



# GENESEO

## COLLEGE SENATE BULLETIN

State University of New York at Geneseo  
College of Arts and Sciences

**Bulletin Vol. 67, No. 4**

**Pages 103-127**

**29 November 2022**

### Table of Contents

<b>Agenda, College Senate Meeting</b>	<b>104</b>	
<i>6 December 2022</i>		104
<b>Draft Mins, College Senate Meeting</b>	<b>108</b>	
<i>8 November 2022</i>		108
<b>Approved Mins College Senate Executive Committee Meeting</b>	<b>117</b>	
<i>Nov 1, 2022</i>		117
<b>Approved Minutes,</b>	<b>120</b>	
<i>27 September 2022</i>		120
<b>Approved Minutes, Research Council</b>	<b>122</b>	
<i>2 September 2022</i>		122
<b>Minutes, Graduate Academic Affairs</b>	<b>123</b>	
<i>15 November 2022</i>		123
<b>Draft Mins, Faculty Affairs Committee</b>	<b>124</b>	
<i>November 15, 2022</i>		124
<b>Draft Minutes, Undergraduate Curricula Committee</b>	<b>126</b>	
<i>15 November 2022</i>		126

# Agenda, College Senate Meeting

6 December 2022

Call to Order

4:xx [Zoom Meeting](#) 958 0197 6584

## Adoption of the Agenda

Approval of the November 8, 2022 Minutes

## Reports

**President**

**Provost**

**Chair**

**Vice Chair**

**Past-Chair**

**Diversity, Equity, and Inclusion Advisor**

**Secretary**

**Treasurer**

**University Faculty Senator**

**Vice President, Student Assoc.**

**Denise Battles**

**Joe Cope**

**Amy Sheldon**

Rob Doggett

**Paul Schacht**

**Dan Jacques**

**Lee Pierce**

**Harry Howe**

Annmarie Urso

**Ralph Velasquez**

**Kurt Fletcher**

**Report of the GLOBE Committee of the Faculty**

**Reports of the Standing Committees of the Senate**

**Undergraduate Curricula**

Bill Harrison

Report

Deleted Courses

GEOG359: Geography of Canada

ENGL385: Contemporary Drama

ENGL386: Western Drama 1870-1945

ENGL486: Drama: (subtitle)

First Reading (*see UCC Nov 15, 2022 Minutes*)

New Courses

PSYC240: Psychology and Social Justice

BIOL118: General Biology Laboratory I

BIOL120: General Biology Laboratory II

CHEM129: Introduction to Laboratory Research in Chemistry

Revised Courses

WGST490: Senior Capstone Seminar

ANTH246→326: Race, Racism and Antiracism in the Americas

GEOG286: Introduction to Geographic Information Systems

ENGL103: Introduction to the English Major

CHEM119: Introductory Chemistry Lab

Revised Program

Asian Studies Minor

Sociomedical Sciences B.A.  
Sociomedical Sciences Minor  
Chemistry, Chemical Engineering Five-Year [3-2] B.S.  
Chemistry B.A.  
Chemistry, American Chemical Society Certified B.S.  
Chemistry, Adolescence Education: Chemistry and General Science B.A.  
Chemistry Minor

## **Undergraduate Policies**

**Josh Baecker**

Second Reading (see *UPC Oct 25, 2022 Minutes*)

### **Basic Communication Learning Outcomes**

Students will

- research a topic, develop an argument, and organize supporting details;
- demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience; and
- evaluate communication for substance, bias, and intended effect.

Students will

- demonstrate an awareness of authorial positionality and individual linguistic variations along with those of peers in an academic context; and
- demonstrate an understanding of three modes of writing that are conditioned by different purposes, audiences, genres, conventions, the writer's identity, and context. Every student will practice writing
  - addressed to the self (reflection)
  - addressed to others (analytical/persuasive)
  - addressed to the dynamic text.

Students will

- locate information effectively using tools appropriate to their need and discipline;
- evaluate information with an awareness of authority, validity, and bias; and
- demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination.

### **Communication – Global and World Languages Learning Outcomes**

Students will

- exhibit basic proficiency in the understanding and use of a world language; and
- demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.

### **Quantitative Reasoning Learning Outcomes**

Students will demonstrate mathematical skills and quantitative reasoning, including the ability to

- interpret and draw inferences from appropriate mathematical models such as formulas, graphs, tables, or schematics;
- represent mathematical information symbolically, visually, numerically, or verbally as appropriate; and
- employ quantitative methods such as arithmetic, algebra, geometry, or statistics to solve problems.

### **Scientific Reasoning Learning Outcomes**

Students will demonstrate scientific reasoning applied to the natural world, including

- an understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of data analysis or mathematical modeling; and
- application of scientific data, concepts, and models in one of the natural (or physical) sciences.

### **Arts Learning Outcomes**

Students will

- demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

### **Humanities Learning Outcomes**

Students will

- demonstrate knowledge of the conventions and methods of at least one of the humanities; and
- recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts.

### **Social Sciences Learning Outcomes**

Students will demonstrate

- understanding of at least one social scientific method, including quantitative and qualitative research designs; hypothesis development and testing; observation, measurement, and data collection; statistical and interpretive analysis; scientific communication;
- knowledge of some major social scientific concepts, models, and theories; and
- familiarity with some social, political, economic, and moral issues of concern to social scientists.

