



# GENESEO

## COLLEGE SENATE BULLETIN

State University of New York at Geneseo  
College of Arts and Sciences

**Bulletin Vol. 67, No. 2 18 Oct 2022**

**Pages 41-77**

### Contents

Topic	Page	
<b>Updated Memo from the College Senate Chair</b>	<b>42</b>	
<b>Agenda, All-College Faculty Meeting</b>	<b>46</b>	
<i>18 October 2022</i>		46
<b>Report, Committee on Nominations and Elections</b>	<b>47</b>	
<i>14 October 2022</i>		47
<b>Constitution of the Faculty of the State University of New York, College at Geneseo</b>	<b>49</b>	
<b>Agenda, College Senate Meeting</b>	<b>51</b>	
<i>18 October 2022</i>		51
<b>Draft Minutes, College Senate Meeting</b>	<b>55</b>	
<i>13 September 2022</i>		55
<b>Faculty Affairs Committee Minutes</b>	<b>62</b>	
<i>April 26, 2022</i>		62
<b>Faculty Affairs Committee Draft Minutes</b>	<b>64</b>	
<i>September 27, 2022</i>		64
<b>Minutes, Graduate Academic Affairs</b>	<b>66</b>	
<i>27 September 2022</i>		66
<b>Draft Minutes, Student Affairs Committee</b>	<b>67</b>	
<i>20 September 2022</i>		67
<b>Draft Minutes Undergraduate Policies Committee</b>	<b>68</b>	
<i>20 September 2022</i>		68
<b>Approved Minutes, Undergraduate Curriculum Committee</b>	<b>69</b>	
<i>26 April 2022</i>		69
<b>Approved Minutes, UCC</b>	<b>73</b>	
<i>12 September 2022</i>		73
<b>Minutes, UCC</b>	<b>76</b>	
<i>27 September 2022</i>		76

# Updated Memo from the College Senate Chair

## 2022-2023 College Senate Meeting Schedule

College Senate meetings (executive and the whole body) will be conducted through online platforms for the Fall 2022 semester. This decision is based on concerns pertaining to accessibility of College Senate meetings to all members of the College community and public health concerns. The Executive Committee will re-evaluate the platform for the Spring 2022 semester. Standing committees of the College Senate may choose to meet in-person or virtually. Links to all meetings will be posted on the Senate Google calendar, and as always, are open to all College members to observe as guests. Senate meetings will begin **promptly** at 4:00 pm on the following dates:

September 13, 2022

October 18, 2022 (with All College Meeting)

November 8, 2022

December 6, 2022

February 14, 2023

March 28, 2023 (with All College Meeting)

April 18, 2023

May 9, 2023

## College Senate Standards of Professionalism – Statement of Values

The College Senate values thoughtful, vigorous discussion conducted with civility and mutual respect. It welcomes the contributions of all participants, regardless of academic position, professional rank, years of experience, or social identity. Individuals partaking in Senate business--including committee work, meetings, and related communications--should uphold the College's commitment to pluralism and refrain from any language or behavior that undermines the Senate's dedication to inclusivity and open debate. This includes respecting all perspectives, even controversial or unpopular ones, and consistently abiding by the Faculty Constitution and Bylaws, Robert's Rules of Order, broader democratic principles, and the College's Promoting the Respectful Workplace Policy.

If you are concerned that these standards have been violated, please communicate with the Diversity, Equity, and Inclusion Advisor and / or the College Senate Chair, who will work with you to determine appropriate further action.

## Senate Meetings Using Zoom or Teams

During the Senate meetings, individual videos and microphones will be disabled/muted when a person is not speaking. Senators should use the "raise hand" feature to alert the Chair that you wish to speak. The Chair will attempt to call on people in the order in which hands are raised, giving preference to those who have not yet spoken. The Chat feature is provided for the ease of suggested wording for amendments. Senators seeking anonymity may use the Private Chat feature to communicate with an officer. *Meeting decorum is expected when using the Chat feature.* The Chat feature is not a formal part of the Senate business and should not be used for sidebar conversations that distract from the meeting discussion or progress. Voting will be conducted using the "Poll" feature. All Senate meetings will provide Closed Captioning.

