



GENESEO

COLLEGE SENATE BULLETIN

State University of New York at Geneseo
College of Arts and Sciences

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8 November 2022

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Agenda, College Senate Meeting

8 November 2022

Call to Order

4:xx

[Zoom Meeting](#) 958 0197 6584

Adoption of the Agenda

Approval of the October 18, 2022 Minutes

Reports

President
Provost
Chair
Vice Chair
Past-Chair

Denise Battles
Joe Cope
Amy Sheldon
Rob Doggett
Paul Schacht

Diversity, Equity, and Inclusion Advisor

Dan Jacques

Secretary
Treasurer
University Faculty Senator
Vice President, Student Assoc.

Lee Pierce
Harry Howe
Annmarie Urso
Ralph Velasquez

Report of the GLOBE Committee of the Faculty

Kurt Fletcher

Reports of the Standing Committees of the Senate

Undergraduate Curricula

Bill Harrison

Second Reading (*see UCC Sept 27, 2022 Minutes*)

New Courses

BLKS 490: Senior Capstone Seminar
AMST 490: Senior Capstone Seminar

Revised Courses

PSYC 260: ~~Abnormal Psychology~~ > Introduction to Psychopathology
INTD 311: ~~Field Experience: Foreign Language Block III~~ > Field
Experience: World Languages Block III

New Program

B.S. in Marketing

Revised Program

B.A. in Communication

Undergraduate Policies

Josh Baecker

First Reading (*see UPC October 25, 2022 Minutes*)

Basic Communication Learning Outcomes

Students will

- research a topic, develop an argument, and organize supporting details;
- demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience; and
- evaluate communication for substance, bias, and intended effect.

Students will

- demonstrate an awareness of authorial positionality and individual linguistic variations along with those of peers in an academic context; and
- demonstrate an understanding of three modes of writing that are conditioned by different purposes, audiences, genres, conventions, the writer's identity, and context. Every student will practice writing
 - addressed to the self (reflection)
 - addressed to others (analytical/persuasive)
 - addressed to the dynamic text.

Students will

- locate information effectively using tools appropriate to their need and discipline;
- evaluate information with an awareness of authority, validity, and bias; and
- demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination.

Communication – Global and World Languages Learning Outcomes

Students will

- exhibit basic proficiency in the understanding and use of a world language; and
- demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.

Quantitative Reasoning Learning Outcomes

Students will demonstrate mathematical skills and quantitative reasoning, including the ability to

- interpret and draw inferences from appropriate mathematical models such as formulas, graphs, tables, or schematics;
- represent mathematical information symbolically, visually, numerically, or verbally as appropriate; and
- employ quantitative methods such as arithmetic, algebra, geometry, or statistics to solve problems.

Scientific Reasoning Learning Outcomes

Students will demonstrate scientific reasoning applied to the natural world, including

- an understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of data analysis or mathematical modeling; and
- application of scientific data, concepts, and models in one of the natural (or physical) sciences.

Arts Learning Outcomes

Students will

- demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

Humanities Learning Outcomes

Students will

- demonstrate knowledge of the conventions and methods of at least one of the humanities; and
- recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts.

Social Sciences Learning Outcomes

Students will demonstrate

- understanding of at least one social scientific method, including quantitative and qualitative research designs; hypothesis development and testing; observation, measurement, and data collection; statistical and interpretive analysis; scientific communication;
- knowledge of some major social scientific concepts, models, and theories; and
- familiarity with some social, political, economic, and moral issues of concern to social scientists.

Diversity, Pluralism, and Power Learning Outcomes

Students will

- describe the historical and contemporary factors that shape the development of individual and group identity involving race, class, and gender;

- analyze the role that complex networks of social structures and systems play in the creation of and perpetuation of power, privilege, oppression, and opportunity; and
- apply the principles of rights, access, equity, and autonomous participation to past, present, or future social justice action.

World Cultures and Values Learning Outcomes

Students will

- understand systems of value and meaning as embodied in one or more different cultures outside of the Western tradition; and
- assess interconnections among/across local and global systems and cultures.

Contemporary Global Challenges Learning Outcomes

Students will

- understand how local and global systems depend upon one another; and
- apply global perspectives in addressing challenges and solving problems.

Creativity and Innovation Learning Outcomes

Students will understand

- creative expression, art, and invention as foundational to culture and inclusive societal betterment; and
- the relationship between individual creative work or innovation and wider contexts.

Sustainability Learning Outcomes

Students will be able to

- identify and analyze major sustainability challenges and solutions at local to global scales;
- understand the interactions between political, economic, socio-cultural, and environmental systems; and
- understand the roles of power, influence, and inequity in sustainability.