### **Diversity, Pluralism, and Power Learning Outcomes**

Students will

- describe the historical and contemporary factors that shape the development of individual and group identity involving race, class, and gender;
- analyze the role that complex networks of social structures and systems play in the creation of and perpetuation of power, privilege, oppression, and opportunity; and
- apply the principles of rights, access, equity, and autonomous participation to past, present, or future social justice action.

### **World Cultures and Values Learning Outcomes**

Students will

- understand systems of value and meaning as embodied in one or more different cultures outside of the Western tradition; and
- assess interconnections among/across local and global systems and cultures.

### **Contemporary Global Challenges Learning Outcomes**

Students will

- understand how local and global systems depend upon one another; and
- apply global perspectives in addressing challenges and solving problems.

### **Creativity and Innovation Learning Outcomes**

Students will understand

- creative expression, art, and invention as foundational to culture and inclusive societal betterment; and
- the relationship between individual creative work or innovation and wider contexts.

### **Sustainability Learning Outcomes**

Students will be able to

- identify and analyze major sustainability challenges and solutions at local to global scales;
- understand the interactions between political, economic, socio-cultural, and environmental systems; and
- understand the roles of power, influence, and inequity in sustainability.

### **Graduate Academic Affairs**

**Ken Pan**

Second Reading (see GAAC Oct 25, 2022 Minutes)

New Courses

HIST 565: Readings in Early American History: [subtitle]

HIST 581: Intersectional Histories: [subtitle]

Revised Courses

CURR 613: Practicum – Meeting Needs of Diverse Readers – (Early Childhood, Childhood, Middle Childhood, or Adolescence)

CURR 620: Teaching of Reading for Secondary, College, and Adult Students

Revised Programs

Master of Science – Teaching of Reading and Literacy Birth – Grade 12

### **Student Affairs**

**Amanda Lewis-Nang'ea**

### **Faculty Affairs**

Tommy Osburn

Regarding the Report from the Think Tank on Faculty Evaluation–May 2022: Recommendations for Better Faculty Evaluations at Geneseo, Recommendation #1: Step away from the fixed percentages suggested for Geneseo professors' workload balance.

***The College Senate endorses the Think Tank on Faculty Evaluation report with the caveat that instead of eliminating fixed percentages entirely, the senate adopt the spirit of recommendation #1— to value unseen labor to increase equity in the evaluation of teaching, research, and service—by crediting faculty contributions to diversity, equity, inclusion, and social justice at Geneseo.***

**New Business  
Adjournment**

5:xx

# Draft Mins, College Senate Meeting

8 November 2022

Call to Order

4:00

[Zoom Meeting](#) 958 0197 6584

Adoption of the Agenda

Approval of the October 18, 2022 Minutes

## Reports

**President**

**Denise Battles**

1) President Battles provided an update on the campus's equity-minded honors college (EMHC) aspirations and advocacy efforts. She expressed gratitude for the continued broad interest in the concept and noted its centrality in the recently refreshed College vision. She reported on the College's continued engagement with Albany partners with the aim of better understanding the process and parameters for attaining the EMHC designation. She reiterated that we are steadfast in our commitment to become an EMHC, while recognizing that dedicated funding will accelerate progress. Accordingly, campus leaders are engaging in aggressive advocacy for the necessary resources, key among them funding to support the access and success of highly-qualified students. Because the timeline for this process is not one that the College can direct, focused campus conversations on the EMHC remain premature; that said, campus leaders are strongly committed and look forward to engaging interested members of the campus community as soon as we are at that stage. Becoming an EMHC will be a process, which will entail working together to define our needs and strategies, an exciting prospect.

2) She provided an update on the Provost search process. The target date for full applicant consideration was last Friday, Nov. 4. There is a solid (broad and deep) applicant pool, which the search committee has been working hard to review. She encouraged campus community members to participate in the on-campus interviews of 3-4 finalists, anticipated to occur in the two weeks following the Thanksgiving holiday break. The aim is to select and announce the successful candidate in early 2023 in anticipation of a mid-summer 2023 start date.

3) The President offered an update on the campus's revenue generation efforts. The College recently announced the successful recruitment of Project Director for Revenue Generation, Geneseo alum Dr. Joanna Santos-Smith. This is a new position created to develop structures and processes to support new and/or expanded programming, including academic as well as non-academic programming. Santos-Smith will work closely with campus personnel in our collective efforts to develop and implement mission-aligned new programming that is responsive to student and other constituent interests and mindful of our revenue-generation needs. We look forward to advancing our efforts in partnership with her.

4) This year's SEFA campaign was recently announced. The president noted that there is an opportunity for giving to the College through SEFA; one may make a designation to the Geneseo Foundation. She encouraged those who are inclined to support to please consider that opportunity.

5) She concluded her report by expressing her appreciation for the hard work and commitment of campus community members during this busy time of the term.

**Provost**

**Joe Cope**

Proposed calendar adjustment for 2023-24AY

- We have begun engaging members of the campus community for feedback on proposed change to the 2023-24 academic calendar. For spring 2024, this will entail beginning classes one day earlier than originally scheduled (Monday, January 22 - which is a week after the Martin Luther King Jr holiday) to accommodate a class-free day on Monday, April 8, which is the total eclipse day.