## College Senate Communications

The Senate Chair (Amy Sheldon) will be primarily using the email address [senate@geneseo.edu](mailto:senate@geneseo.edu) for faculty governance communications. She can also be reached at the email [sheldon@geneseo.edu](mailto:sheldon@geneseo.edu).

The College Senate Bulletin will be distributed through the Senate-L mailing list. Any non-senator may be added to this mailing list by contacting the Senate Chair or Secretary (Lee Pierce).

Minutes from Senate meetings and some Senate Committee meetings will be published twice, in Draft and Approved form. The Approved form is the official record of the meeting. The Drafts are for communication only, although it is rare to have substantial change between the versions. Standing Committee Minutes (Draft

or Approved) pertaining to any motions, resolutions, or proposals to be presented to the Senate body for a vote must be published in the Bulletin the week prior (5 days) to the Senate meeting.

### College Senate Membership and Committee Assignments

The College Senate membership currently stands as in the following table. This is also available on the College Senate wiki, which will be updated as empty seats are filled, and which also shows listings by committee under the appropriate committee page.

The total number of Senators for the fall semester is 75. There are currently 15 seats vacant, with some positions continuing to be filled (e.g. students). Quorum is currently 38. A Special Meeting of the Senate can be called by a petition of 8 members, or a majority of the Executive Committee (9), or 10% of the faculty (roughly 45).

<b>OFFICERS OF THE FACULTY (EX OFFICIO)</b>			<b>TERM</b>	<b>COMMITTEE</b>	
Presiding Officer of the Faculty & Chair	Amy Sheldon	Geological Sciences	2022	2023	Executive
Vice Chair	Rob Doggett	English	2022	2023	Executive
Secretary	Lee Pierce	Communication	2022	2023	Executive
Treasurer	Harry Howe	School of Business	2022	2023	Executive
Diversity, Equity, and Inclusion Advisor	Dan Jacques	Chemistry	2022	2023	Executive
Past Presiding Officer	Paul Schacht	English	2022	2023	Executive
University Faculty Senator	Annmarie Urso	School of Education	2022	2025	Executive
<b>GLOBE COMMITTEE CHAIR (EX OFFICIO)</b>					
GLOBE Chair	Kurt Fletcher	Physics & Astronomy	2022	2023	Executive
<b>ADMINISTRATION (EX OFFICIO)</b>					
President (non-voting)	Denise Battles	Administration			Executive
Provost, Interim (non-voting)	Joe Cope	Administration			Executive
VP Finance & Administration	Julie Buehler	Administration			NA
VP Student & Campus Life	Michael Taberski	Administration			NA
VP College Advancement	Ellen Leverich	Administration			NA
	Costas				
VP Enrollment Services	Solomou	Administration			NA
Assoc. Provost for Curriculum and Assessment	Melanie Blood	Administration			NA
<b>STUDENT SENATORS</b>					
VP of Student Assn (ex officio)	Ralph Velasquez		2022	2023	Executive
Student	Sean Arnold		2022	2023	FAC
Student	Brendan Fuhr		2022	2023	UPC
Student	Eddie Galarza		2022	2023	SAC
Student	Joseph Morse		2022	2023	FAC
Student	Lillian O'donnell		2022	2023	UCC
Student	Jacob Pueschel		2022	2023	SAC
Student	Sarah Ramsundar		2022	2023	SAC
Student	Sabrina Schumacher		2022	2023	SAC
Student	Charlotte Sutphin		2022	2023	UPC

Student	VACANT	2022	2023	
Student	VACANT	2022	2023	
Student	VACANT	2022	2023	
Student	VACANT	2022	2023	
Student	VACANT	2022	2023	
Graduate Student	Emily Lopez	2022	2023	GAAC
Graduate Student	Alysa Green	2022	2023	GAAC
Graduate Student	VACANT	2022	2023	GAAC

### PROFESSIONAL FACULTY SENATORS

Academic Affairs	Celia Easton	Academic Planning and Advising	2021	2023	UCC
Academic Affairs	Ravi Lamontagne	Computing & Info Tech	2021	2023	SAC
Admin & Finance	John Haley	Administrative Systems	2021	2023	GAAC
College Advancement	Carol Marcy	College Advancement	2021	2023	UCC
Enrollment Management	Georgenson Anselme	Admissions	2021	2023	UPC
Student & Campus Life	Kurt Nolan	Univ. Police	2021	2023	FAC
Student & Campus Life	Laura Dulski	Residence Life	2022	2024	SAC
Admin Sen - At Large	Laurie Fox	Computing & Info Tech	2021	2023	UPC