Graduate Academic Affairs

Ken Pan

Second Reading (*see GAAC Sept 27, 2022 Minutes*)

New Courses

HIST505: Readings in African History: [subtitle]

HIST520: Readings in Asian History: [subtitle]
HIST533: History of the Environment, Science, and Technology: [subtitle]
HIST550: Readings in Modern European History: [subtitle]
HIST570: Readings in Modern U.S. History: [subtitle]
HIST583: The History of Death and Dying: [subtitle]
HIST587: History of Nation-States, Civil Society, and Popular Politics:
[subtitle]
HIST590: Empires and History: [subtitle]
HIST595: Internship
HIST601: Approaches to History
HIST602: Advanced Historical Research Methods
HIST690: Practicum in Teaching History
HIST693: Thesis

Revised Courses

CURR 611: Methods and Materials of Elementary Reading
CURR 630: Language Arts Methods for the Elementary School

New Program

Master of Arts in History

First Reading (*see GAAC Oct 25, 2022 Minutes*)

New Courses

HIST 565: Readings in Early American History: [subtitle]
HIST 581: Intersectional Histories: [subtitle]

Revised Courses

CURR 613: Practicum – Meeting Needs of Diverse Readers – (Early
Childhood, Childhood, Middle Childhood, or Adolescence
CURR 620: Teaching of Reading for Secondary, College, and Adult

Students

Revised Programs

Master of Science – Teaching of Reading and Literacy Birth – Grade 12

Student Affairs

Amanda Lewis-Nang'ea

Faculty Affairs

Tommy Osburn

Regarding the Report from the Think Tank on Faculty Evaluation–May 2022:
Recommendations for Better Faculty Evaluations at Geneseo

Recommendation #4: Combine continuing appointment (CA) and promotion to associate rank

The College Senate endorses the sentiment of Recommendation #4 that encourages aligning/merging expectations for continuing appointment and promotion to associate professor and recommends that all campus entities revise their guidelines for promotion and continuing appointment to reflect that alignment.

Recommendation #3: Revise the PER form so that alignment to departmental guidelines is emphasized from the outset.

The College Senate endorses the sentiment of Recommendation #3 that calls for a revision of the PER form so that alignment to departmental guidelines is emphasized from the outset and recommends that this approach include the LER form as well.

Recommendation #2: Make department and campus guidelines for renewal, CA, and promotion easy to find. Revisit them regularly and revise when necessary.

The College Senate endorses the sentiments of Recommendation #2 that makes department and campus guidelines for renewal, continuing apt, and promotion easy to find, revisited regularly and revised when necessary.

FAC will be presenting the following resolution to petition faculty support. The petition can be found below the resolution, but is not being presented for a vote.

Resolution to Petition Faculty Support for a Return to Three-Year-Term Contract Renewals for Geneseo’s Contingent Workforce

Whereas, in Spring 2022 the Senate unanimously passed a resolution asking to treat contingent faculty fairly and equitably by returning to its practice of issuing 3-year term contract renewals,

Whereas, the College has not returned 3-year term contract renewals despite aspiring to become the first equity-minded honors college,

Whereas, FAC has created a Petition (“[PETITION in Support of a Return to Three-Year-Term Contract Renewals for Geneseo’s Contingent Workforce](#)”) to provide the opportunity for the Geneseo community to voice their views on fair and equitable treatment of contingent colleagues,

Therefore, be it resolved, that the Senate show the level of Faculty support for fair and equitable treatment of contingent colleagues by distributing the Petition to the Faculty for their signatures before the end of the Fall 2022 semester,

And be it resolved, that Senators discuss the Petition with their Departments during a department meeting or via email and provide an opportunity for Faculty to sign,

And be it resolved, that the Chair of the Senate request that the UUP Geneseo Chapter distribute the Petition to the UUP membership,

And be if finally resolved, that the Faculty Affairs committee present the results of the Petition at the first Senate meeting in the Spring 2023 semester.

PETITION in Support of a Return to Three-Year-Term Contract Renewals for Geneseo's Contingent Workforce

Whereas, contingent employees at SUNY Geneseo comprise all Professional Staff and Academic Faculty with an appointment for which continuing appointment or permanent appointment is not prescribed, meaning that contingent employees have little to no job security, and

Whereas, this precarious employment status of our contingent colleagues means that their access to healthcare benefits is continually unstable and a source of profound anxiety, and

Whereas, despite their insecure status, our contingent colleagues have created and sustained programs, established new courses, served on key campus committees and task forces, and in general supported students in all facets of their educational experience at Geneseo, and

Whereas, the work of our contingent colleagues has added tremendous value to our institution, in the form of unique courses and programs, thoughtful and innovative pedagogy, and, most notably, enrolled, retained, and successfully graduated students, and

Whereas, despite its profound value, the work of these steadfast contingent employees has typically been insufficiently compensated – save for occasional verbal expressions of appreciation or the bestowal of additional (unpaid) titles, and

Whereas, the process of reviewing and renewing annual contracts further adds to the already unsustainable workload afflicting Departments, HR, and the Provost's Office,

Whereas, the economic consequences of the pandemic have offered the administration leave to further casualize Geneseo's workforce by demanding more frequent contract renewals causing unnecessary hardships and uncertainty to Geneseo's contingent workforce,

Whereas, the College has not returned to 3-year term contract renewals despite aspiring to become the first equity-minded honors college,

Whereas, it is time for Geneseo to stop this added inequity regarding our contingent employees.

Therefore be it resolved, that SUNY Geneseo's Administration return to the three-year-term-contract renewal practice,

And be it finally resolved, that SUNY Geneseo administration communicate to the state that they should agree with UUP's demands regarding contingent equity in current contract negotiations.

