

## Basic Research Rubric

	<b>LOCATE</b>	<b>EVALUATE</b>	<b>SYNTHESIZE</b>	<b>ARGUE</b>
<b>EXCEEDING (4)</b>	Research project <b>relies exclusively or almost exclusively on multiple appropriate</b> sources located <b>independently</b> by the student. These sources are <b>adequate in number</b> to give the research validity.	Project does not cite any sources <b>inappropriate</b> for this discipline or this type of research, unless it is for the specific purpose of <b>evaluating</b> and <b>criticizing</b> them.	Research project is <b>highly effective</b> in relating various sources both to each other and to the main thesis or purpose of the project.	Research project presents a <b>clearly stated and highly original argument</b> ; argument is developed in paragraphs that are <b>extremely well-organized</b> and <b>rigorously logical</b> ; sources are used in a <b>highly effective</b> manner to provide a <b>wealth</b> of supporting detail.
<b>MEETING (3)</b>	Research project <b>relies mainly on multiple appropriate</b> sources located <b>independently</b> by the student. These sources are <b>adequate in number</b> to give the research validity.	If project cites <b>inappropriate</b> sources, and citations are not for the specific purpose of <b>evaluating</b> and <b>criticizing</b> the sources, the use of inappropriate sources is only <b>slightly damaging</b> to the validity of the research.	Research project is <b>effective</b> in relating various sources both to each other and to the main thesis or purpose of the project.	Research project presents a <b>clearly stated and relatively fresh argument</b> ; argument is developed in paragraphs that are <b>generally well-organized</b> and <b>logical</b> , with occasional problems, if present, proving only <b>slightly damaging</b> to argument's persuasiveness; sources are used in an <b>effective</b> manner to provide <b>adequate</b> supporting detail.
<b>APPROACHING (2)</b>	Research project <b>relies somewhat on multiple appropriate</b> sources located <b>independently</b> by the student. Insufficient number of sources may be <b>somewhat damaging</b> to the validity of the research.	Research project makes use of inappropriate sources in a way that is <b>somewhat damaging</b> to the validity of the research.	Research project is <b>somewhat effective</b> in relating various sources both to each other and to the main thesis or purpose of the project.	Research project presents a <b>clearly stated argument</b> ; argument is developed in paragraphs that are <b>generally well-organized</b> and <b>logical</b> yet may show problems that are <b>somewhat damaging</b> to the argument's persuasiveness; sources are used in a <b>somewhat effective</b> manner to provide <b>some, though not enough</b> , supporting detail.
<b>NOT MEETING (1)</b>	Research project relies <b>exclusively or almost exclusively on sources provided by the instructor</b> , and/or insufficient number of sources is <b>fatally damaging</b> to the validity of the research.	Research project makes use of inappropriate sources in a way that is <b>fatally damaging</b> to the validity of the research.	Research project is <b>not effective</b> in relating various sources both to each other and to the main thesis or purpose of the project.	Research project presents a <b>poorly formulated argument</b> or <b>no argument</b> ; argument, if present, is developed in paragraphs that are so <b>ill-organized</b> and <b>illogical</b> as to prove <b>fatally damaging</b> to the argument's persuasiveness; sources are used in an <b>ineffective</b> manner and/or provide <b>inadequate</b> supporting detail.