### PROFESSIONAL FACULTY SENATORS – At Large: Over 6 Years

At Large: Over 6 Years	Sarah Brookes	Communications	2021	2023	UPC
At Large: Over 6 Years	Annmarie Urso	School of Education	2021	2023	GAAC
At Large: Over 6 Years	Bill Harrison	English	2022	2024	UCC Chair
At Large: Over 6 Years	Alessandra Otero	Milne Library	2021	2023	FAC
At Large: Over 6 Years	Alan Witt	Milne Library	2021	2023	FAC
At Large: Over 6 Years	Cesar Aguilar	Mathematics	2021	2023	FAC
At Large: Over 6 Years	Chris Leary	Mathematics	2021	2023	UPC
At Large: Over 6 Years	Kurt Fletcher	Physics	2022	2024	--
At Large: Over 6 Years	VACANT				
At Large: Over 6 Years	VACANT				
At Large: Over 6 Years	VACANT				
At Large: Over 6 Years	VACANT				
At Large: Over 6 Years	VACANT				

### PROFESSIONAL FACULTY SENATORS – At Large: 1-6 Years

At Large: 1-6 Years	Josephine Reinhardt	Biology	2021	2023	UCC
At Large: 1-6 Years	Andrew Bergevin	English	2021	2023	FAC
At Large: 1-6 Years	Kiara Massar	English	2021	2023	SAC
At Large: 1-6 Years	VACANT				
At Large: 1-6 Years	VACANT				

### PART-TIME FACULTY SENATORS

Part-Time Senator	Peter Granger	Communications	2022	2023	SAC
	Marie-Lorraine Pipes				
Part-Time Senator	Pipes	Anthropology	2022	2023	

### DEPARTMENT SENATORS

Dept Senator	Paul Pacheco	Anthropology	2021	2023	UPC
Dept Senator	Alla Myzelev	Art History	2022	2024	GAAC
Dept Senator	Joshua Baecker	Biology	2020	2022	UPC Chair
Dept Senator	Regina Clinton	Biology	2021	2023	SAC
Dept Senator	Hristina Nedelkovska	Biology	2021	2023	SAC
Dept Senator	Ruel McKnight	Chemistry	2021	2023	FAC
Dept Senator	Ming Lei	Communications	2021	2023	GAAC
Dept Senator	Caroline Woidat	English	2022	2024	FAC

Dept Senator	Maria Lima	English	2021	2023	FAC
Dept Senator	Colleen Garitty	Geography	2021	2023	UCC
Dept Senator	Jeff Over (Spring)	Geological Sciences	2021	2023	UPC
Dept Senator	Ling Ma	History	2022	2024	UPC
Dept Senator	Amanda Lewis- Nang'ea	History	2021	2023	SAC
Dept Senator	Kodjo Adabra	World Languages & Cultures	2022	2024	UPC
Dept Senator	Dawn Aguilar	Mathematics	2021	2023	UCC
Dept Senator	Ahmad Almomani	Mathematics	2021	2023	SAC
Dept Senator	Sherry Larson-Rhodes	Milne Library	2020	2022	UCC
Dept Senator	VACANT	Music	2021	2023	
Dept Senator	VACANT	Music	2022	2024	
Dept Senator	Amanda Roth	Philosophy	2022	2024	UCC
Dept Senator	Tommy Osburn	Physics & Astronomy Pol Science & Intern	2020	2022	FAC Chair
Dept Senator	Andrew Hart	Relations	2022	2024	UCC
Dept Senator	Terry Bazzett	Psychology	2022	2023	UCC
Dept Senator	Brad Taber-Thomas	Psychology	2022	2024	FAC GAAC
Dept Senator	Ken (Lee-Hsien) Pan	School of Business	2022	2024	Chair
Dept Senator	Chinmay Jain	School of Business	2022	2024	GAAC
Dept Senator	Sharon Peck (fall)				
Dept Senator	Jeanne Galbraith	School of Education	2022	2024	UPC
Dept Senator	Thea Yurkewecz-				
Dept Senator	Stellato	School of Education	2021	2023	GAAC
Dept Senator	Amy Braksmajer	Sociology	2021	2023	SAC
Dept Senator	Johnnie Ferrell	Theatre & Dance	2022	2024	UPC

### Special Appointments

Paul Schacht will continue as Past Presiding Officer.