New Business Adjournment

5:xx

Draft Mins, All-College Faculty Meeting

18 October 2022

Call to Order

4:01, Zoom Meeting 958 0197 6584

Adoption of the Agenda

Reports

President

Denise Battles

1. President Battles provided an update at the All-College meeting on strategic planning, starting with a high-level overview of the planning process and its elements and offering an illustrative graphic for that process. She expressed appreciation for the participation of members of the campus community in vision statement development, which has been a priority this fall, and announced the final vision: “We will cultivate a distinctive, equity-centered, public honors college experience that propels learners to positively impact society.”
2. With the mission, vision, and values now in hand, the Strategic Planning Group will seek to develop and recommend a five-year strategic plan to the President and Cabinet this December.
3. The president elaborated on the concept of the equity-minded honors college (EMHC), which is highlighted in the new vision. She noted significant campus interest in the EMHC idea, which has been accompanied by requests for a specific definition. As the model is inherently innovative and still emerging, the campus leadership does not want to be unduly constraining by offering a fixed definition. While the College must be attentive to the parameters within which we work (within SUNY, NY State, etc.), ideation and engagement from the campus community is encouraged. She indicated that the campus leadership continues to work with our Albany partners to develop the concept and will provide updates to the campus as progress is made. She also encouraged campus community members to support the EMHC through several means: 1) continue to advance our work in diversity, equity, inclusion and belonging, 2) continue to help diversify and expand our academic program portfolio in a mission-aligned way (e.g., new programs and modalities) so that we may broaden our reach and engage a wider array of learners, and 3) continue to help with student recruitment and retention activities. She highlighted the urgency and importance of revenue-generation efforts associated with program development, noting recent media coverage of the structural budget deficits of many SUNY institutions, and observing that our own is on the order of 10M.
4. She also announced the final census headcount of 4,210, which is 1,400 lower than recent pre-pandemic highs. President Battles articulated the importance of faculty, staff, and student engagement in turning around our enrollment drop, such as through engagement in Fall Open House events (the final one is scheduled for Veteran’s Day, Nov. 11) and upcoming spring admitted student events. Positive interactions with prospective students and their supporters are important to achieving positive outcomes (i.e., applications and enrollment).
5. She also encouraged programs with positive stories to make them known to Admissions and Communications & Marketing, so that the information may be incorporated into our outreach efforts.
6. The President provided an update on the Provost search, which is approaching the final weeks of recruitment. The search committee, with student, faculty, and staff representation, is working toward the goal of having on-campus interviews of several finalists at the end of this semester. She encouraged those with nominations of qualified individuals to offer them now and for all to engage actively in the finalist interviews through both attendance at open fora and other interview sessions and providing feedback based on those interactions. The aim is to announce the successful candidate in early spring in support of a mid-summer 2023 start date.

Cmte on Nominations and Elections

Pallavi Panda, Chair

Presentation of the slate of nominees for open seats on the Faculty Personnel Committee

Report on nominees and call for nominations for open seats on the Committee on Nominations and Elections

Report on nominees and call for nominations for the University Faculty Senator

Executive Committee

Amy Sheldon, Chair

Presentation of the constitutional amendments and changes to the Faculty Bylaws.

Adjournment

4:23

Draft Mins, College Senate Meeting

18 October 2022

Call to Order

4:23

[Zoom Meeting](#) 958 0197 6584

Adoption of the Agenda

Approval of the September 13, 2022 Minutes

Reports

President

Denise Battles

See minutes from All College Meeting Oct 18, 2022

Provost

Joe Cope

SPG progress

SPG delivered vision statement recommendations to President Battles earlier this month.

Thanks to members of the campus community who engaged with vision statement models in September.

SPG is now pivoting to development of the new 5-year strategic plan, with a goal of submitting a draft by December 1. The SPG has identified four major goal areas for focus. These are built upon conversations that began last spring around the strategic plan, the Fall 2022 critical priorities, and ongoing discussions about what it means to be an equity-minded honors college. We envision that agility (responding to a rapidly changing context for higher ed) and diversity, equity, inclusion and belonging (including wellbeing) will be present across all goal areas. The four goal areas are:

- Access
- Experiences
- Outcomes
- Infrastructure and finances

SOFI transition to Student Course Experience (SCE):

An email was sent to faculty several weeks ago announcing the roll out of our new student course evaluations. The SCE will replace the Student Opinion of Faculty Instruction (SOFI) this semester. Webpages on SCE have been updated, the new forms are connected to all fall classes, and SOFI materials have been archived on the wiki. We are working with the TLC on workshops and will be partnering with SA and Student Senate to increase student awareness of course evaluations and how they are used. Thanks to Senate and UUP for multi-year project of collaboration on revising our instrument for surveying student course experiences with an eye towards reducing unintentional bias and discrimination. Also thanks to Institutional Research and CIT, which did the work to update college webpages and implement the online SCEs. As Amy has mentioned previously, last year, Stacey Robertson convened a think tank on faculty evaluation, which was charged with addressing concerns about unintentional bias in our tenure and promotion processes. Will continue to work through these recommendations in partnership with Senate and UUP this year.

