



GENESEO

COLLEGE SENATE BULLETIN

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College of Arts and Sciences

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Agenda, College Senate Meeting

14 February 2023

Call to Order

4:xx

go.geneseo.edu/senatemeeting

Adoption of the Agenda

Approval of the December 6, 2022 Minutes

Reports

President

Denise Battles

Provost

Joe Cope

Chair

Amy Sheldon

Vice Chair

Rob Doggett

Past-Chair

Paul Schacht

Diversity, Equity, and Inclusion Advisor

Dan Jacques

Secretary

Lee Pierce

Treasurer

Harry Howe

University Faculty Senator

Annmarie Urso

Vice President, Student Assoc.

Ralph Velasquez

Report of the GLOBE Committee of the Faculty

Kurt Fletcher

Reports of the Standing Committees of the Senate

Undergraduate Curricula

Bill Harrison

Second Reading Level IV (see *UCC Nov 15, 2022 Minutes*)

New Courses

[PSYC240: Psychology and Social Justice](#)

[BIOL118: General Biology Laboratory I](#)

[BIOL120: General Biology Laboratory II](#)

[CHEM129: Introduction to Laboratory Research in Chemistry](#)

Revised Courses

[ANTH246→326: Race, Racism and Antiracism in the Americas](#)

[CHEM119: Introductory Chemistry Lab](#)

Revised Program

[Asian Studies Minor](#)

[Sociomedical Sciences B.A.](#)

[Sociomedical Sciences Minor](#)

[Chemistry, Chemical Engineering Five-Year \[3-2\] B.S.](#)

[Chemistry B.A.](#)

[Chemistry, American Chemical Society Certified B.S.](#)

[Chemistry, Adolescence Education: Chemistry and General Science B.A.](#)

[Chemistry Minor](#)

First Reading Level IV (see *UCC Jan 31, 2023 Minutes*)

New Courses

[DANL202: Introduction to Programming in Python](#)
[ENGL121: Conversations in the Classics](#)
[ENGL346: African Literature](#)
[ENGL490: Professional Development](#)
[GEOG358: Mountain Environments](#)
[MUSC272: Musical Theatre Collaboration: subtitle](#)
[SPED416: Dyslexia, Language, and the Brain](#)
[SPED417: Methods in Dyslexia Course 1](#)

Revised Courses

[CHEM313: Laboratory Techniques in Organic Chemistry I](#)
[CHEM342: Modern Analytical Chemistry Laboratory](#)
[CHEM361: Modern Physical Chemistry Laboratory](#)
[DANL101: Introduction to Data Analytics](#)
[DANL201: Introduction to Programming in R](#)
[GSCI331: Geomorphology](#)
[GSCI333: Geological Applications of Remote Sensing](#)
[GSCI352: Environmental Sedimentation](#)

New Program

[Integrated Microcredential in Dyslexia - Microcredential \(ICM\)](#)

Revised Program

[Biology, B. S. - Bachelor of Science](#)
[Biology, B.A. - Bachelor of Arts](#)
[Biology, Adolescence Education: Biology & General Science, B.A. - Bachelor of Arts - Adolescence Education](#)
[Biology Minor - Minor](#)
[English, Creative Writing Track, B.A. - Bachelor of Arts](#)
[Geography - Bachelor of Arts](#)
[Geological Sciences - Bachelor of Arts](#)
[Geological Sciences, Adolescence Education: Earth Science and General Science, B.A. - Bachelor of Science](#)
[Neuroscience - Bachelor of Science](#)
[Spanish Major, Spanish Adolescence Ed Major, Spanish Minor, Liberal Arts Concentration: Foreign Language: Spanish - Bachelor of Arts](#)

UCC Report on Level II (see UCC Nov 15 & Jan 31, 2023 Minutes. These do not require a vote.)