# Agenda, All-College Faculty Meeting

18 October 2022

**Call to Order**

4:xx, [Zoom Meeting](#) 958 0197 6584

## Adoption of the Agenda

**Reports**

### President

**Denise Battles**

Comte on Nominations and Elections

Pallavi Panda, Chair

Presentation of the slate of nominees for open seats on the Faculty Personnel Committee

Report on nominees and call for nominations for open seats on the Committee on Nominations and Elections

Report on nominees and call for nominations for the University Faculty Senator

Executive Committee

Amy Sheldon, Chair

Presentation of the constitutional amendments and changes to the Faculty Bylaws.

**Adjournment**

4:xx

# Report, Committee on Nominations and Elections

14 October 2022

The Committee on Nominations and Elections would like to sincerely thank the faculty members who agreed to be considered as nominees for a two-year term on the **COMMITTEE ON FACULTY PERSONNEL**. After soliciting nominations from this list, from each department, the final list of candidates to be considered for the Committee on Faculty Personnel follows:

Justin Behrend, History, Professor  
Atsushi Tajima, Communications, Associate Professor  
Beth McCoy, English, Professor  
Dori Farthing, Geological Sciences, Associate Professor  
Sharon Peck, School of Education, Associate Professor  
Jeff Over, Geological Sciences, Professor  
Avan Jassawalla, School of Business, Professor

---

This election will be held 11/04/2022 – 11/14/2022, in conjunction with the election for the **COMMITTEE ON NOMINATIONS AND ELECTIONS**. At this time, we have HANNA BRANT (POLITICAL SCIENCE), ROZBEH MADADI (BUSINESS), CHINMAY JAIN (BUSINESS), and MOHAMMAD SADEGH ANSARI (HISTORY) willing to serve on the Committee on Nominations and Elections. Nominations can also be accepted from the assembly at the All-College meeting.

A description of the Committee on Nominations and Elections follows:

1. The Committee on Nominations and Elections consists of six members of the teaching faculty
2. Members are elected to two-year terms, beginning on December 1
3. The committee's tasks are twofold:

to prepare slates of candidates for elected Senate offices, elected Faculty or College Senate Committee positions (such as the Committee on Faculty Personnel, Professional Leave Review Committee, General Education Committees), and other elected positions  
to prepare online ballots and conduct the voting procedures

---

Amendment to the Constitution <bold words to be added, strikethrough to be removed>:

*Constitution of the Faculty of the State University of New York, College at Geneseo*

Article XIII: Amendments

Section 3

After the presentation of the proposals for amendment, they may be revised by the Executive Committee, with the advice and approval of the proposers of the amendments. Any revisions must be noted in the College Senate Bulletin at least two weeks before being submitted to the vote of the Faculty. Enactment of amendments to the Constitution shall require a majority vote of the members of the Faculty who shall have voted, subject to quorum requirements imposed by ARTICLE II, Section 3 of the By-Laws of the Constitution of the Faculty. Enactment of amendments may be by a mailbox (**physical or electronic**) ballot or by vote of the Faculty at a Faculty meeting. If a mailbox ballot is used, it must be preceded by an announced open hearing for the purpose of discussion of the proposed amendments. The Secretary's report of this hearing shall be distributed to the Faculty prior to voting.

Section 4

**Proposals for amendments that are editorial in nature, as determined by the Executive Committee, do not require a vote of the members of the Faculty. These proposals may include but are not limited to updating the names of College offices, departments, academic areas, or personnel titles. All such revisions must be announced in a meeting of the College Senate and noted in the College Senate Bulletin. Challenges to the**

**determination of the proposed amendments being editorial rather than substantive in nature should be supported by petitions of 10% of the Faculty, and will result in the proposals following the procedure outlined by the above sections 1, 2, and 3.**

#### Section 4-5

Amendments to Articles and Sections dealing with Standing Committees of the College may be made by the President in consultation with the College Senate Executive Committee. The above sections 1, 2, 3, and 34 do not apply to Standing Committees of the College. \_\_\_\_\_

*Bylaws of the Faculty of the State University of New York, College at Geneseo*

Article III: Conduct of Business

Section 3.

