

ASSESSMENT REPORT FOR CRITICAL WRITING AND READING CORE

Critical Writing and Reading

(Instructional Degree Program)

Undergraduate (General Education

(Degree Level)

Fall 2000 through Spring 2003

(Assessment Period Covered)

JUNE 2003

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

SUNY College at Geneseo, nationally recognized as a center of excellence in undergraduate education, is a public liberal arts college with selected professional and master's level programs. It combines a rigorous curriculum and a rich co-curricular life to create a learning-centered environment. The entire college community works together to develop socially responsible citizens with skills and values important to the pursuit of an enriched life and success in the world.

Geneseo is distinguished by one overriding purpose: to achieve excellence in higher education. The College realizes this through a spirit of cooperation and collaboration among all members of the community.

College/University Goal(s) Supported:

Provide every student the highest quality education through a rigorous, challenging, and active learning experience in close working relationships with faculty and staff that encourages intellectual engagement and personal growth.

Intended Educational (Student) Outcomes:

1. The ability to read significant texts carefully and critically, recognizing and responding to argumentative positions.

2. The ability to write (and revise) sustained, coherent and persuasive arguments on significant issues that arise from the content at hand.

3 The ability to write clearly, following the conventions of Standard English.