Editorially Revised Courses

[ENGL103: Introduction to the English Major](#)
[GEOG286: Introduction to Geographic Information Systems](#)
[GEOG382: Climate Change and Variability](#)
[GSCI121: Our Geological Environment Laboratory](#)
[GSCI160: Physical Geology](#)
[GSCI161: Physical Geology Laboratory](#)
[GSCI170: Historical Geology](#)
[GSCI191: Introduction to Geology at Geneseo](#)
[GSCI200: Environmental Geology](#)
[GSCI210: Mineralogy](#)
[GSCI220: Igneous and Metamorphic Petrology](#)
[GSCI235: Paleoclimatology](#)
[GSCI281: Writing and Knowing the Land Abroad in: \[subtitle\]](#)
[GSCI310: Scientific and Technical Writing in the Geosciences](#)
[GSCI315: Principles of Geochemistry](#)
[GSCI334: Planetary Geology](#)

[GSCI341: Principles of Structural Geology](#)
[GSCI343: Applied Geophysics](#)
[GSCI347: Groundwater Hydrology](#)
[GSCI353: Sedimentary Petrology](#)
[GSCI355: Basin Analysis](#)
[GSCI361: Paleobiology](#)
[GSCI391: Geological Sciences Capstone Seminar I](#)
[GSCI392: Geological Sciences Capstone Seminar II](#)
[XLRN110: Digital Fluency: \(subtitle\)](#)
[WGST490: Senior Capstone Seminar](#)

Deleted Courses

[BIOL116: General Biology Laboratory](#)
[GEOG355: Experimental Cartography](#)
[GEOG383: Research in Human Geography and Sustainability](#)

Undergraduate Policies

Josh Baecker

Graduate Academic Affairs

Alla Myzelev

First Reading (see GAAC Jan 31, 2023 Minutes)

New Courses

[SPED 516: Dyslexia, Language, and the Brain](#)
[SPED 517: Methods in Dyslexia](#)

New Programs

[Integrative Curricular Microcredential in Dyslexia - Microcredential \(ICM\)](#)

Student Affairs
Faculty Affairs

Laura Dulski
Tommy Osburn

New Business

Adjournment

5:xx

Draft Mins, College Senate Meeting

6 December 2022

Call to Order

4:01 [Zoom Meeting 958 0197 6584](#)

Adoption of the Agenda

Approval of the November 8, 2022 Minutes

Reports

President

Denise Battles

1. President Battles noted yesterday's announcement of the selection of Dr. John B. King, Jr. as the next Chancellor of the SUNY System. His career speaks to a commitment to equity in education, which aligns well with Geneseo's priorities. She encouraged a warm Geneseo welcome to Dr. King.
2. The president provided an update on the equity-centered honors college (EHC) vision, reviewing the pathway from the College's inclusion in the January 2022 NY State of the State to date. She described the campus leadership's collaboration with Albany partners in an initial, political advocacy phase, an iterative process of aligning our College's aspirations with the State's priorities. That process has resulted in a pending EHC funding request, which - if successful - will expedite our EHC pursuits. She observed that the exceptional quality of our faculty, staff, programs, and outcomes were central to positioning us to articulate and advocate for this vision, for which she's grateful. The College is now at the point where we can move to an engagement phase with the campus community, which will include opportunities for direct engagement on the EHC concept with members of the campus's senior leadership team. The president acknowledged that multiple individuals and offices across campus are currently exploring how they might contribute to the EHC and encouraged those continued explorations. The aim is that the engagement opportunities, which will be offered in spring, will enable sharing and collective shaping of the envisioned HC concept, alongside the ongoing aggressive pursuit of dedicated funding for the EHC by campus leaders.
3. President Battles offered an update on the Campus Climate Survey of Students, encouraging review of the associated, recently released report. She noted that an update on the campus's efforts in response to the survey is expected to be issued within the next week.
4. The president noted the criticality of enrollment management for Geneseo as we seek to reverse the recent drop in enrollment. She acknowledged the excellent work of our enrollment management colleagues to grow admissions applications and bolster the yield among accepted students, with heartening initial results, including an increase in the number of applications for the class of 2027. She expressed gratitude for the important contributions of faculty, staff, and students in support of our enrollment goals, such as through participation in the College's two recent Open House events. Experience has shown that so much of prospective student behavior is based on their direct engagement and personal experiences with our outstanding personnel and student peers. Therefore, the College will continue to solicit their continued engagement, such as participation in yield events to be offered this spring, to support the recruitment of an outstanding and expanded student class. President Battles encouraged participation in the upcoming Holiday Knights celebration, scheduled from 2-4:00 Dec. 13 th in the Union Ballroom. The intent of the event is to honor the contributions of our campus personnel and come together as a community, enjoying refreshments and camaraderie as the fall semester comes to a close.
5. The President encouraged participation by all in the ongoing search process for our next Provost, including submission of evaluative feedback to the hardworking search committee.