- For fall 2023, the proposal is to decouple the Columbus Day/Indigenous People's Day holiday from the college's fall break.
  - This reflects the fact that the holiday weekend is a prime day for campus visits by prospective high school students. During this year's open house, a large number of prospective students visited campus on a day where classes were not in session and there were few students on campus. We also know that a good on-campus experience during a visit is an important factor in helping prospective students imagine themselves at Geneseo.
  - A good index is this Friday's open house (which falls on Veteran's Day, another off-day for K-12) - over 450 students and families (1300+) are signed up. Many thanks to those who have volunteered to participate in the information sessions; encourage campus community to give a warm welcome to prospective students and families who will be visiting campus.
- The Provost's Office has explored practices at other SUNY comprehensives, and several (e.g., Brockport, Cortland, and Oswego) have made this transition and hold break one week after the holiday. A slightly later fall break also falls more evenly at the halfway mark between Labor Day and Thanksgiving, which may promote student wellbeing in spreading out breaks.

#### SPG update:

- Reminder of new vision statement announced at last Senate meeting.
- The SPG is moving toward articulating high-level goals and outcomes. We will be engaging the campus community for feedback and suggestions beginning later this week
- Reminder of four goal areas: Access, Experiences, Outcomes, and Infrastructure/Sustainability

#### SOFI to SCE transition

- As announced earlier this semester, after a process of collaboration between the Provost's Office, Senate, and UUP, we are launching a new student evaluation tool this semester. Information is available at <https://www.geneseo.edu/sce>
- The TLC will be holding a session for instructors on the new Student Course Experience course evaluations on Wednesday, December 7 at 3:30 pm.

#### Progress Reports in EAB Navigate

- Reminder that the campus uses EAB Navigate as a tool for allowing faculty to provide feedback to students that allows them to make course corrections; part of our broad suite of retention strategies. One element of Navigate is the progress report where we seek out feedback on student performance early enough in the semester to help students identify strategies and resources to maintain success. Fall mid-term progress reports recently concluded for first year students and students on academic probation, and I would like to give a brief report:
  - Response rate: 78% (6271 out of 7968)
  - Recognizing Good Work Notices: 1229
  - Concern: 18%
  - Attendance Concern Care Notices: 378
  - At risk of failing/Falling Behind in Academic Work Care Notices: 928
- Conclusions based on responses:



- FY students are struggling more in STEM courses; students report to advisors that their HS courses did not finish units to sufficiently prepare them for some of their college courses. This matches what we are seeing in national data.
- In addition to struggling in content areas, students are not taking advantage of learning centers, tutoring, and office hours at a rate that will help them be more successful.
- Next steps:
  - After consultation with the Academic Advising Council and the AOP programs, DAPA will run Progress Reports in Spring 2023 earlier – at the 4-5 week mark used by the AOP program this fall. This will allow earlier intervention. Cohort: All new 2022-23 students; all students on academic probation; and all participants in the AOP programs.
  - Increase participation rate. 78% is very good, but that means there was no feedback on certain key courses.
  - Work with departments to create early appointment campaigns to invite students to learning centers, SI sessions, group reviews, etc.

Events:

- Thank you for attendance at recent AA events - particularly the Fall Festival and Geneseo Authors event hosted by the library.
- Today is National First-Generation College Student Day (selected because this is also the anniversary of Lyndon Johnson’s signing of the Higher Education Act of 1965, which laid the foundation for federal financial aid programs. Thanks to Enrollment Management for hosting today’s First-Gen Celebration Brunch in the Union, 10:30-1:00.
- Cultivating Community on Wednesday, 2-3:15 in Ballroom
- Reminder that we have a wide variety of in-person campus events, including arts performances and athletic events

**Chair** **Amy Sheldon**  
 No report

**Vice Chair** **Rob Doggett**  
 No report

**Past-Chair** **Paul Schacht**  
 No report

**Diversity, Equity, and Inclusion Advisor** **Dan Jacques**

1. Cultivating Community conversations
  - . Next event: Nov 9, 2-3:15pm, Union Ballroom
  - a. Guiding Question: How can we use the insight on microaggressions from the most recent student climate study to cultivate a better community?
  - b. <https://www.geneseo.edu/diversity/cultivating-community>
  - c. Direct link for RSVP: <https://www.geneseo.edu/diversity/cultivating-community>
2. National First Generation Student Day: <https://www.geneseo.edu/admissions/first-generation-students>
3. Campus Climate Study Report Wiki Page: [https://wiki.geneseo.edu/login.action?os\\_destination=%2Fpages%2Fviewpage.action%3FspaceKey%3DIR%26title%3DCampus%2BClimate%2BStudy&permissionViolation=true](https://wiki.geneseo.edu/login.action?os_destination=%2Fpages%2Fviewpage.action%3FspaceKey%3DIR%26title%3DCampus%2BClimate%2BStudy&permissionViolation=true)



4. Amanda Chestnut, Interim Coordinator of Multicultural Affairs, [achestnut@geneseo.edu](mailto:achestnut@geneseo.edu)
5. LGBTQ+ Lounge

Please join LGBTQ+ Life for the LGBTQ+ Lounge Ribbon Cutting on Thurs Nov 10, 3-4pm in Union 345. There will be a short program, refreshments, and a look at the new space

**Secretary**

**Lee Pierce**

No report

**Treasurer**

**Harry Howe**

No report

**University Faculty Senator**

**Anmarie Urso**

Final statement from the SUNY University Faculty senate on the Suppression of Human Rights in Iran is accessible here: [http://www.sunyufs.us/uploads/1/1/6/9/116933050/192-06-1\\_statement\\_from\\_suny\\_ufs\\_on\\_iran.pdf](http://www.sunyufs.us/uploads/1/1/6/9/116933050/192-06-1_statement_from_suny_ufs_on_iran.pdf)