The Chair of the Executive Committee of the College Senate shall appoint a qualified member of the **faculty** ~~College Senate~~ to act as Parliamentarian. The Parliamentarian is a nonvoting member of the College Senate unless the individual is also a senator or officer.

*Bylaws of the Faculty of the State University of New York, College at Geneseo*

Article I: Elections

Section 1: Elective Officers

a. Eligibility of Members:

1. Members of the teaching Faculty shall be eligible for election to an elective office of the Faculty **and are eligible to be Chair of any of the Standing Committees of the Faculty or Standing Committees of the Senate.**

~~2. With the exception of the Diversity, Equity and Inclusion Advisor, Professional Faculty are not eligible for election to an elective office of the Faculty, nor are they eligible to be Chair of any of the Standing Committees of the Faculty or Standing Committees of the Senate.~~

**2. Members of the professional Faculty shall be eligible for election to the elected office(s) of Treasurer and Diversity, Equity and Inclusion Advisor, and are eligible to be Chair of the Student Affairs Standing Committee of the College Senate.**

*Constitution of the Faculty of the State University of New York, College at Geneseo*

Article IX: Standing Committees of the Senate

Section 4: Committee on Student Affairs

a. Membership: The membership of the Committee shall include at least two professional Faculty Senators appointed by the President of the College and at least 15% of the ~~teaching~~ Faculty Senators appointed by the College Senate Chair, in consultation with the officers of the Faculty. Six undergraduate student Senators shall be appointed by the President of the Student Association to serve as voting members of the Committee, and the one graduate student Senator shall be appointed by the Dean of Curriculum and Academic Services to serve as a voting member of the Committee. The Chair shall be named by the College Senate Chair from among the teaching Faculty members of the Committee. The term of office for the Chair and Committee members shall be one year. Reappointment of the Chair and members of the Committee shall be possible.

---

The current Committee on Nominations and Elections would like to sincerely thank everyone who has agreed to serve in these important roles.

Respectfully,  
Pallavi Panda, Chair  
[panda@geneseo.edu](mailto:panda@geneseo.edu)

[Current Members: Hanna Brant (Political Science), Bradley Taber-Thomas (Psychology), Tommy Osburn (Physics), Sharon Peck (Education), Katelynn Kochalski (Mathematics)]



# Constitution of the Faculty of the State University of New York, College at Geneseo

## Article XIII: Amendments

### Section 3

After the presentation of the proposals for amendment, they may be revised by the Executive Committee, with the advice and approval of the proposers of the amendments. Any revisions must be noted in the College Senate Bulletin at least two weeks before being submitted to the vote of the Faculty. Enactment of amendments to the Constitution shall require a majority vote of the members of the Faculty who shall have voted, subject to quorum requirements imposed by ARTICLE II, Section 3 of the By-Laws of the Constitution of the Faculty. Enactment of amendments may be by a mailbox (**physical or electronic**) ballot or by vote of the Faculty at a Faculty meeting. If a mailbox ballot is used, it must be preceded by an announced open hearing for the purpose of discussion of the proposed amendments. The Secretary's report of this hearing shall be distributed to the Faculty prior to voting.

### Section 4

**Proposals for amendments that are editorial in nature, as determined by the Executive Committee, do not require a vote of the members of the Faculty. These proposals may include but are not limited to updating the names of College offices, departments, academic areas, or personnel titles. All such revisions must be announced in a meeting of the College Senate and noted in the College Senate Bulletin. Challenges to the determination of the proposed amendments being editorial rather than substantive in nature should be supported by petitions of 10% of the Faculty, and will result in the proposals following the procedure outlined by the above sections 1, 2, and 3.**

### Section 45

Amendments to Articles and Sections dealing with Standing Committees of the College may be made by the President in consultation with the College Senate Executive Committee. The above sections 1, 2, 3, and 34 do not apply to Standing Committees of the College.