Provost

Joe Cope

Provost's Report to Senate - 12/6/22

- Reminder about SOFI/SCE transition

- As previously announced, the transition to the Student Course Experience survey is happening this fall; SCEs opened for all students in full-semester courses on 11/29 and will remain open through 12/13 (study day). Updates and more information available on website <https://www.geneseo.edu/sce>
 - Wednesday, 12/7, 3:30-4:20 via Teams: **Student Course Experience (SCE) Presentation** with interim Vice Provost Karleen West and interim Institutional Research Director Matt Pastizzo. A conversation about the process of developing and adopting the SCEs, and what their implementation means for faculty courses and career. The presentation will include strategies successfully used by faculty members for getting broad participation from students.
- First Generation Study Day drop in event: Join us from 10:00 a.m.- 2:00 p.m. on 12/13 in the MacVittie College Union Hunt Room for our first generation study day event. First-generation college students and faculty/staff supporters are invited to stop by, grab coffee, snacks, energy bars, recharge devices, and more!
 - Thank you to those who supported the 11/11 admissions open house - it was strongly attended, and we had excellent representation from faculty, staff, and students.
 - SPG status update - SPG continues to work in anticipation of creating a draft of our five-year strategic plan this semester and finalizing it early for presentation to campus in the spring semester. The SPG appreciates the efforts of those who responded to the Google survey - 335+ responses from students, faculty and staff; their extensive comments and suggestions demonstrated meaningful engagement with proposed goals and outcomes.

<p>Chair</p> <p>No report</p>	<p>Amy Sheldon</p>
<p>Vice Chair</p> <p>No report other than vague sense of existential dread</p>	<p>Rob Doggett</p>
<p>Past-Chair</p> <p>BPC will be cutting back meetings because of overlap with SPG</p>	<p>Paul Schacht</p>
<p>Diversity, Equity, and Inclusion Advisor</p> <p>No report</p>	<p>Dan Jacques</p>
<p>Secretary</p> <p>No report</p>	<p>Lee Pierce</p>
<p>Treasurer</p> <p>Continuing to work on strengthening sustainability of O'Rourke Award</p>	<p>Harry Howe</p>
<p>University Faculty Senator</p> <p>No report</p>	<p>Anmarie Urso</p>
<p>Vice President, Student Assoc.</p>	<p>Ralph Velasquez</p>

No report

Report of the GLOBE Committee of the Faculty

Kurt Fletcher

No report

Reports of the Standing Committees of the Senate

Undergraduate Curricula

Bill Harrison

Report

Deleted Courses

- GEOG359: Geography of Canada
- ENGL385: Contemporary Drama
- ENGL386: Western Drama 1870-1945
- ENGL486: Drama: (subtitle)

First Reading (see *UCC Nov 15, 2022 Minutes*)

New Courses

- PSYC240: Psychology and Social Justice
- BIOL118: General Biology Laboratory I
- BIOL120: General Biology Laboratory II
- CHEM129: Introduction to Laboratory Research in Chemistry

Revised Courses

- WGST490: Senior Capstone Seminar
- ANTH246-326: Race, Racism and Antiracism in the Americas
- GEOG286: Introduction to Geographic Information Systems
- ENGL103: Introduction to the English Major
- CHEM119: Introductory Chemistry Lab

Revised Program

- Asian Studies Minor
- Sociomedical Sciences B.A.
- Sociomedical Sciences Minor
- Chemistry, Chemical Engineering Five-Year [3-2] B.S.
- Chemistry B.A.
- Chemistry, American Chemical Society Certified B.S.
- Chemistry, Adolescence Education: Chemistry and General Science B.A.
- Chemistry Minor

passed

Undergraduate Policies

Josh Baecker

Second Reading (see *UPC Oct 25, 2022 Minutes*)

Basic Communication Learning Outcomes

Students will

- research a topic, develop an argument, and organize supporting details;
- demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience; and
- evaluate communication for substance, bias, and intended effect.