Eclipse 2024:

Will occur on the afternoon of 8 April 2024. This is a once in a generation event (next total eclipse in the lower 48 is 2045), and the path of totality passes directly over us. Estimated 1 million people will be traveling to western NY to witness. We are convening a cross-divisional team to begin planning for campus events and programming, including options for a calendar adjustment to minimize conflicts with classes on 8 April.

Zoom/Teams and Canvas/Brightspace transitions:

Reminder that our institutional license for Zoom expires in March. We are strongly encouraging people to begin working with Teams now. This will help familiarize users with the new functions and give time to solve problems. CIT is offering a range of workshops on Teams this fall; schedule at: <https://www.geneseo.edu/cit/services/training>. Please help spread the word. We are part of SUNY cohort 3 in adoption of the new Brightspace learning management system. This means that early adopters will be able to start using Brightspace in the spring semester, which full sunsetting of Canvas in summer 2023. Please watch for training and updates from CIT and our instructional design team.

Upcoming events of note:

- Fall budget meeting, Wednesday, 10/19 11-12, Online (preregistration)
- Harding Lecture, Cecily Parks, "When I Was Thoreau At Night: A Poem #39;s Pathways to a Life." Thurs 10/20, 6:15 - 7:15 PM Doty Recital Hall
- Fifth Annual Fall Festival Mon 10/24, 4:00 - 6:00 PM Ballroom
- Library: Geneseo Authors Reception Thurs 10/27 3 - 4:50 PM Hunt Room

Chair **Amy Sheldon**

Election of two Part-Time Senators for 1-year terms

Peter Granger, Communications

Marie-Lorraine Pipes, Anthropology

College Senate Standing Rules

VI. Submission of Business to the Senate

1. To ~~insure~~ **ensure** more adequate consideration, issues will normally be considered in the Executive Committee or in the Standing Committees before being placed before the Senate.

~~9. Policy matters must pass votes in two readings in the College Senate.~~ **Policy matters must be presented to the College Senate according to the following rules.**

- **Editorial changes to existing policies, such as updating the names of College offices, departments, academic areas, or personnel titles, must pass a vote by committee (UPC or GAAC).**
- **All other policy matters must pass a vote in two readings in the College Senate.**

All policy matters must be reported to the College Senate monthly for publication in the Senate Bulletin.

Vice Chair **Rod Doggett**

No report

Past-Chair **Paul Schacht**

No report

Diversity, Equity, and Inclusion Advisor **Dan Jacques**

No report

Secretary **Lee Pierce**

No report

Treasurer **Harry Howe**

No report

University Faculty Senator **Anmarie Urso**

No report

No report

Reports of the Standing Committees of the Senate

Undergraduate Curricula

Bill Harrison

Report (see *UCC Sept 27, 2022 Minutes*)

Revised Department Name: ~~Languages and Literatures~~ > Global Languages and Cultures

Revised Program Name: ~~Edgar Fellows Program~~ > Edgar Fellows Honors Program

Second Reading (see *UCC Sept 12, 2022 Minutes*)

New General Education Designations

DIVERSITY, PLURALISM, AND POWER

COMN 231: Public Speaking and Rhetoric II: Power

COMN 317: Culture & Communication

COMN 330: Photography as Visual Communication

COMN 458: Visual Rhetoric

INTD 203: Social Foundations of Education in the U.S.

MUSC 100: Understanding Music

MUSC 217: Jazz in America

MUSC 222: History of American Musical Theatre

MUSC 227: MUSIC in Western Civ: Bach to Beyonce

MUSC 232: Folk Music in America

PLSC 110: S/U/American Politics

PLSC 130: Political Theory

PLSC 360: S/M/Developing World Politics

PLSC 361: Women & Politics

PLSC 417: Identity and Politics

PLSC 419: Constitutional Rights & Liberties

PLSC 431: Classical Quest for Justice

PLSC 454: Govt & Politics of Latin America

PLSC 490: Sem in American Politics

WORLD CULTURES & VALUES

INTD 203: Social Foundations of Education in the U.S.

MUSC 100: Understanding Music

MUSC 123: Music of the World's Peoples

MUSC 141: Voice Class for gen. student

MUSC 165: Instrumental Ensemble

MUSC 227: MUSIC in Western Civ: Bach to Beyonce

MUSC 231: Introduction to Ethnomusicology

MUSC 241: Voice Class for gen. student

PLSC 120: S/Comparative Politics

PLSC 140: S/International Politics

PLSC 360: S/M/Developing World Politics

PLSC 382: S/U.S. Foreign Policy

PLSC 441: Democracy & Int'l Relations

PLSC 448: Pol of Internatl Econ Relatns

PLSC 454: Govt & Politics of Latin America

PLSC 492: Comparative Politics Theories

PLSC 494: Theories of Int'l Relations

CONTEMPORARY GLOBAL CHALLENGES

PLSC 120: S/Comparative Politics

PLSC 140: S/International Politics

PLSC 340: Climate Change Ldrship & Pol

PLSC 361: Women & Politics

PLSC 382: S/U.S. Foreign Policy

PLSC 417: Identity and Politics

PLSC 441: Democracy & Int'l Relations
PLSC 448: Pol of Internatl Econ Relatns
PLSC 492: Comparative Politics Theories
PLSC 494: Theories of Int'l Relations

