 weeks (for academic credit). The semester before going to Nicaragua, students are required to take a 1 credit, weekly, preparatory course to provide an introduction to Nicaragua and examine the historical, political, and socioeconomic forces at work in the region. The class focuses on various aspects of Nicaragua’s history, culture, and environment as well as other topics including the effects of socioeconomic status on development. The service work educates Geneseo students using “real world” experience to foster civic responsibility and complement their education. The service work is meant to be reciprocal in nature by providing basic needs to El Sauce residents to hopefully make a real difference in their lives.

Length of Partnership: 4 years, since 2006

Number of Faculty: 10 faculty and staff members are involved in the Advisory Committee, teaching in the preparatory course, and leading student groups to El Sauce.

Number of Students: Approximately 50 students since 2006
Grant Funding: $10,000 grant from Millennium Challenge Corporation.

Institutional Impact: The program has continued to grow at Geneseo, and has expanded from beyond the original School of Business collaboration. A section of Humanities II was offered in El Sauce, Nicaragua in the summer 2010 in addition to the service-learning program. Students in communications classes developed "marketing plans" for El Sauce, Nicaragua, and foreign languages and literature professor Rose McEwen has been involved in the program.

Community Impact: Since 2006 about 50 students have gone to El Sauce to help implement improvements to better quality of life. Geneseo has had a relationship with El Sauce before 2006. The mayor of El Sauce, came to Rochester and met with representatives from Geneseo's School of Business about what economic development opportunities might exist. What has transpired is a collaboration between Geneseo residents, the College, students, alumni and residents of El Sauce, a small community of 10,000 people north of Managua in the remote countryside. They develop their own projects under the guidance of alumnus Kellan Morgan (Class of 2006), who volunteered there twice before turning down an assignment with the Peace Corps to work in El Sauce for Geneseo full time. Projects focus on sustainable business development, teaching English and personal finance and computer skills, as well as health education, recreation programs and now, building homes for the most needy residents.

9.) Partnership Name: The Ghana Project

Community Partner: Kwame Nkrumah University of Science & Technology (KNUST) and Livingston County Chamber of Commerce
Institutional Partner: Office of International Program, School of Education, Sociology Department, Geography Department, Residence Life, and Center for Community GOLD Leadership Development Program

Purpose: Lots of components right now on this project. Student and Campus Life component, academic component, and Chamber of Commerce. We need to talk about how the program is growing, and a little amorphous. Memorandum of understanding with Sociology Department and Geography Department

Length of Partnership: 2 years

Number of Faculty: 7 faculty and 4 members of Division of Student & Campus Life

Number of Students: 31
Grant Funding: in process of preparing NSF grant
Institutional Impact: Provides student teaching experience at a foreign college and Geneseo faculty opportunity to teach at a foreign school. Students engaged in earning the Diamond Leadership in Community Engagement and Social Justice Certificate (a capstone certificate activity in the GOLD Leadership Development Program) created the "Ghana Project." The intent of the student leaders in the project is to "promote global awareness and civic engagement by conducting educational programming and developing community partnerships to raise funds to help build and sustain a school in Ghana, sharing Ghanaian culture and maintaining connections to KNUST. The students sponsored several educational programs during the last two years; the residence life staff and student leaders in Dante House adopted the Ghana Project as a focus of their programming, several student organizations including the Council for Exceptional Children, Young Children's Council, the Elementary and Secondary Education Association, the Invisible Children SUNY Geneseo chapter, Face-Aids SUNY Geneseo Chapter, and the Anti-Malaria Project collaborated and supported Ghana Project programming; project leaders participated in the African Issues Conference on November 6-9, 2009 created and hosted by other student groups at SUNY Geneseo, created drum circles and other cultural events, and sponsored two annual Ghana Gala Events with Ghanaian food, speakers and performances. Ghana Project students are raising funds through the sale of colorful t-shirts with the Ghanaian flag, and obtained approval for a holding account for monies with Livingston CARES. Delegations of students, faculty and local citizens have traveled to Ghana. The President of the Livingston County Chamber of Commerce, Cynthia Oswood, is serving as a consultant with officials in New Juaben, Ghana on establishing a chamber of commerce and is also helping to establish a Women's Leadership Program in New Juaben. A professor of Education on a Fulbright Scholarship from Kuame Nikrumah University, Eva Darko, taught in the SUNY Geneseo School of Education in 2009-2010, and the annual endowed Roemer Lecture on World Affairs featured the Chief Justice of Ghana, Georgina T. Woods on March 31, 2010.