**Vice President, Student Assoc.**

**Ralph Velasquez**

No report

**Report of the GLOBE Committee of the Faculty**

**Kurt Fletcher**

**Reports of the Standing Committees of the Senate**

**Undergraduate Curricula**

**Bill Harrison**

Second Reading (*see UCC Sept 27, 2022 Minutes*)

New Courses

BLKS 490: Senior Capstone Seminar

AMST 490: Senior Capstone Seminar

Revised Courses

PSYC 260: ~~Abnormal Psychology~~ > Introduction to Psychopathology

INTD 311: ~~Field Experience: Foreign Language Block III~~ > Field Experience: World Languages Block III

New Program

B.S. in Marketing

Revised Program

B.A. in Communication

all readings passed

the committee meets again in one week

**Undergraduate Policies**

**Josh Baecker**

First Reading (*see UPC October 25, 2022 Minutes*)

**Basic Communication Learning Outcomes**

Students will

- research a topic, develop an argument, and organize supporting details;
- demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience; and
- evaluate communication for substance, bias, and intended effect.

Students will

- demonstrate an awareness of authorial positionality and individual linguistic variations along with those of peers in an academic context; and

- demonstrate an understanding of three modes of writing that are conditioned by different purposes, audiences, genres, conventions, the writer's identity, and context. Every student will practice writing
  - addressed to the self (reflection)
  - addressed to others (analytical/persuasive)
  - addressed to the dynamic text.

Students will

- locate information effectively using tools appropriate to their need and discipline;
- evaluate information with an awareness of authority, validity, and bias; and
- demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination.

### **Communication – Global and World Languages Learning Outcomes**

Students will

- exhibit basic proficiency in the understanding and use of a world language; and
- demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.

### **Quantitative Reasoning Learning Outcomes**

Students will demonstrate mathematical skills and quantitative reasoning, including the ability to

- interpret and draw inferences from appropriate mathematical models such as formulas, graphs, tables, or schematics;
- represent mathematical information symbolically, visually, numerically, or verbally as appropriate; and
- employ quantitative methods such as arithmetic, algebra, geometry, or statistics to solve problems.

### **Scientific Reasoning Learning Outcomes**

Students will demonstrate scientific reasoning applied to the natural world, including

- an understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of data analysis or mathematical modeling; and
- application of scientific data, concepts, and models in one of the natural (or physical) sciences.

### **Arts Learning Outcomes**

Students will

- demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

### **Humanities Learning Outcomes**

Students will

- demonstrate knowledge of the conventions and methods of at least one of the humanities; and
- recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts.

### **Social Sciences Learning Outcomes**

Students will demonstrate

- understanding of at least one social scientific method, including quantitative and qualitative research designs; hypothesis development and testing; observation,

measurement, and data collection; statistical and interpretive analysis; scientific communication;

- knowledge of some major social scientific concepts, models, and theories; and
- familiarity with some social, political, economic, and moral issues of concern to social scientists.

### **Diversity, Pluralism, and Power Learning Outcomes**

Students will

- describe the historical and contemporary factors that shape the development of individual and group identity involving race, class, and gender;
- analyze the role that complex networks of social structures and systems play in the creation of and perpetuation of power, privilege, oppression, and opportunity; and
- apply the principles of rights, access, equity, and autonomous participation to past, present, or future social justice action.

### **World Cultures and Values Learning Outcomes**

Students will

- understand systems of value and meaning as embodied in one or more different cultures outside of the Western tradition; and
- assess interconnections among/across local and global systems and cultures.

### **Contemporary Global Challenges Learning Outcomes**

Students will

- understand how local and global systems depend upon one another; and
- apply global perspectives in addressing challenges and solving problems.

### **Creativity and Innovation Learning Outcomes**

Students will understand

- creative expression, art, and invention as foundational to culture and inclusive societal betterment; and
- the relationship between individual creative work or innovation and wider contexts.

### **Sustainability Learning Outcomes**

Students will be able to

- identify and analyze major sustainability challenges and solutions at local to global scales;
- understand the interactions between political, economic, socio-cultural, and environmental systems; and
- understand the roles of power, influence, and inequity in sustainability.

all readings passed

the committee meets again in one week

### **Graduate Academic Affairs**

**Ken Pan**

Second Reading (see GAAC Sept 27, 2022 Minutes)

New Courses

HIST505: Readings in African History: [subtitle]

HIST520: Readings in Asian History: [subtitle]

HIST533: History of the Environment, Science, and Technology: [subtitle]

HIST550: Readings in Modern European History: [subtitle]

HIST570: Readings in Modern U.S. History: [subtitle]

HIST583: The History of Death and Dying: [subtitle]

HIST587: History of Nation-States, Civil Society, and Popular Politics: [subtitle]  
HIST590: Empires and History: [subtitle]  
HIST595: Internship  
HIST601: Approaches to History  
HIST602: Advanced Historical Research Methods  
HIST690: Practicum in Teaching History  
HIST693: Thesis

Revised Courses

CURR 611: Methods and Materials of Elementary Reading  
CURR 630: Language Arts Methods for the Elementary School

New Program

Master of Arts in History

First Reading (see GAAC Oct 25, 2022 Minutes)

New Courses

HIST 565: Readings in Early American History: [subtitle]  
HIST 581: Intersectional Histories: [subtitle]

Revised Courses

CURR 613: Practicum – Meeting Needs of Diverse Readers – (Early Childhood, Childhood, Middle Childhood, or Adolescence  
CURR 620: Teaching of Reading for Secondary, College, and Adult Students

Revised Programs

Master of Science – Teaching of Reading and Literacy Birth – Grade 12

all readings passed

**Student Affairs**

**Amanda Lewis-Nang'ea**

Presented by Amy Braksmajer

Discussions underway for the committee: dining hall access, hours for Lauderdale, and engaging the campus climate survey/expanding DEI efforts.