CREATIVITY & INNOVATION

COMN 231: Public Speaking and Rhetoric II: Power
COMN 330: Photography as Visual Communication
COMN 367: Advanced Visual Communication
COMN 458: Visual Rhetoric
MUSC 123: Music of the World's Peoples
MUSC 141: Voice Class for gen. student
MUSC 160: Choral Organizations
MUSC 165: Instrumental Ensemble
MUSC 217: Jazz in America
MUSC 222: History of American Musical Theatre
MUSC 231: Introduction to Ethnomusicology
MUSC 232: Folk Music in America
MUSC 241: Voice Class for gen. student
PLSC 251: Modern Political Analysis

SUSTAINABILITY

PLSC 340: Climate Change Ldrship&Pol

DEI/ANTIRACISM

COMN 317: Culture & Communication
INTD 203: Social Foundations of Education in the U.S.
MUSC 100: Understanding Music
MUSC 160: Choral Organizations
MUSC 227: MUSIC in Western Civ: Bach to Beyonce
MUSC 231: Introduction to Ethnomusicology
MUSC 232: Folk Music in America
PLSC 110: S/U/American Politics
PLSC 120: S/Comparative Politics
PLSC 130: Political Theory
PLSC 140: S/International Politics
PLSC 360: S/M/Developing World Politics
PLSC 361: Women & Politics
PLSC 382: S/U.S. Foreign Policy
PLSC 417: Identity and Politics
PLSC 419: Constitutional Rights&Liberties
PLSC 431: Classical Quest for Justice
PLSC 441: Democracy & Int'l Relations
PLSC 454: Govt&Politics of Latin America
PLSC 490: Sem in American Politics
PLSC 492: Comparative Politics Theories
PLSC 494: Theories of Int'l Relations

First Reading (see *UCC Sept 27, 2022 Minutes*)

New Courses

BLKS 490: Senior Capstone Seminar
AMST 490: Senior Capstone Seminar

Revised Courses

PSYC 260: ~~Abnormal Psychology~~ > Introduction to Psychopathology
INTD 311: ~~Field Experience: Foreign Language Block III~~ > Field Experience: World Languages Block III

New Program

B.S. in Marketing

Revised Program
B.A. in Communication

all readings passed

Undergraduate Policies

Josh Baecker

No report

Graduate Academic Affairs

Ken Pan

First Reading (see GAAC Oct, 2022 Minutes)

New Courses

HIST505: Readings in African History: [subtitle]
HIST520: Readings in Asian History: [subtitle]
HIST533: History of the Environment, Science, and Technology: [subtitle]
HIST550: Readings in Modern European History: [subtitle]
HIST570: Readings in Modern U.S. History: [subtitle]
HIST583: The History of Death and Dying: [subtitle]
HIST587: History of Nation-States, Civil Society, and Popular Politics: [subtitle]
HIST590: Empires and History: [subtitle]
HIST595: Internship
HIST601: Approaches to History
HIST602: Advanced Historical Research Methods
HIST690: Practicum in Teaching History
HIST693: Thesis

Revised Courses

CURR 611: Methods and Materials of Elementary Reading
CURR 630: Language Arts Methods for the Elementary School

New Program

Master of Arts in History

all reading passed

Student Affairs

Amanda Lewis-Nang'ea

No report

Faculty Affairs

Tommy Osburn

Regarding the Report from the Think Tank on Faculty Evaluation–May 2022: Recommendations for Better Faculty Evaluations at Geneseo

Recommendation #6: Establish strong mentoring at the department level, the campus level, and also take advantage of mentorship opportunities from beyond the campus.

The College Senate endorses the sentiment of recommendation #6 and urges the provost office to make it clear that formal and informal mentorship activities will be counted as service to the college for the purposes of contract renewal, continuing appointment, and promotions. This is also in service of the sentiment of recommendation 1, “Valu[ing] unseen labor to increase equity in the evaluation process”.

Recommendation #5: Require regular anti-bias and equity training for all Chairs, Deans, and those who serve on the FPC and Departmental PC's.

The College Senate endorses recommendation #6 – “Require regular anti-bias and equity training for all Chairs, Deans, and those who serve on the FPC and Departmental PC's.”

**New Business
Adjournment**

5:34

Approved Mins College Senate Executive Committee Meeting

Oct 4, 2022

*approved at 11/1/22 exec meeting

Guest: [John Welty](#), Senior Consultant, American Association of State Colleges and Universities (AASCU) Consulting

Call to Order

4:00, [Join Zoom Meeting](#) ID: 931 8732 2291

Adoption of the Agenda

Senate Reports

President

Denise Battles

Strategic Plan Discussion with guest John Welty

Recently met with SPG to discuss process, timeline for developing plan moving forward. Very pleased with what work has been done and prospects of developing plan by December 1.

Provost

Joe Cope

Thanks: Appreciation for a successful first month of classes; it's nice to see the return of in-person events such as the Study Abroad Fair. Thanks to those who attended our all-division meeting and other events on campus in September.