Community Impact: Faculty development for KNUST, students gain international perspective

Added to Grid

10.) Partnership Name: Speech and Hearing Clinic

Community Partner: Local Community Program

Institutional Partner: SUNY Geneseo Department of Communicative Disorders and Sciences

Purpose: Established in 1960, the campus Speech and Hearing Clinic offers help to individuals of all ages who are experiencing speech, language or hearing difficulty. The Clinic is an integral part of the training program of the Department of Communicative Disorders & Sciences at SUNY Geneseo.

Length of Partnership: Over 50 years, established in 1960

Number of Faculty: 5 Ph.D. Faculty, 4 professional staff, 9 part time clinical supervisors each year

Number of Students: 80 undergraduate students and 30 graduate students per year

Grant Funding: We have grant funding through the New York State Consortium Grant which fund one clinic supervisor for the fall, spring and summer semester each year. This grant is in place from 2000 to 2010.

Institutional Impact: Undergraduate and graduate student clinicians provide speech, language and hearing services to our clients. Each student clinician provides services under the direct supervision of a clinical supervisor who holds the Certificate of Clinical Competence from the American Speech-Language-Hearing Association (ASHA) in speech-language pathology or audiology.

Community Impact: The Speech-Language Clinic provides comprehensive evaluation and therapy services to individuals of all ages. We serve individuals with a wide range of speech-language issues. The Hearing Clinic provides in-depth hearing evaluations and aural rehabilitation services to children and adults. The Hearing Clinic also provides individualized aural rehabilitation services to hearing aid and cochlear implant users who want to develop their listening, speechreading, and general communication skills.

Added to Grid

11.) Partnership Name: Conesus Lake and Watershed Monitoring

Community Partner: SUNY Brockport and the Livingston County Board of Supervisors

Institutional Partner: Dr. Isidro M. Bosch SUNY Geneseo

Purpose: The purpose of this project is to monitor nutrient and sediment input from selected subwatersheds and to determine whether diversion of the North Gully has resulted in reductions in macrophyte and metaphyton biomass in McPherson's Cove. Two years ago, the Conesus Lake Association completed the re-channeling of a stream called North Gully. This stream used to drain directly into a cove, and it was believed that the nutrients brought in by the stream were causing algae and weeds to grow to nuisance levels. With the stream re-routed to drain into more open waters away from the cove, the Lake Association and Livingston County were interested in determining whether the growth of algae and weeds had decreased.

Length of Partnership: This is a longstanding partnership. Dr. Bosch has conducted a number of different studies at Conesus Lake for the past 10 years.

Number of Faculty: 1

Number of Students: 2 for the summer 2010 project

Grant Funding: For 2010 $8998 as a subaward from SUNY Brockport

Institutional Impact: Dr. Bosch's ongoing research projects in this area have provided opportunities for undergraduate research and for publications.

Community Impact: Conesus Lake is a local water supply source and popular recreational lake approximately thirty miles south of the City of Rochester. It draws boating, fishing and other water sport enthusiasts not only from its heavily populated shores, but from the extended surrounding area. As such, it represents a vital regional resource, and its stability is a significant concern for both residents and visitors.
12.) **Partnership Name:** Service-Learning Courses in Communication

**Community Partner:** Alliance for Business Growth - Downtown Revitalization Program; Supporters of Main Street; Livingston County Economic Development; Maplewood Neighborhood Association and Team Charlotte in conjunction with the Office of the Mayor (Rochester, NY). Small business clients in a variety of communities and local economic development agencies particularly in the South Wedge and Charlotte neighborhoods of Rochester, NY and village Main Streets in Livingston and Wyoming counties.

**Institutional Partner:** Dr. Mohan teaches courses in organizational communication and public relations. In Comn 341 Public Relations Case Problems, 45 - 50 students work with community partners to create integrated marketing communication agencies and work with a variety of community and small business clients. In the intermediate level course, Comn 200 Theory and Practice of Public Relations, students work on community projects relating to the needs of Livingston and Wyoming counties. In Comn 346, Conflict, Negotiation and Mediation course, students conduct a real life mediation in the context of their final exam.