**To separate the Parliamentarian from being a required member of the Senate. Allows greater flexibility to acquire a parliamentarian. Also intended to allow any member of the faculty (teaching or professional) to serve in this role**

## Bylaws of the Faculty of the State University of New York, College at Geneseo

### Article III: Conduct of Business

#### Section 3.

The Chair of the Executive Committee of the College Senate shall appoint a qualified member of the **faculty** ~~College Senate~~ to act as Parliamentarian. The Parliamentarian is a nonvoting member of the College Senate unless the individual is also a senator or officer.

**To create opportunities for professional faculty to serve as officers and/or Senate committee chairs**

## Bylaws of the Faculty of the State University of New York, College at Geneseo

## Article I: Elections

### Section 1: Elective Officers

#### a. Eligibility of Members:

1. Members of the teaching Faculty shall be eligible for election to an elective office of the Faculty **and are eligible to be Chair of any of the Standing Committees of the Faculty or Standing Committees of the Senate.**

~~2. With the exception of the Diversity, Equity and Inclusion Advisor, Professional Faculty are not eligible for election to an elective office of the Faculty, nor are they eligible to be Chair of any of the Standing Committees of the Faculty or Standing Committees of the Senate.~~

**2. Members of the professional Faculty shall be eligible for election to the elected office(s) of Treasurer and Diversity, Equity and Inclusion Advisor, and are eligible to be Chair of the Student Affairs Standing Committee of the College Senate.**

## Constitution of the Faculty of the State University of New York, College at Geneseo

### Article IX: Standing Committees of the Senate

#### Section 4: Committee on Student Affairs

a. Membership: The membership of the Committee shall include at least two professional Faculty Senators appointed by the President of the College and at least 15% of the teaching Faculty Senators appointed by the College Senate Chair, in consultation with the officers of the Faculty. Six undergraduate student Senators shall be appointed by the President of the Student Association to serve as voting members of the Committee, and the one graduate student Senator shall be appointed by the Dean of Curriculum and Academic Services to serve as a voting member of the Committee. The Chair shall be named by the College Senate Chair from among the ~~teaching~~ Faculty members of the Committee. The term of office for the Chair and Committee members shall be one year. Reappointment of the Chair and members of the Committee shall be possible.

# Agenda, College Senate Meeting

18 October 2022

## Call to Order

4:xx (immediately following All-College Meeting)  
[Zoom Meeting](#) 958 0197 6584

## Adoption of the Agenda

Approval of the September 13, 2022 Minutes

## Reports

**President**  
**Provost**  
**Chair**

**Denise Battles**  
**Joe Cope**  
**Amy Sheldon**

Election of two Part-Time Senators for 1-year terms  
Peter Granger, Communications  
Marie-Lorraine Pipes, Anthropology

College Senate Standing Rules

VI. Submission of Business to the Senate

1. To ~~insure~~ **ensure** more adequate consideration, issues will normally be considered in the Executive Committee or in the Standing Committees before being placed before the Senate.

9. ~~Policy matters must pass votes in two readings in the College Senate.~~ **Policy matters must be presented to the College Senate according to the following rules.**

- **Editorial changes to existing policies, such as updating the names of College offices, departments, academic areas, or personnel titles, must pass a vote by committee (UPC or GAAC).**
- **All other policy matters must pass a vote in two readings in the College Senate.**

**All policy matters must be reported to the College Senate monthly for publication in the Senate Bulletin.**

**Vice Chair**  
**Past-Chair**

**Rod Doggett**  
**Paul Schacht**

**Diversity, Equity, and Inclusion Advisor**

**Dan Jacques**

**Secretary**  
**Treasurer**

**Lee Pierce**  
**Harry Howe**  
**Annmarie Urso**

**University Faculty Senator**  
**Vice President, Student Assoc.**

**Ralph Velasquez**

## Reports of the Standing Committees of the Senate

### Undergraduate Curricula

Bill Harrison

Report (see *UCC Sept 27, 2022 Minutes*)

Revised Department Name: ~~Languages and Literatures~~ > Global Languages and Cultures

Revised Program Name: ~~Edgar Fellows Program~~ > Edgar Fellows Honors Program

Second Reading (see *UCC Sept 12, 2022 Minutes*)