Students will

- demonstrate an awareness of authorial positionality and individual linguistic variations along with those of peers in an academic context; and
- demonstrate an understanding of three modes of writing that are conditioned by different purposes, audiences, genres, conventions, the writer's identity, and context. Every student will practice writing
 - addressed to the self (reflection)
 - addressed to others (analytical/persuasive)
 - addressed to the dynamic text.

Students will

- locate information effectively using tools appropriate to their need and discipline;

- evaluate information with an awareness of authority, validity, and bias; and
- demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination.

Communication – Global and World Languages Learning Outcomes

Students will

- exhibit basic proficiency in the understanding and use of a world language; and
- demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.

Quantitative Reasoning Learning Outcomes

Students will demonstrate mathematical skills and quantitative reasoning, including the ability to

- interpret and draw inferences from appropriate mathematical models such as formulas, graphs, tables, or schematics;
- represent mathematical information symbolically, visually, numerically, or verbally as appropriate; and
- employ quantitative methods such as arithmetic, algebra, geometry, or statistics to solve problems.

Scientific Reasoning Learning Outcomes

Students will demonstrate scientific reasoning applied to the natural world, including

- an understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of data analysis or mathematical modeling; and
- application of scientific data, concepts, and models in one of the natural (or physical) sciences.

Arts Learning Outcomes

Students will

- demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

Humanities Learning Outcomes

Students will

- demonstrate knowledge of the conventions and methods of at least one of the humanities; and
- recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts.

Social Sciences Learning Outcomes

Students will demonstrate

- understanding of at least one social scientific method, including quantitative and qualitative research designs; hypothesis development and testing; observation, measurement, and data collection; statistical and interpretive analysis; scientific communication;
- knowledge of some major social scientific concepts, models, and theories; and
- familiarity with some social, political, economic, and moral issues of concern to social scientists.

Diversity, Pluralism, and Power Learning Outcomes

Students will

- describe the historical and contemporary factors that shape the development of individual and group identity involving race, class, and gender;

- analyze the role that complex networks of social structures and systems play in the creation of and perpetuation of power, privilege, oppression, and opportunity; and
- apply the principles of rights, access, equity, and autonomous participation to past, present, or future social justice action.

World Cultures and Values Learning Outcomes

Students will

- understand systems of value and meaning as embodied in one or more different cultures outside of the Western tradition; and
- assess interconnections among/across local and global systems and cultures.

Contemporary Global Challenges Learning Outcomes

Students will

- understand how local and global systems depend upon one another; and
- apply global perspectives in addressing challenges and solving problems.

Creativity and Innovation Learning Outcomes

Students will understand

- creative expression, art, and invention as foundational to culture and inclusive societal betterment; and
- the relationship between individual creative work or innovation and wider contexts.

Sustainability Learning Outcomes

Students will be able to

- identify and analyze major sustainability challenges and solutions at local to global scales;
- understand the interactions between political, economic, socio-cultural, and environmental systems; and
- understand the roles of power, influence, and inequity in sustainability.

passed

Graduate Academic Affairs

Ken Pan

Second Reading (see *GAAC Oct 25, 2022 Minutes*)

New Courses

HIST 565: Readings in Early American History: [subtitle]

HIST 581: Intersectional Histories: [subtitle]

Revised Courses

CURR 613: Practicum – Meeting Needs of Diverse Readers – (Early Childhood, Childhood, Middle Childhood, or Adolescence)

CURR 620: Teaching of Reading for Secondary, College, and Adult Students

Revised Programs

Master of Science – Teaching of Reading and Literacy Birth – Grade 12

passed

Student Affairs

Amanda Lewis-Nang'ea

Faculty Affairs

Tommy Osburn

Regarding the Report from the Think Tank on Faculty Evaluation–May 2022: Recommendations for Better Faculty Evaluations at Geneseo, Recommendation #1: Step away from the fixed percentages suggested for Geneseo professors' workload balance.