SOFI transition to Student Course Experience (SCE): Email was sent to faculty last week announcing the roll out of our new student course evaluations. The SCE will replace the Student Opinion of Faculty Instruction (SOFI) this semester. Webpages on SCE have been updated, the new forms are connected to all fall classes, and SOFI materials have been archived on the wiki. We are working with the TLC on workshops and will be partnering with SA and Student Senate to increase student awareness of course evaluations and how they are used. Thanks to Senate and UUP for multi-year project of collaboration on revising our instrument for surveying student course experiences with an eye towards reducing unintentional bias and discrimination. Also thanks to Institutional Research and CIT, which did the work to update college webpages and implement the online SCEs.

Mark your calendars for Eclipse 2024: Will occur on the afternoon of 8 April 2024. This is a once in a generation event (next total eclipse in the lower 48 is 2045), and the path of totality passes directly over us. Estimated 1 million people will be traveling to western NY to witness. We are convening a cross-divisional team to begin planning for campus events and programming, including options for a calendar adjustment to minimize conflicts with classes on 8 April.

SPG: SPG has been meeting weekly. Pass on thanks to members of the campus community who participated in the recent survey of Vision statement options. Based on this survey, recommendations for a new Vision statement have been passed on to President Battles and

cabinet. We want to reinforce the importance of upcoming work with Dr. Welty on developing our new five-year strategic plan.

GLOBE implementation: GLOBE Committee fully constituted and has been meeting this semester - many thanks to all who agreed to serve on this important committee. We will be extending the temporary tagging through fall 2023 (more from Kurt below).

Zoom/Teams transition: Reminder that our institutional license for Zoom expires in March. We are strongly encouraging people to begin working with Teams now. This will help familiarize users with the new functions and give time to solve problems. CIT is offering a range of workshops on Teams this fall; schedule at: <https://www.geneseo.edu/cit/services/training>.

Please help spread the word.

The provost also presented upcoming events of notes, including the sustainability lecture on 10/5.

Chair Amy Sheldon

[Amendments to Standing Rules of the Senate, Faculty Bylaws, and the Faculty Constitution.](#)
Special Election Results for University Faculty Senate Senator and Alternate Senator

Proposed amendments passed

Vice Chair Rob Doggett

No report

Past-Chair Paul Schacht

No report

Secretary Lee Pierce

No report

Treasurer Harry Howe

No report

Diversity, Equity and Inclusion (DEI) Advisor Dan Jacques

Diversity Summit planning is underway <https://www.geneseo.edu/diversity/diversity-summit>

Consider signing up for committee service

<https://docs.google.com/forms/d/e/1FAIpQLSezk8ICf8BOuMjc5e22UNEJc12HITn4xjFgCNq7c6Rx0W4cQ/viewform>

Campus climate survey is out [SUNY Geneseo President's Commission on Diversity and Community - Comprehensive Campus Climate Study Report \(2022\) final.pdf](#)

University Faculty Senator

Anmarie Urso has been elected with Maria Lima as alternate

Vice President, Student Assoc. Ralph Velasquez

Efforts to make campus climate service useful (students don't know how to access Wiki)—data shows peer to peer biases/microaggressions are prevalent.

GLOBE Chair Kurt Fletcher

No report

Reports of the Standing Committees of the Senate

Undergraduate Curricula Bill Harrison

Newly "tagged" courses (passed UCC in Spring - re-approved by UCC)

Undergraduate Policies _____ Joshua Baecker

No report

Graduate Academic Affairs. _____ Ken Pan

No report

Student Affairs _____

No report

Faculty Affairs _____ Tommy Osburn

Considering several proposals for Senate floor.

New Business

Adjournment

4:43pm

Approved Minutes College Senate Executive Committee Meeting

Aug 30, 2022

*approved at 11/1/22 exec meeting

Call to Order

4:00, [Join Zoom Meeting](#) ID: 931 8732 2291

Adoption of the Agenda

adopted

Senate Reports

President

Denise Battles

1. The President summarized key items from her Opening Convocation Address, thanking those who were able to attend.
2. She provided a brief update on the Provost search, noting that the search committee had been constituted in late spring, with solid representation from among Senate Executive Committee members, for which she was grateful. Search consultants have been identified and the search process will be initiated imminently.
3. She offered an enrollment update, noting that we won't have official numbers for some weeks, but we anticipate that our headcount will come in at about 4,150. While smaller than prior years, the academic profile of the incoming class is very strong.
4. The president noted that strategic planning will be an important focus this fall, with the Strategic Planning Group (SPG) building on its solid foundational work completed over the past year to recommend a vision statement and five-year plan. As last year's work was completed in the absence of knowledge about our just-announced equity-minded honors college (EMHC) ambitions, she'll be charging the SPG to vet possible vision statements that capture that aspiration (due by 10/1) and recommend a strategic plan (due by 12/1) to ensure the EMHC aim is infused into it.
5. The President consulted with the Senate Executive Committee on a proposed leadership change to the SPG. Specifically, she proposed to modify the VP for Finance and Administration's role from SPG member to co-chair, serving alongside the Provost. She summarized the rationale for doing so, including the importance of financial health and sustainability considerations to the College's planning; responsiveness to accreditation-related feedback about the desirability of demonstrating a strong connection between planning and budgeting; and augmented leadership stability by having dual co-chairs rather than a single chair. Interim Provost Cope indicated his rationale and strong support for the leadership modification. Discussion ensued, and a poll of members indicated support for the proposed change.
6. The president concluded her report with an expression of well-wishes for the new academic year.