**Length of Partnership:** 7 years

**Number of Students:** 1,675 (over 7 years)

**Number of Faculty:** 1

**Grant Funding:** Grant funding and private donations have funded such service learning projects on intermediate and advanced course levels.

**Institutional Impact:** Students involved in these courses have experienced a deeper level of learning with the service-learning component. In addition to personal transformation, students show increases in development of research, analytical and critical skills. Other skill areas acquired with projects include increases in problem-solving and decision making abilities. Typically, Internships and Directed Study experiences provide vehicles to continue this work in the communities and to implement the designs and concepts created in the courses. The creation of LIVE Magazine grew out of these efforts over the past decade. For the conflict, negotiation, and mediation course (Comn 346), students function either as mediators or as representatives of special interests in a simulated mediation. Internships at both Rochester and Livingston County Center for Dispute Settlement (CDS) have allowed students to further develop their mediation skills and to pursue graduate work in specialized programs such as global mediation. These interactions between Dr. Mohan's courses, students, and the community partner have strengthened "town gown" relationships.

**Community Impact:** Projects in Comn 341 have included the branding of Rochester's South Wedge and most recently, Charlotte's new harbortfront development. In conjunction with the Alliance for Business Growth and local economic development agencies, students in Comn 200 have worked in the villages of: Mount Morris, Wyoming, Attica, Perry, Castle, Livonia, Dansville, Warsaw, Caledonia, Avon and Lima. The project centers around the creation of strategies to revitalize small Main Street business districts in order to preserve rural "downtowns" in the face of encroaching commercial development. In Comn 346, One mediation session focused on conflicting interests surrounding the building of a Lowe's in Geneseo - this included many perspectives on the pro's and cons of certain types of economic development in rural counties. Community members representing corporate interests, residents' concerns, town government officials and grassroots organizations such as PDDG (Please Don't Destroy Geneseo) participated in the lively discussion and drafted a document articulating ways in which "opposing" groups/interests could collaborate or compromise on key issues. The document was given to the newly-elected Town Supervisor to use in an advisory capacity.

**Added to Grid**

13.) **Partnership Name:** Haiti Outreach-Pwoje Espwa (H.O.P.E.)

**Community Partner:** Borgne, Haiti: MSPP (Ministere de la Sante Publique et de la Population), CECOB (Teachers Committee of Borgne), KGPB (Peasant Organization of the Commune of Borgne)

**Institutional Partner:** Geneseo's Department of Anthropology and Center for Community, Livingston CARES., University of Rochester School of Medicine, Rochester Institute of Technology

**Purpose:** Community development: H.O.P.E. collaborates with a variety of grassroots organizations in the Commune of Borgne on projects in the areas of health, education, and economic development.

**Length of Partnership:** 16 years

**Number of Faculty:** 2

**Number of Students:** more than 30 students, from both Geneseo and medical students from the University of Rochester

**Grant Funding:** H.O.P.E. receives funding from local organizations, foundations, and individual donors. After the recent earthquake in Haiti, over 50 individual members and over 25 campus organizations and departments contributed over $7,000.00 to a Haiti Relief Fund established by Livingston CARES. The funds were donated to H.O.P.E. and designed to be used for teacher kits, the establishment of a nursery to help re-forest the country and the relocation and housing of two families who lost their homes in the earthquake. Livingston CARES anticipates additional contributions to these projects as the stories and relationships with Haiti continues through the work of the H.O.P.E. Foundation.

**Institutional Impact:** Students receive the opportunity to apply what they have learned in the classroom in a real world situation that is very different from their everyday life. When they return from going to Haiti and the work they have done there, students share the experience with their peers. Faculty incorporate what they learn in the field into their teaching and raise awareness of major issues in the developing world.
Community Impact: Development work is mainly about building relationships and addressing community problems in the receiving country. Students have contributed significantly to the work of H.O.P.E. in Borgne in all areas of community development. Some students who began working with H.O.P.E. 15 years ago are still engaged with the program. Some of the impact of their work is easily seen in all projects, health, education and economic development. Students work alongside health workers in a hospital and in mobile clinics, they conduct public health research, and help in the lab. Students also work with local teachers on a variety of projects including teaching English or with teachers. In the area of economic development, they work alongside peasant groups on agricultural projects such as tree nurseries or cooperative gardens, help with water projects, or livestock distribution projects.