The College Senate endorses the Think Tank on Faculty Evaluation report with the caveat that instead of eliminating fixed percentages entirely, the senate adopt the spirit of recommendation #1— to value unseen labor to increase equity in the evaluation of teaching, research, and service—by crediting faculty contributions to diversity, equity, inclusion, and social justice at Geneseo.

recommendation fails as written

Motion proposed to endorse recommendation #1 as stated--passed

New Business

Adjournment

4:57

Approved Minutes, Research Council

4 November 2022

Present: A. Baldwin, S. Castillo, S. Chen, B. Hutchinson, R. Ibrahim, R. Isquith, R. Jones, M. Lei, M. Lima, M. Lynch, L. McGray, S. Ngoma, P. Pacheco, D. Scott, A. Urso (Chair), N. Warner (Vice Chair), K. Yokoyama

Guests: None

Excused: G. Marcus

Chair A. Urso called this regular meeting to order at 4:00PM

Reports

1. Motion to approve minutes from 2 Sept. 2022. Motion was approved.
2. Subcommittee Reports
 - a. Self-Evaluation Group: No report.
 - b. COVID 19 Impacts Group: Discussion regarding September 16th meeting with Joe Cope.
 - c. Faculty Support: No report.
 - d. Student Research Grants: Discussion of Dean Johnston rankings (see below)

New Business

1. Discussion of Dean Johnston award rankings.
 - a. Two applications were evaluated. Enough funds to award both applicants.
 - b. Council voted to fund both awards. However, council supports providing feedback to one student application (and faculty advisor). Council is requesting that the student and faculty advisor provide more content/details in the narrative.
2. Dean Johnston application discussion led to a general discussion regarding a lack of quality (in terms of following rubrics) in recent faculty and student applications. Council proposes that we provide template examples of successful applications on the website to assist applicants.
3. Discussion of request for information by the SPG (Strategic Planning Group). Kurt Fletcher has reached out to request information regarding campus-wide accessibility and equity in our internal research funding. Council requires more information from the SPG regarding this request. A meeting with Kurt Fletcher will be scheduled.

he meeting adjourned at 3:30 PM.

Respectfully submitted,

Nick Warner

Approved Minutes, Undergraduate Curricula Committee

15 November 2022

Present: Dawn Aguilar, Terry Bazzett, Celia Easton, Colleen Garrity, Bill Harrison (chair), Andrew Hart, Sherry Larson-Rhodes, Josie Reinhardt, Amanda Roth

Guests: Cathy Adams, Melanie Blood*, Emily Cooper*, Anastasia Falcheck*, Becky Leathersich, Melanie A. Medeiros, Jeffrey Peterson, Keely Soltow* [*regular meeting guests]

Excused: Carol Marcy

Chair Harrison called this regular Zoom meeting to order at 4:05 PM

Reports

- Our next meeting is scheduled over Teams on 1/31/23
- Meeting secretary: Terry Bazzett
- Approval of Minutes: 27 September 2022. Approved unanimously.

Review of Proposals

Program: Women's and Gender Studies

Revised Course

[WGST - 490 - Senior Capstone Seminar](#)

Discussion: There was a brief conversation about rotation, which was clarified. *Approved: unanimous vote.*

Department: Anthropology

Revised Course

[ANTH - 216 - Race, Racism and Antiracism in the Americas](#) ANTH 216 > ANTH 326

Discussion: In explanation of the change, it was explained that more 300 level course offerings are needed in Anthropology (and all majors). The committee confirmed that the course did not have a prerequisite. *Approved: unanimous vote.*

Department: Psychology

New Course

[PSYC - 240 - Psychology and Social Justice](#)

Discussion: The committee requested a minor clarification or edit of the learning outcomes, which was completed. PSYC has requested that 240 receive the Connected World DPP attribute, which will be later business for the GLOBE committee. *Approved: unanimous vote.*

Department: Geography

Revised Course

[GEOG - 286 - Introduction to Geographic Information Systems](#)

Deleted Course

[GEOG - 359 - Geography of Canada](#)

Approved: unanimous vote.