New General Education Designations

DIVERSITY, PLURALISM, AND POWER

COMN 231: Public Speaking and Rhetoric II: Power

COMN 317: Culture & Communication

COMN 330: Photography as Visual Communication

COMN 458: Visual Rhetoric

INTD 203: Social Foundations of Education in the U.S.  
MUSC 100: Understanding Music  
MUSC 217: Jazz in America  
MUSC 222: History of American Musical Theatre  
MUSC 227: MUSIC in Western Civ: Bach to Beyonce  
MUSC 232: Folk Music in America  
PLSC 110: S/U/American Politics  
PLSC 130: Political Theory  
PLSC 360: S/M/Developing World Politics  
PLSC 361: Women & Politics  
PLSC 417: Identity and Politics  
PLSC 419: Constitutional Rights & Liberties  
PLSC 431: Classical Quest for Justice  
PLSC 454: Govt & Politics of Latin America  
PLSC 490: Sem in American Politics

#### WORLD CULTURES & VALUES

INTD 203: Social Foundations of Education in the U.S.  
MUSC 100: Understanding Music  
MUSC 123: Music of the World's Peoples  
MUSC 141: Voice Class for gen. student  
MUSC 165: Instrumental Ensemble  
MUSC 227: MUSIC in Western Civ: Bach to Beyonce  
MUSC 231: Introduction to Ethnomusicology  
MUSC 241: Voice Class for gen. student  
PLSC 120: S/Comparative Politics  
PLSC 140: S/International Politics  
PLSC 360: S/M/Developing World Politics  
PLSC 382: S/U.S. Foreign Policy  
PLSC 441: Democracy & Int'l Relations  
PLSC 448: Pol of Internatl Econ Relatns  
PLSC 454: Govt & Politics of Latin America  
PLSC 492: Comparative Politics Theories  
PLSC 494: Theories of Int'l Relations

#### CONTEMPORARY GLOBAL CHALLENGES

PLSC 120: S/Comparative Politics  
PLSC 140: S/International Politics  
PLSC 340: Climate Change Ldrship & Pol  
PLSC 361: Women & Politics  
PLSC 382: S/U.S. Foreign Policy  
PLSC 417: Identity and Politics  
PLSC 441: Democracy & Int'l Relations  
PLSC 448: Pol of Internatl Econ Relatns  
PLSC 492: Comparative Politics Theories  
PLSC 494: Theories of Int'l Relations

#### CREATIVITY & INNOVATION

COMN 231: Public Speaking and Rhetoric II: Power  
COMN 330: Photography as Visual Communication  
COMN 367: Advanced Visual Communication  
COMN 458: Visual Rhetoric  
MUSC 123: Music of the World's Peoples  
MUSC 141: Voice Class for gen. student  
MUSC 160: Choral Organizations  
MUSC 165: Instrumental Ensemble  
MUSC 217: Jazz in America  
MUSC 222: History of American Musical Theatre

MUSC 231: Introduction to Ethnomusicology  
MUSC 232: Folk Music in America  
MUSC 241: Voice Class for gen. student  
PLSC 251: Modern Political Analysis

**SUSTAINABILITY**

PLSC 340: Climate Change Ldrship&Pol

**DEI/ANTIRACISM**

COMN 317: Culture & Communication  
INTD 203: Social Foundations of Education in the U.S.  
MUSC 100: Understanding Music  
MUSC 160: Choral Organizations  
MUSC 227: MUSIC in Western Civ: Bach to Beyonce  
MUSC 231: Introduction to Ethnomusicology  
MUSC 232: Folk Music in America  
PLSC 110: S/U/American Politics  
PLSC 120: S/Comparative Politics  
PLSC 130: Political Theory  
PLSC 140: S/International Politics  
PLSC 360: S/M/Developing World Politics  
PLSC 361: Women & Politics  
PLSC 382: S/U.S. Foreign Policy  
PLSC 417: Identity and Politics  
PLSC 419: Constitutional Rights&Liberties  
PLSC 431: Classical Quest for Justice  
PLSC 441: Democracy & Int'l Relations  
PLSC 454: Govt&Politics of Latin America  
PLSC 490: Sem in American Politics  
PLSC 492: Comparative Politics Theories  
PLSC 494: Theories of Int'l Relations

First Reading (see *UCC Sept 27, 2022 Minutes*)