Added to grid

14.) Partnership Name: Higher Education Resources and Opportunities in Schools (HEROS)

Community Partner: Keshequa Central School, Dansville Central School and Geneseo Central School

Institutional Partner: SUNY Geneseo Center for Community and Psychology Department

Purpose: HEROS is a mentoring program that matches SUNY Geneseo college students with local middle and high school students. The program was started in 2007 in Mt. Morris, Keshequa, and York schools as a part of SUNY Geneseo’s Center for Community AmeriCorps VISTA grant. HEROS focuses on ending the cycle of poverty through education. The goals of the program are to encourage low-income students to believe that higher education is attainable, create positive relationships between college students and local students in middle and high school, and to end the cycle of poverty. Mentors meet with their mentees during the school day for one hour each week to get acquainted and establish an on-going mentor relationship. The college mentors help with homework, assist with college search and applications, assist with applying for financial aid and scholarships, and participate in engaging activities to maintain positive mentor-mentee relationships.

Length of Partnership: 3 years, the HEROS Program started in 2007 and a new partnership with Dansville will begin in the fall of 2010.

Number of Faculty: Two faculty, two administrators and one AmeriCorps Vista each year

Number of Students: There are currently 30 mentors matched with over 30 mentees. In total there have been 75 mentors and 75 mentees in the program over the past 3 years.

Grant Funding: An AmeriCorps Vista was funded for three years through New York State Campus Compact. The three year funding cycle ended in July 2010. The HEROS Program will continue and expand under the direction of the Center for Community and student interns from the Psychology Department.

Institutional Impact: The students involved in mentoring report a high level of satisfaction with the program. The Center for Community staff supports the program and has made a commitment to supervise student interns to continue the program in Keshequa Central School as well as expand the program in the Dansville Middle School. In the fall of 2010, the HEROS Program will also begin a third mentoring program at the Geneseo Central School. As the AmeriCorps Vista three year project was nearing completion, the Psychology Department agreed to collaborate with the Center for Community and offer internship credit for the student coordinators and to develop a service learning course open to all majors that will permit volunteers to earn academic credit for participating in the HEROS Program.

Community Impact: The counseling and guidance staff at Keshequa Central School report that the mentors have had a very positive impact on the high school students. They also report that several students have either made the decision to enroll in college or are now on a path leading to college.

15.) Partnership Name: Volunteer Fairs and Community Resource Network

Community Partner: Member agencies of the Community Resource Network. Community Resource Network of Livingston County started in 1993 with the goal of sharing information among community groups to avoid duplication of efforts. Educational programs and professional development sessions are offered at each of the four quarterly meetings of the network. Member agencies exchange information on programs and events and collaborate whenever possible on community service in Livingston County.

Institutional Partner: SUNY Geneseo Center for Community

Purpose: Each semester the College hosts local non-profit service agencies at a Volunteer Fair. The Volunteer Fairs are coordinated by the Center for Community Volunteer Center. Kay Fly, Coordinator of Volunteerism and Service Learning invites the members of CRN to participate, organizes the on-campus facilities and arrangements, and promotes the event to students. Agency representatives meet hundreds of students who participate in the fair to learn about volunteering opportunities at area community service agencies.


Number of Faculty: Faculty and staff serve on boards of many of the community agencies and depending on schedules may sit at the recruitment tables to talk with students attending the fairs. Kay Fly, Coordinator of Volunteerism and Service Learning and Tom Matthews, Director of Leadership Education, Development & Training participate in all four quarterly meetings of the Community Resources Network. Matthews has served as Treasurer of CRN since 2005. Members of the network are invited to participate in the GOLD Leadership Programs at the College and several GOLD leadership workshop instructors have served as presenters at quarterly meetings of the network.

Number of Students: Over 700 students participated in the two Volunteer Fairs in 2009-2010. Students signed over 1300 interest forms at the community partner tables.

Grant Funding: The CRN does not receive any grant funding.