**Faculty Affairs**

**Tommy Osburn**

Regarding the Report from the Think Tank on Faculty Evaluation–May 2022: Recommendations for Better Faculty Evaluations at Geneseo

Recommendation #4: Combine continuing appointment (CA) and promotion to associate rank

***The College Senate endorses the sentiment of Recommendation #4 that encourages aligning/merging expectations for continuing appointment and promotion to associate professor and recommends that all campus entities revise their guidelines for promotion and continuing appointment to reflect that alignment.***

Recommendation #3: Revise the PER form so that alignment to departmental guidelines is emphasized from the outset.

***The College Senate endorses the sentiment of Recommendation #3 that calls for a revision of the PER form so that alignment to departmental guidelines is emphasized from the outset and recommends that this approach include the LER form as well.***

Recommendation #2: Make department and campus guidelines for renewal, CA, and promotion easy to find. Revisit them regularly and revise when necessary.

***The College Senate endorses the sentiments of Recommendation #2 that makes department and campus guidelines for renewal, continuing appt, and promotion easy to find, revisited regularly and revised when necessary.***

FAC will be presenting the following resolution to petition faculty support. The petition can be found below the resolution, but is not being presented for a vote.

## **Resolution to Petition Faculty Support for a Return to Three-Year-Term Contract Renewals for Geneseo's Contingent Workforce**

Whereas, in Spring 2022 the Senate unanimously passed a resolution asking to treat contingent faculty fairly and equitably by returning to its practice of issuing 3-year term contract renewals,

Whereas, the College has not returned 3-year term contract renewals despite aspiring to become the first equity-minded honors college,

Whereas, FAC has created a Petition ("[PETITION in Support of a Return to Three-Year-Term Contract Renewals for Geneseo's Contingent Workforce](#)") to provide the opportunity for the Geneseo community to voice their views on fair and equitable treatment of contingent colleagues,

Therefore, be it resolved, that the Senate show the level of Faculty support for fair and equitable treatment of contingent colleagues by distributing the Petition to the Faculty for their signatures before the end of the Fall 2022 semester,

And be it resolved, that Senators discuss the Petition with their Departments during a department meeting or via email and provide an opportunity for Faculty to sign,

And be it resolved, that the Chair of the Senate request that the UUP Geneseo Chapter distribute the Petition to the UUP membership,

And be if finally resolved, that the Faculty Affairs committee present the results of the Petition at the first Senate meeting in the Spring 2023 semester.

## **PETITION in Support of a Return to Three-Year-Term Contract Renewals for Geneseo's Contingent Workforce**

Whereas, contingent employees at SUNY Geneseo comprise all Professional Staff and Academic Faculty with an appointment for which continuing appointment or permanent appointment is not prescribed, meaning that contingent employees have little to no job security, and

Whereas, this precarious employment status of our contingent colleagues means that their access to healthcare benefits is continually unstable and a source of profound anxiety, and

Whereas, despite their insecure status, our contingent colleagues have created and sustained programs, established new courses, served on key campus committees and task forces, and in general supported students in all facets of their educational experience at Geneseo, and

Whereas, the work of our contingent colleagues has added tremendous value to our institution, in the form of unique courses and programs, thoughtful and innovative pedagogy, and, most notably, enrolled, retained, and successfully graduated students, and

Whereas, despite its profound value, the work of these steadfast contingent employees has typically been insufficiently compensated – save for occasional verbal expressions of appreciation or the bestowal of additional (unpaid) titles, and

Whereas, the process of reviewing and renewing annual contracts further adds to the already unsustainable workload afflicting Departments, HR, and the Provost's Office,

Whereas, the economic consequences of the pandemic have offered the administration leave to further casualize Geneseo's workforce by demanding more frequent contract renewals causing unnecessary hardships and uncertainty to Geneseo's contingent workforce,

Whereas, the College has not returned to 3-year term contract renewals despite aspiring to become the first equity-minded honors college,

Whereas, it is time for Geneseo to stop this added inequity regarding our contingent employees.

Therefore be it resolved, that SUNY Geneseo's Administration return to the three-year-term-contract renewal practice,

And be it finally resolved, that SUNY Geneseo administration communicate to the state that they should agree with UUP's demands regarding contingent equity in current contract negotiations.

passed

**New Business**  
**Adjournment**

4:50

# Approved Mins College Senate Executive Committee Meeting

Nov 1, 2022

Call to Order

4:00, [Join Zoom Meeting](#) ID: 931 8732 2291

[Adoption of the Agenda](#)

[Adoption of the August 30 Minutes](#)

[Adoption of the October 4 Minutes](#)

## Senate Reports

President

Denise Battles

presented by Provost Joe Cope

Introductory comments

- I regret that I was unable to attend today's meeting due to a competing obligation that required my presence off-campus.
- I appreciate Provost Cope offering my comments in my absence.

EMHC

- The College leadership continues to consult with our partners in Albany on the equity-minded honors college concept.
- I anticipate providing a brief update on these efforts at our next Senate meeting.