Department: Biology

New Courses

[BIOL - 118 - General Biology Laboratory I](#)

[BIOL - 120 - General Biology Laboratory II](#)

Discussion: It was noted that this change would help facilitate transfer articulation from other institutions. *Approved: unanimous vote.*

Department: English

Revised Course

[ENGL - 103 - Introduction to the English Major](#)

Deleted Courses

[ENGL - 385 - Contemporary Drama](#)

[ENGL - 386 - Western Drama 1870-1945](#)

[ENGL - 486 - Drama: \(subtitle\)](#)

Approved: unanimous vote.

Program: Asian Studies Minor

Revised Minor

[Asian Studies Minor - Minor](#)

Approved: unanimous vote.

Program: Sociomedical Sciences

Revised Programs

[Sociomedical Sciences, B.A. - Bachelor of Arts](#)

[Sociomedical Sciences - Minor](#)

Discussion: Information was provided concerning the availability of statistics courses for SMS majors/minors as well as a clarification of the waiver policy for the mutually exclusive courses. *Approved: unanimous vote.*

Department: Chemistry

New Course

[CHEM - 129 - Introduction to Laboratory Research in Chemistry](#)

Revised Course

[CHEM - 119 - Introductory Chemistry Lab](#)

Revised Programs

[Chemistry, Chemical Engineering Five-Year \[3-2\], B.A. - Bachelor of Arts](#)

[Chemistry, B.A. - Bachelor of Arts](#)

[Chemistry, American Chemical Society Certified, B.S. - Bachelor of Science](#)

[Chemistry, Adolescence Education: Chemistry and General Science, B.A. - Bachelor of Arts - Adolescence Education](#)

[Chemistry Minor - Minor](#)

Discussion: There was clarification concerning 129 and its transfer equivalence. *Approved: unanimous vote.*

Unfinished Business

New Business

It was noted that this would likely be the last UCC attended by Dr. Celia Easton. An approved motion was made affirming the committee's gratitude for Easton's committee leadership and guidance. Committee members further responded to this announcement with a heartfelt and rousing round of applause.

Full proposals can be found either at

<https://geneseo.curriculog.com> or

https://boxes.geneseo.edu/Provost/CurrPoli/UCC_pending

The meeting adjourned at 4:32 PM.

Respectfully submitted,

Terry Bazzett

Draft Minutes, Undergraduate Curriculum Committee

31 January 2023

Present: Dawn Aguilar, Terry Bazzett, Carlo Filice, Colleen Garrity, Bill Harrison (chair), Andrew Hart, Sherry Larson-Rhodes, Carol Marcy, Josie Reinhardt

Guests: Cathy Adams, Del Brown, Susan Bandoni Muench, Allison Bechard, Lori Bernard, Melanie Blood*, Emily Cooper*, Anastasia Falcheck*, D. Jeff Over, Jeffrey Peterson, Alice Rutkowski, Keely Soltow*, Anne Marie Urso, Jolanda Westerhof [*regular meeting guests]

Excused:

Chair Harrison called this Teams meeting to order at 4:05 PM

Reports

- Our next meeting is scheduled over Teams on 3/7/23
- Meeting secretary: Colleen Garrity
- Approval of Minutes: 15 November 2022. Approved.

Review of Proposals

The committee agreed to review and approve the submissions from each department, school, and office as complete packages, unless any member wishes to break out an item for separate vote.

Office: Dean of Academic Planning and Advising

New Course

[XLRN - 110 - Digital Fluency: \(subtitle\)](#)

Discussion:

Changing course to allow students to take twice under different subtitles.