Provost

Joe Cope

1. Welcome back to everyone - the Provost's Office is looking forward to an exciting year building on the priorities outlined in President Battles's convocation address.
2. Reminder about Academic Affairs transitions. These include: Dave Parfitt as interim Associate Provost for Academic Success, Karleen West as interim Vice Provost, Alexis Clifton as interim Director of the Teaching and Learning Center, and Melanie Medeiros as Director of the Center for Integrative Learning. Cathy Adams will transition to interim Dean for Academic Planning and Advising following Celia Easton's retirement in

January. We appreciate all the support that members of the campus community have provided during this transition and thank you for your patience and forgiveness as we navigate new roles.

3. We would like to extend our thanks to Kurt Fletcher for agreeing to serve as chair of the GLOBE committee. This will be an important year as we finalize implementation of the new curriculum, but I am also hopeful that we can move to the equally important work of telling the story of our new curriculum and how it reflects the principles of an equity-minded honors college for the 21st century. We will be engaging faculty, staff, and students throughout the year to ensure that academic advisors are well-prepared, that students have clear advising guides, and that we're effectively explaining what we are trying to do with our curriculum to our prospective and current students. Related to this, all programs are now updated in Curriculog (so that transition is complete) and the Bulletin is updated.
4. Another main priority this year will be to expand our audience by addressing learners outside of our traditional 18–22-year-old dynamic and increasing access through online or Rochester-based programming (both for-credit and noncredit). Building on existing strengths in graduate programs in the two professional schools, we've engaged the SOE and SOB in ideating post-baccalaureate programs (again, including non-credit programs) that can begin enrolling learners as soon as this spring or summer. To assist with logistics and planning, we are in the process of hiring a Project Director for Strategic Initiatives, with a goal of having that person on campus (and they will be a dual report to Provost and Finance and Administration).
5. We want to let members of the campus community know well in advance of two technology transitions that will be occurring later this year. First, our Zoom contract will expire in March. CIT is exploring options for some limited continued usage of Zoom, but we want to begin the transition to Microsoft Teams as an alternative. Second, as you know from previous announcements, the entire SUNY system is in the process of transitioning to a new learning management system, Brightspace. We are part of SUNY's third cohort, which means that early adopters will be able to begin using Brightspace in the spring semester, and full adoption (with sunsetting of Canvas) will happen in the summer. CIT's instructional design team led by Laurie Fox is putting together robust training and support for faculty (and note that we do have the capacity to pull existing courses from Canvas into Brightspace).
6. Reminder that Academic Affairs will have an all-division meeting on Friday, September 9 at 2pm in the Union Ballroom.

Chair

Amy Sheldon

Format for College Senate meetings - virtual or in-person? Standing Committees may decide for themselves.

Standing Rules of the Senate - Section VI.10

10. Curricular matters must be presented to the College Senate according to the following rules. Experimental courses, course renumbering, and curricular matters that directly result from course renumbering or course renaming may be implemented by the Provost's office without explicit College Senate approval.

Curricular matters including editorial changes to course and program descriptions, course renaming, **AND deletions of courses, ~~and the removal of a General Education designation from a course~~ must pass a vote by committee (UCC or GAAC).**

Deletion of majors, minors and microcredentials must pass a vote in one reading in the College Senate.

The removal of a General Education designation from a course, adding a General Education designation to a course, and changes to general education requirements for a course are determined by the GLOBE committee.

All other curricular matters must pass votes in two readings in the College Senate. This includes but is not limited to: creation or revision of courses, majors, minors and microcredentials, revisions to majors or graduate programs that change the focus, add or remove tracks, or change credits, ~~adding a General Education designation to a course, and changes to general education requirements for a course.~~

All curricular matters must be reported to the College Senate monthly for publication in the Senate Bulletin.

Student Senators

Special Election for University Faculty Senate Senator and Alternate Senator

For future consideration:

Instructional Modes at Geneseo - work for Senate

How might we improve our local processes by examining them through a DEI lens?

Opportunities for professional faculty within the Senate

Faculty Think Tank report - work for Senate?

Vice Chair Rob Doggett

No report

Past-Chair Paul Schacht

No report

Secretary Lee Pierce

No report

Treasurer Harry Howe

Exec committee committed in the spring to unanimous participation in helping to fund the Rourke award and other funds. Rolling out the offer to the rest of Senate at the next meeting. Following Senate backing it will be rolled out to the campus.

Diversity, Equity and Inclusion (DEI) Advisor Dan Jacques

No report

University Faculty Senator

No report

Currently in search of nominees for the UFS position

Vice President, Student Assoc. Ralph Velasquez

1. Tomorrow (Wednesday) is student expo but the time interferes with classes

GLOBE Chair. Kurt Fletcher

Extension of temporary tagged courses.