Institutional Impact: The Center for Community absorbs the cost of marketing and hosting the fairs. The College will host the Community Resource Network website as an extension of our collaboration with the members of CRN.

Community Impact: Many of the local agencies heavily depend on SUNY Geneseo students to provide the services to the community. The Volunteer Fairs provide a convenient and direct way for the agencies to meet and recruit volunteers. Members of the Community Resource Network report at virtually every quarterly meeting that the SUNY Geneseo student volunteers are critical to their ability to provide services to their clientele.
16.) Partnership Name: L.I.V.E.S. program

Community Partner: Community members/students, typically 21 years of age or older, with intellectual developmental disabilities who are eligible for Office of Mental Retardation and Developmental Disabilities (OMRDD) services. Other community partners include: Genesee Valley Boards of Cooperative Educational Services (BOCES), Hilltop Industries (a Division of The Arc of Livingston-Wyoming), and Finger Lakes Developmental Disabilities Services Office (DDSO).

Institutional Partner: SUNY Geneseo Ella Cline Shear School of Education, Dean for Disability Services

Purpose: To provide an opportunity for students with intellectual and/or other developmental disabilities to learn Independence, Vocational skills, and functional Educational (academic) Skills within an inclusive educational community supported by university students, educators, administrators, and community leaders.

Length of Partnership: 2 years, since 2008

Number of Faculty: 15 faculty members

Number of Students: We have had approximately 29 college students involved in the L.I.V.E.S. Program who have served as mentors/tutors/buddies.

Grant Funding: The L.I.V.E.S. program is financed through payments made by the school districts whose students are in the program (18-21 years old), and NYS OPWDD (state program for people with developmental disabilities) for the students 22 and older.

Institutional Impact: Students have the opportunity to engage in transformational learning experiences. Students interact with people with developmental disabilities and see that they make considerable contributions to the SUNY/Geneseo campus and community.

Community Impact: The L.I.V.E.S. program provides a ‘college experience’ for students with intellectual disabilities. Every student receives the highest quality education through a rigorous, challenging, and active learning experience in close working relationships with faculty and staff that encourages intellectual engagement and personal growth. Testimonials from LIVES students and Geneseo students can be read on the LIVES program page. Link for the program: http.lives.geneseo.edu

17.) Partnership Name: Reading and Literacy Center

Community Partner: The clinic is held off campus with a wide variety of partners including: Geneseo Central School, Rochester City School District, The Horizons Program at The Harley School, The Community Place of Greater Rochester, and The Strong Museum of Play, Honeoye Falls Elementary School and Rush-Henrietta School District

Institutional Partner: SUNY Geneseo Ella Cline Shear School of Education

Purpose: To provide clinical reading and literacy tutoring for children and young people in grades one through twelve who are experiencing difficulty in learning to read and write.

Length of Partnership: Over 50 years

Number of Faculty: 3 per year

Number of Students: 75 Geneseo graduate students serve around 100 community students each year

Grant Funding: None, the sites provide in-kind use for space and transportation services for some students

Institutional Impact: Provides clinical experience for Master students in Reading and Literacy

Community Impact: Providing tutoring for students who experience difficulty in learning to read and write. Certified teachers who are Master's Degree Candidates provide daily tutoring to employ assessment based instruction targeted to the literacy needs of the child. Sessions provide individualized instruction in Reading, Writing and Word Work. Teachers in partnership schools receive a detailed case study of the student’s growth and abilities, which can be used to assist students both in the school setting and shared with parents to help students grow at home.

18.) Partnership Name: Volunteer Income Tax Assistance/Tax Counseling for the Elderly (VITA/TCE)

Community Partner: Livingston County Office for the Aging

Institutional Partner: School of Business, Accounting Majors, Geneseo's Accounting Society

Purpose: To provide income tax assistance

Length of Partnership: Over 15 years

Number of Faculty:

Number of Students:
**Grant Funding:**

**Institutional Impact:**

**Community Impact:**

| Geneseo students are sent to local elementary schools to tutor reading and math in the classroom. Tutors participating in this program are typically education majors. Tutors work directly with classroom teachers in developing lessons for the students. Also, Geneseo students work at the Kidstart preschool program playing with the children to help develop their language skills. |