Proposal Vote: proposal approved unanimously

Department: Music

New Course

[MUSC - 272 - Musical Theatre Collaboration: subtitle](#)

Discussion:

A department contact was not present. The proposal has an error in the course description: it should read either “a selected musical” or “selected musicals.” APAC and the Registrar should consult with MUSC and correct.

The committee noted that 272 and 271 seem to be the coursework referenced as a “prerequisite to continuance in the Major” in the following BA and BPS program note: “Participation in musical theatre productions sponsored by The Department of Music & Musical Theatre each semester in the major.” Neither course, however, seems to appear as a listed program requirement nor do either appear in the eight-semester guides. This might impact students’ ability to have this coursework covered by financial aid, so we encourage MUSC’s attention toward this matter.

Proposal Vote: proposal approved unanimously, pending editorial correction above

School: Business

New Course

[DANL - 202 - Introduction to Programming in Python](#)

Revised Courses

[DANL - 101 - Introduction to Data Analytics](#)
[DANL - 201 - Introduction to Programming in R](#)

Discussion:

The committee reminds SOBUS include the boilerplate language for prerequisite statistics courses: (ECON 205 or GEOG 278 or MATH 242 or MATH 262 or PLSC 251 or PSYC 250 or SOCL 211).

The impact of SOBUS's ongoing revision of the DANL offerings may be greater than presently documented. SOBUS notes that DANL courses are still available to all majors and that interested students outside DANL major should contact Del Brown to take 200-level programming courses without the 101 prerequisite. The committee noted both that the BIOL BA must be updated with this Level I change and that APAC and the Registrar should review the impact and notify any other affected programs.

Proposal Vote: proposal approved unanimously, pending editorial changes above

Department: Chemistry

Revised Courses

[CHEM - 313 - Laboratory Techniques in Organic Chemistry I](#)
[CHEM - 342 - Modern Analytical Chemistry Laboratory](#)
[CHEM - 361 - Modern Physical Chemistry Laboratory](#)

Discussion:

No discussion

Proposal Vote: proposal approved unanimously

Program: Neuroscience

Revised Program

[Neuroscience - Bachelor of Science](#)

Discussion:

The proposal requires the following editorial changes, to be made by APAC and the Registrar:

- CHEM 3xx does not exist, should not be listed as program elective since it is not a permanent course.
- PSYC 321, 305 are linked to particular topics or *sections* in the proposal, not to the actual course descriptions. The proposal may link to the courses, noting that students should choose certain "sections under advisement." Otherwise, the proposal should not list 321 or 305, and simply note "PSYC electives chosen under advisement."

Proposal Vote: proposal approved unanimously, pending the above changes.

Department: Global Languages and Cultures

Revised Programs

[Spanish Major, Spanish Minor, Liberal Arts Concentration: Foreign Language: Spanish - Bachelor of Arts](#)

Discussion:

No discussion

Proposal Vote: proposal approved unanimously

Department: English

New Courses

[ENGL - 121 - Conversations in the Classics](#)

[ENGL - 346 - African Literature](#)
[ENGL - 490 - Professional Development](#)

Revised Program

[English, Creative Writing Track, B.A. - Bachelor of Arts](#)

Discussion:

ENGL would like to change 490's rotation to "every fall." While APAC noted that department chairs may change rotation on courses without senate action (although it could impact the availability of pre-requisites and "related" coursework), it would be nice to make the edit without requiring the chair to return to the matter.

Proposal Vote: proposal approved unanimously

Department: Biology

Deleted Course

[BIOL - 116 - General Biology Laboratory](#)

Revised programs

[B.S. in Biology - Bachelor of Science](#)

[Biology, B.A. - Bachelor of Arts](#)

[Biology, Adolescence Education: Biology & General Science, B.A. - Bachelor of Arts - Adolescence Education](#)

[Biology Minor - Minor](#)

Discussion:

Many programs are impacted by the changes to BIOL labs, particularly in their "related" coursework. While the committee has received some updates acknowledging this impact, several programs have not yet submitted changes. APAC and the Registrar must reach out to these programs and ensure all Level 1 changes are completed before Fall 2023.