Provost search

- With the support of our hardworking search committee, our efforts to identify our next ongoing Provost are proceeding apace.
- I'll note that we have had a change in our student representation on the committee; while SA's Vice President Ralph Velasquez continues to serve, he is now joined by SA's Director of Student Affairs, Emilee Meadors, as the second student member.
- We are nearing the end of the active recruitment stage, as the full consideration date for our Provost search is this Friday, November 4.
- We're pleased with our progress to date and are tentatively targeting the two weeks subsequent to Thanksgiving break for on-campus interviews of several finalists.
- We expect to include open fora for each candidate, as well as sessions with selected key stakeholder groups, and strongly encourage members of the campus community to participate and provide their evaluative feedback on the candidates.

Expression of appreciation

- I want to extend my appreciation to our committed faculty, staff, and students as we round the corner of mid-term and look toward the conclusion of the fall semester.

Provost

Joe Cope

Proposed calendar adjustment for 2023-24AY

- We will be engaging members of the campus community for feedback on a proposed change to the fall 2023 calendar to decouple the Columbus Day/Indigenous People's Day holiday from the college's fall break. This reflects the fact that the holiday weekend is a prime day for campus visits by prospective high school students. During this year's open house, a large number of prospective students visited campus on a day where classes were not in session and there were few students on campus.
- The Provost's Office has explored practices at other SUNY comprehensives, and several (e.g., Brockport, Cortland, and Oswego) have made this transition and hold break one week after the holiday. A slightly later fall break also falls more evenly at the

halfway mark between Labor Day and Thanksgiving, which may promote student wellbeing in spreading out breaks.



- Will be soliciting feedback from students and faculty (through chairs/deans) but are giving Senate executive a heads up now and invite comments.

SPG update:

- Reminder of new vision statement announced at last Senate meeting.
- The SPG is moving toward articulating high-level goals and outcomes. We will be engaging the campus community for feedback and suggestions beginning next week
- Reminder of four goal areas: Access, Experiences, Outcomes, and Infrastructure/Sustainability

Reminder about call for comments re: Revised SUNY Policy on the Award of Academic Credit by Evaluation

Thank you for attendance at recent AA events - particularly the Fall Festival and Geneseo Authors event hosted by the library

- Reminder that we have a wide variety of in-person campus events, including arts performances and athletic events
- Upcoming events:

First-Gen Celebration Brunch Tues 11/8 10:30 AM -1:00 PM Hunt Room

Cultivating Community Wed 11/9 2:00 - 3:15 PM Ballroom

Chair Amy Sheldon  
no report

Vice Chair Rob Doggett  
no report

Past-Chair Paul Schacht  
no report

Secretary Lee Pierce  
no report

Treasurer Harry Howe  
no report

Diversity, Equity and Inclusion (DEI) Advisor Dan Jacques  
Please consider attending the Cultivating Community event November 9 from 2:00-3:15 pm.

University Faculty Senator Annmarie Urso  
items forthcoming for bulletin

Vice President, Student Assoc. Ralph Velasquez  
Student senate passed a Haudenosaunee Flag proposal, hoping to have the Haudenosaunee flag represented and displayed on our campus. We've already acquired a space in the union for one display with historical context. Discussion is undergoing about the return of all college hour

GLOBE Chair Kurt Fletcher  
no report

### Reports of the Standing Committees of the Senate

Undergraduate Curricula Bill Harrison  
no report

Undergraduate Policies Joshua Baecker  
no report

Graduate Academic Affairs. Ken Pan  
readings forthcoming at senate meeting

Student Affairs Amy Braksmajer  
Items under discussion include Lauderdale operating hours and CAS dining hall hours

Faculty Affairs Tommy Osburn  
no report

**New Business**

**Adjournment** 4:35p

# Approved Minutes,

27 September 2022

Present: Dawn Aguilar, Terry Bazzett, Celia Easton, Colleen Garrity, Bill Harrison (chair), Andrew Hart, Sherry Larson-Rhodes, Josie Reinhardt, Amanda Roth

Guests: Cathy Adams, Ian Alam, Melanie Blood, Delbert Brown, Emily Cooper, Beverly Evans, Anastasia Falcheck, Ming Lei, Lisa Meyer, Keely Soltow

Excused: Carol Marcy, Lillian O'Donnell

Chair Harrison called this meeting to order at 4:02 PM.

The minutes from the meeting of [enter date(s), if any] were approved [with corrections?] [without objection, or enter vote tally].

## Reports

- Our next meeting is scheduled over [Zoom for 4PM Tuesday, 10/25/22](#)
- Meeting secretary: Dawn Aguilar
- Approval of Minutes: 26 April 2022; 12 September 2022 [4:07pm]

## Review of Proposals

### Department: Languages and Literatures

Revised Department Name

Global Languages and Cultures

*Proposal Vote:* Approved, Unanimous vote. [4:09pm]

### Program: Edgar Fellows Program

Revised Program Name

Edgar Fellows Honors Program

*Proposal Vote:* Approved. [4:12pm]

### Department: Psychology

Revised Course

PSYC 260: Abnormal Psychology > Introduction to Psychopathology

*Proposal Vote:* Approved, Unanimous vote. [4:14pm]

### School: School of Education

Revised Course

INTD 311: Field Experience: Foreign Language Block III > Field Experience: World Languages Block III

*Proposal Vote:* Approved, Unanimous vote. [4:16pm]

### Program: Black Studies

New Course

BLKS 490: Senior Capstone Seminar

### Program: American Studies

New Course

AMST 490: Senior Capstone Seminar

BLKS 490 and AMST 490 were reviewed together. As both are cross-listed with WGST 490, there was discussion regarding the status of the WGST course. The committee voted on these proposals with the understanding that a proposal for a revised WGST 490 will be new business at our October meeting.