Approval of GLOBE members by Senate

Reports of the Standing Committees of the Senate

Undergraduate Curricula Bill Harrison

Newly "tagged" courses (passed UCC in Spring - re-approved by UCC)

Undergraduate Policies Joshua Baecker

No report

Graduate Academic Affairs. Ken Pan

No report

Student Affairs

Still in search of a chair for the SA committee

Faculty Affairs

Tommy Osburn

New Business

Adjournment

5:08pm

University Faculty Senate Updates

November 1, 2022

1. Revised SUNY Policy on the Award of Academic Credit by Evaluation

There is a comment period on the attached update to SUNY's Policy on the *Award of Academic Credit by Evaluation* (also known as 'prior learning assessment,' 'credit for prior learning,' or 'learning recognition'). **Comments will be accepted via email to: provost@suny.edu through November 18, 2022.** Feedback will be incorporated as appropriate with the goal of bringing the revised policy to the SUNY Trustees for briefing in December and vote at the first meeting of 2023.

SUNY's [current policy](#), which dates to 1976, positioned SUNY as a front-runner nationally in recognizing the value of awarding academic credit for learning that takes place outside of the traditional classroom. The current policy is somewhat limited in scope with a primary focus on standardized assessments. The proposed revision explicitly addresses military education and training; identifies broader eligible learning experiences such as industry certifications and on the job training; and emphasizes communication of local policies to improve access. This proposed revision builds on feedback received on an initial draft.

2. Guidance: State University of New York General Education Update (discussion draft for feedback)

The attached discussion draft provides updated guidance regarding implementation of the SUNY Board of Trustees' Resolution 2021-48, *State University of New York General Education Policy* adopted November 9, 2021. This update is intended to supplement the Memorandum to Presidents issued December 21, 2021 (Vol 21, No. 1). Before this updated guidance is finalized, we are seeking your feedback on this discussion draft and request that you provide one response per campus or per identified organization.

The December 21, 2021 Memorandum to Presidents is available here: https://system.suny.edu/media/suny/content-assets/documents/academic-affairs/general-education/suny-ge/MTP-SUNY-General-Education_Vol-21,-No.1.pdf. Based on questions and suggestions we have received and to memorialize our responses in one location, we have identified aspects of guidance as benefiting from clarification. The final version of this updated guidance will be incorporated with the December 21, 2021 Memorandum to Presidents and an updated Memorandum to Presidents will be distributed once finalized.

3. Statement from the SUNY University Faculty Senate on the Suppression of Human Rights in Iran was received after Fall Plenary. The status of the statement is undetermined at this time. <https://docs.google.com/document/d/10U42JBXn3rPCm8nveRZoamzjPXcPNfBNpqGVevbch-M/edit>

Respectfully Submitted,
Annmarie Urso
University Faculty Senator, SUNY GENESEO

Minutes, Graduate Academic Affairs

25 October 2022

Present: J. Haley, M. Lei, A. Myzelev, K. Pan (chair), T. Yurkewecz-Stellato

Guests: J. Behrend, S. Peck

Excused: C. Jain, A. Urso

Chair K. Pan called the meeting to order at 4:03 PM.

Old Business

1. Minutes from the September 27, 2022 meeting was unanimously approved.

New Business

1. Prof. Sharon Peck presented a minor change to the Teaching of Reading and Literacy Birth - Grade 12 - Master of Science, and two course revisions for CURR 613 and CURR 620. Editorial changes were made to update the Master of Science and the two courses to reflect up-to-date descriptions and prerequisites. The committee approved the proposed changes unanimously and moved the proposals to Senate for the first reading.
2. Prof. Justin Behrend presented two elective courses HIST 565 and HIST 581. The two elective courses were proposed for the Master of Arts Program in History. The committee approved the proposed two elective courses unanimously and moved the proposals to Senate for the first reading.

The meeting adjourned at 4:40 pm

Respectfully submitted,

Ken Pan

Minutes, Undergraduate Academic Policies Committee

25 October 2022

Present: J Baecker, S Brookes, J Ferrell, L Fox, B Fuhr, C Leary, L Ma, P Pacheco, S Peck, C Sutphin

Guests: K Fletcher (guest).

Excused:

Chair Baecker called this meeting to order at 4:03 PM.

New Business

The sole order of business for the meeting was a policy proposal generated by the GLOBE Committee establishing a partial list of learning outcomes for GLOBE.

Kurt Fletcher spoke to the committee, pointing out some of the history of the outcomes and the philosophy of the outcomes. Since we are required to satisfy SUNY General Education requirements, it made sense to the GLOBE Committee that the learning outcomes closely match the SUNY Gen Ed learning outcomes, and most of the outcomes in the current proposal are direct copies of the SUNY outcomes. One exception is the set of learning outcomes for INTD 105, where the language in the proposal came from work done by Geneseo's INTD 105 Think Tank. Kurt pointed out that some of the learning outcomes were blank (learning outcomes that are to be satisfied in the major, and the learning outcomes for Integrative and Applied Learning). The GLOBE Committee expects to bring a motion to Policy to complete these last learning outcomes, probably early in the Spring Semester. The set of learning outcomes in the current proposal will be used to finish the attribute tagging of courses, and in assessment activities.

After some discussion and some suggestions for some minor formatting changes, a vote was called, and the proposal as submitted through Curriculog was approved unanimously.

The meeting adjourned at 4:13 PM.

Respectfully submitted,

Chris Leary