Proposal Vote: proposal approved unanimously

School: Education

New Courses

[SPED - 416 - Dyslexia, Language, and the Brain](#)

[SPED - 417 - Methods in Dyslexia Course 1](#)

New Program

[Integrated Microcredential in Dyslexia - Microcredential \(ICM\)](#)

Discussion:

These summer session courses, ideally, would be completed within two consecutive sessions awarding the micro-credential in a single summer, but they may be completed over sequential years.

Proposal Vote: proposal approved unanimously

Department: Geography

Deleted Course

[GEOG - 355 - Experimental Cartography](#)

New Courses

[GEOG - 358 - Mountain Environments](#)

Revised Courses

[GEOG - 382 - Climate Change and Variability](#)

[GEOG - 383 - Research in Human Geography and Sustainability](#)

Revised Programs

[Geography - Bachelor of Arts](#)

Discussion:

No discussion

Proposal Vote: proposal approved unanimously

Department: Geological Sciences

Revised Courses

[GSCI - 121 - Our Geological Environment Laboratory](#)

[GSCI - 160 - Physical Geology](#)

[GSCI - 161 - Physical Geology Laboratory](#)

[GSCI - 170 - Historical Geology](#)

[GSCI - 191 - Introduction to Geology at Geneseo](#)

[GSCI - 200 - Environmental Geology](#)

[GSCI - 210 - Mineralogy](#)

[GSCI - 220 - Igneous and Metamorphic Petrology](#)

[GSCI - 235 - Paleoclimatology](#)

[GSCI - 281 - Writing and Knowing the Land Abroad in: \[subtitle\]](#)

[GSCI - 310 - Scientific and Technical Writing in the Geosciences](#)

[GSCI - 315 - Principles of Geochemistry](#)

[GSCI - 331 - Geomorphology](#)

[GSCI - 333 - Geological Applications of Remote Sensing](#)

[GSCI - 334 - Planetary Geology](#)

[GSCI - 341 - Principles of Structural Geology](#)

[GSCI - 343 - Applied Geophysics](#)

[GSCI - 347 - Groundwater Hydrology](#)

[GSCI - 352 - Environmental Sedimentation](#)

[GSCI - 353 - Sedimentary Petrology](#)

[GSCI - 355 - Basin Analysis](#)

[GSCI - 361 - Paleobiology](#)

[GSCI - 391 - Geological Sciences Capstone Seminar I](#)

[GSCI - 392 - Geological Sciences Capstone Seminar II](#)

Revised Programs

[Geological Sciences - Bachelor of Arts](#)

[Geological Sciences, Adolescence Education: Earth Science and General Science, B.A. - Bachelor of Science](#)

Discussion:

Committee members noted that the separate content tracks might have been structured instead as micro-credentials, although it was noted that at least one track required more credits than our micro-credential guidelines allow. While the department is looking at cross-disciplinary micro-credentials, GSCI's revisions respond to outside reviewers and conversations in the department on how best to serve majors and clarify their program.

Proposal Vote: proposal approved unanimously

New Business

meeting adjourned at 4:52 PM.

Full proposals can be found either at

<https://geneseo.curriculog.com> or

https://boxes.geneseo.edu/Provost/CurrPoli/UCC_pending

Minutes recorded by Colleen Garrity

Respectfully submitted,

Bill Harrison, Chair

SELECT DRAFT/APPROVED Minutes, INSERT COMMITTEE NAME
INSERT DATE

Present: The business was conducted online

Guests: Emily Lopez, Thea Yurkewecz-Stellato Alys Green Ming Lei Mansokku Lee Annmarie Urso

Excused: Rozbeh Madadi Chair: Alla Myzelev

Reports

Next Meeting: 03/07/2023

Due to the online business the minutes from the last meeting were not approved. They will be approved in the next meeting.

New Business

The committee approved the following items:

Item 1

Integrative Curricular Microcredential in Dyslexia - Microcredential (ICM)

One aspect was discussed with regards to microcredential: when the course will be offered. We learned that Annemarie will be offering them in the summer.

Item 2

SPED 516 No discussion

Item 3
SPED 517 No discussion

Respectfully submitted,

Alla Myzelev