*Proposal Vote:* Approved, Unanimous vote. [4:23pm]

**Department: Communication**

Revised Program  
B.A. in Communication

The Associate Provost provided some larger SUNY-NYSED context for this proposal, after which there was brief discussion of the matter.

*Proposal Vote:* Approved, Unanimous vote. [4:27pm]

**School: School of Business**

New Program  
B.S. in Marketing

There was a discussion of the new program's learning outcomes. Members noted that they were similar or identical to other majors in SOBUS (Finance, Data Analytics, and Business Administration). They also do not follow generally agreed upon best practices for writing SLOs, which are consistently modeled across the college. Alan clarified the rationale as being due to assessment and accreditation matters. (Assurance of Learning for AACSB mandates these four learning goals for the program.)

Brown requested a friendly amendment to the proposal: add MGMT 100 as a program requirement and remove MGMT 370 as one. (This maintains MGMT coverage while allowing better emphasis on upper-division global MKTG content, without MGMT overlap.)

*Amendment vote:* Approved, Unanimous vote. [4:38pm]

Easton requested another friendly amendment to reinforce necessary LAS coursework in the eight-semester planning guide. There was a discussion concerning the implementation of that guidance during advisement and registration.

*Amendment Vote:* Approved, Unanimous vote. [4:46pm]

Motion to approve proposal, including the revisions noted above.

*Proposal Vote:* Approved, Unanimous vote. [4:48pm]

**Unfinished Business**

There was a discussion concerning member access to the Curriculog approval process. Presently, members can make comments and mark their approval within the software platform. While Curriculog comments are invited, the voting procedure takes place in committee. Within Curriculog, the committee chair registers both for the committee's vote (as a proxy) and their own approval (to guarantee committee-mandated changes are made to the document). Committee members should note that any approval "votes" they make in Curriculog are public and can be read by the college community.

The meeting adjourned at 4:40pm.

Meeting notes recorded by Dawn A. Aguilar.

Respectfully submitted, Bill Harrison, Chair

1.

# Approved Minutes, Research Council

2 September 2022

Present: A. Baldwin, S. Castillo, S. Chen, A. Clifton, B. Colon, B. Hutchinson, R. Ibrahim, R. Isquith, R. Jones, M. Lei, M. Lima, M. Lynch, G. Marcus, S. McCart, L. McGray, A. Myzelev, S. Ngoma, P. Pacheco, D. Scott, A. Urso (Chair), N. Warner (Vice Chair), K. Yokoyama

Guests: None

Excused: None

Chair A. Urso called this meeting to order at 3:00 PM.

## Reports

1. Introduction of new members for fall semester 2022
2. Motion to approve minutes from 22 April 2022. Motion was approved.
3. Subcommittee Reports

. Self-Evaluation Group: Discussed mission of group to new members. Will schedule first fall meeting soon. Group now has too many members, some moved to Faculty Support.

a. COVID 19 Impacts Group: Group preparing report from their spring semester ('22) work for provost meeting on 9/16. Discussion about COVID's influence on faculty promotion and whether faculty can re-apply for grants that were interrupted by COVID. Faculty should be encouraged to re-apply if their applications were affected.

b. Faculty Support: New committee members assigned. N. Warner agreed to return to chair group. Discussion about accessibility of rubrics made in EXCEL versus Google.

c. Student Research Grants: Upcoming TRAC deadline and review period for committee.

## New Business

1. Discussion regarding reduction in GPA requirement from 2.5 to 2.0 for TRAC eligibility to be consistent with campus internship policies. Discussion of how this might impact equity and accessibility of TRAC grants for students. A majority agreed that this should increase access to a broader student community, but discussion led to motion to vote.

. Motion to vote on the reduction of the GPA requirement for TRAC grants from 2.5 to 2.0. Motion was approved.

a. Council voted and approved the reduction in GPA requirement for TRAC grants to 2.0.

2. Discussion of current research council budget. Budget values are up or similar to pre-pandemic levels.
3. Discussion of allowing faculty to make second travel request if funds remain from first round. However, data indicate that funds are rarely ever left after first round.

The meeting adjourned at 4:00 PM.

Respectfully submitted,

Nick Warner

# Minutes, Graduate Academic Affairs

15 November 2022

Present: J. Haley, M. Lei, K. Pan (chair), T. Yurkewecz-Stellato, C. Jain, A. Urso

Guests: K. Soltow

Excused: A. Myzelev

Chair K. Pan called the meeting to order at 4:03 PM.

## Old Business

1. Minutes from the October 25, 2022 meeting were unanimously approved.

## New Business

1. Keely Soltow, College Registrar from the Office of the Registrar, gave GAAC members a tutorial and answered questions about how to use the functions in the Curriculog.

The meeting adjourned at 4:27 pm

Respectfully submitted,

Ken Pan

# Draft Mins, Faculty Affairs Committee

November 15, 2022

**Present:** Andrew Bergevin, Maria Lima, Kurt Nolan, Tommy Osburn, Alessandra Otero, Brad Taber-Thomas, Alan Witt, Caroline Woidat

**Guests:** Karleen West

**Excused:** Cesar Aguilar, Sean Arnold, Ruel McKnight, Joseph Morse

**Chair:** Tommy Osburn

## Approval of the Agenda:

Motion made by: Alan Witt

Second made by: Caroline Woidat

Motion **Passed/Failed**

## Approval of Minutes:

Motion made by: Alan Witt

Second made by: Caroline Woidat

Motion **Passed/Failed**

## Old Business:

Discussed recommendation #1 from TTFE report.

**Motion to endorse the TTFE report with the caveat that instead of eliminating fixed percentages entirely, the senate adopt the spirit of recommendation #1— to value unseen labor to increase equity in the evaluation of teaching, research, and service—by crediting faculty contributions to diversity, equity, inclusion, and social justice at Geneseo:**

Motion made by: Kurt Nolan

Second made by: Bradley Taber-Thomas

Motion **Passed/Failed**

## New Business:

Discussed SCE feedback for low enrollment courses. Discussed forming a subcommittee to address this issue. Andrew Bergevin is willing to serve on a subcommittee with Thomas Osburn.



**Motion to Adjourn:**

Motion made by: Alan Witt

Second made by: Caroline

Motion **Passed**/Failed

Meeting was adjourned at 4:46 PM.

Respectfully submitted,

Kurt Nolan

# Draft Minutes, Undergraduate Curricula Committee

15 November 2022

Present: Dawn Aguilar, Terry Bazzett, Celia Easton, Colleen Garrity, Bill Harrison (chair), Andrew Hart, Sherry Larson-Rhodes, Josie Reinhardt, Amanda Roth

Guests: Cathy Adams, Melanie Blood\*, Emily Cooper\*, Anastasia Falcheck\*, Becky Leathersich, Melanie A. Medeiros, Jeffrey Peterson, Keely Soltow\* [\*regular meeting guests]

Excused: Carol Marcy

Chair Harrison called this regular Zoom meeting to order at 4:05 PM.

## Reports

- Our next meeting is scheduled over Teams on 1/31/22
- Meeting secretary: Terry Bazzett
- Approval of Minutes: 27 September 2022. Approved unanimously.

## Review of Proposals

### Program: Women's and Gender Studies

*Revised Course*

[WGST - 490 - Senior Capstone Seminar](#)

Discussion: There was a brief conversation about rotation, which was clarified. *Approved: unanimous vote.*

### Department: Anthropology

*Revised Course*

[ANTH - 216 - Race, Racism and Antiracism in the Americas](#) ANTH 216 > ANTH 326

Discussion: In explanation of the change, it was explained that more 300 level course offerings are needed in Anthropology (and all majors). The committee confirmed that the course did not have a prerequisite. *Approved: unanimous vote.*

### Department: Psychology

*New Course*

[PSYC - 240 - Psychology and Social Justice](#)

Discussion: The committee requested a minor clarification or edit of the learning outcomes, which was completed. PSYC has requested that 240 receive the Connected World DPP attribute, which will be later business for the GLOBE committee. *Approved: unanimous vote.*

### Department: Geography

*Revised Course*

[GEOG - 286 - Introduction to Geographic Information Systems](#)

*Deleted Course*

[GEOG - 359 - Geography of Canada](#)

*Approved: unanimous vote.*

### Department: Biology

*New Courses*

[BIOL - 118 - General Biology Laboratory I](#)

[BIOL - 120 - General Biology Laboratory II](#)

Discussion: It was noted that this change would help facilitate transfer articulation from other institutions. *Approved: unanimous vote.*

### Department: English

*Revised Course*

[ENGL - 103 - Introduction to the English Major](#)

*Deleted Courses*

[ENGL - 385 - Contemporary Drama](#)

[ENGL - 386 - Western Drama 1870-1945](#)

[ENGL - 486 - Drama: \(subtitle\)](#)

*Approved: unanimous vote.*

**Program: Asian Studies Minor**

*Revised Minor*

[Asian Studies Minor - Minor](#)

*Approved: unanimous vote.*

**Program: Sociomedical Sciences**

*Revised Programs*

[Sociomedical Sciences, B.A. - Bachelor of Arts](#)

[Sociomedical Sciences - Minor](#)

Discussion: Information was provided concerning the availability of statistics courses for SMS majors/minors as well as a clarification of the waiver policy for the mutually exclusive courses. *Approved: unanimous vote.*

**Department: Chemistry**

*New Course*

[CHEM - 129 - Introduction to Laboratory Research in Chemistry](#)

*Revised Course*

[CHEM - 119 - Introductory Chemistry Lab](#)

*Revised Programs*

[Chemistry, Chemical Engineering Five-Year \[3-2\], B.A. - Bachelor of Arts](#)

[Chemistry, B.A. - Bachelor of Arts](#)

[Chemistry, American Chemical Society Certified, B.S. - Bachelor of Science](#)

[Chemistry, Adolescence Education: Chemistry and General Science, B.A. - Bachelor of Arts - Adolescence Education](#)

[Chemistry Minor - Minor](#)

Discussion: There was clarification concerning 129 and its transfer equivalence. *Approved: unanimous vote.*

**Unfinished Business**

**New Business**

It was noted that this would likely be the last UCC attended by Dr. Celia Easton. An approved motion was made affirming the committee's gratitude for Easton's committee leadership and guidance. Committee members further responded to this announcement with a heartfelt and rousing round of applause.

Full proposals can be found either at

<https://geneseo.curriculog.com> or

[https://boxes.geneseo.edu/Provost/CurrPoli/UCC\\_pending](https://boxes.geneseo.edu/Provost/CurrPoli/UCC_pending)

The meeting adjourned at 4:32 PM.

Respectfully submitted,

Terry Bazzett