**New Courses**

BLKS 490: Senior Capstone Seminar  
AMST 490: Senior Capstone Seminar

**Revised Courses**

PSYC 260: ~~Abnormal Psychology~~ > Introduction to Psychopathology  
INTD 311: ~~Field Experience: Foreign Language Block III~~ > Field Experience: World Languages Block III

**New Program**

B.S. in Marketing

**Revised Program**

B.A. in Communication

**Undergraduate Policies**

**Josh Baecker**

**Graduate Academic Affairs**

**Ken Pan**

First Reading (see *GAAC Oct, 2022 Minutes*)

**New Courses**

HIST505: Readings in African History: [subtitle]  
HIST520: Readings in Asian History: [subtitle]  
HIST533: History of the Environment, Science, and Technology: [subtitle]

HIST550: Readings in Modern European History: [subtitle]  
HIST570: Readings in Modern U.S. History: [subtitle]  
HIST583: The History of Death and Dying: [subtitle]  
HIST587: History of Nation-States, Civil Society, and Popular Politics: [subtitle]  
HIST590: Empires and History: [subtitle]  
HIST595: Internship  
HIST601: Approaches to History  
HIST602: Advanced Historical Research Methods  
HIST690: Practicum in Teaching History  
HIST693: Thesis

Revised Courses

CURR 611: Methods and Materials of Elementary Reading  
CURR 630: Language Arts Methods for the Elementary School

New Program

Master of Arts in History

**Student Affairs**  
**Faculty Affairs**

**Amanda Lewis-Nang'ea**  
**Tommy Osburn**

Regarding the Report from the Think Tank on Faculty Evaluation–May 2022: Recommendations for Better Faculty Evaluations at Geneseo

Recommendation #6: Establish strong mentoring at the department level, the campus level, and also take advantage of mentorship opportunities from beyond the campus.

***The College Senate endorses the sentiment of recommendation #6 and urges the provost office to make it clear that formal and informal mentorship activities will be counted as service to the college for the purposes of contract renewal, continuing appointment, and promotions. This is also in service of the sentiment of recommendation 1, “Valu[ing] unseen labor to increase equity in the evaluation process”.***

Recommendation #5: Require regular anti-bias and equity training for all Chairs, Deans, and those who serve on the FPC and Departmental PC's.

***The College Senate endorses recommendation #6 – “Require regular anti-bias and equity training for all Chairs, Deans, and those who serve on the FPC and Departmental PC's.”***

**New Business**  
**Adjournment**

5:xx

## Draft Minutes, College Senate Meeting

13 September 2022

### Call to Order

4:xx, [Zoom Meeting](#) 958 0197 6584

### Adoption of the Agenda

### Reports

#### President

#### Denise Battles

- 1) President Battles provided a welcome back to the new academic year.
- 2) She expressed thanks to those who attended the Opening Convocation and highlighted elements of her address, including the announcement of the emerging vision for Geneseo: to attain the formal honors college designation with the greater ambition to build on our public-serving mission by becoming the nation's first equity-minded honors college. She said that more details about that aspiration will be shared as they develop in consultation with our Albany partners. She detailed three ways individuals can best support the College now: continue to advance the College's work in DEI&B, such as through the launch and development of our new baccalaureate curriculum and engagement in equity-centered Teaching & Learning Center programming; continue to help diversify and expand our program portfolio and especially our academic programming through the development of new programs in varied modalities so that we may broaden our reach and engage a larger array of learners; and continue to assist with student recruitment activities. She expressed that our official fall enrollment is not yet known, but we are down significantly since pre-pandemic highs and from fall of last year. Specific actions that are encouraged to foster student recruitment include: support upcoming fall open house programs on Oct. 10 and Nov. 11, and share news and information with admissions about new programs and student or alumni accomplishments, to help us tell our Geneseo story.
- 3) The president observed the importance of this fall's strategic planning work, a focus of which will be to ensure our newly unveiled equity-minded honors college aspirations are prominent in our vision statement and plan. She shared a key change that has been made to the Strategic Planning Group (SPG) following consultation with the Cabinet and Senate Executive Committee: the identification of the Vice President for Finance and Administration, already an SPG member, as the SPG co-chair, alongside the Provost. The change responds to feedback that emerged through our recent reaffirmation of institutional accreditation through the MSCHE by better demonstrating connectivity between planning and budgeting processes on campus; supports our financial health and sustainability by signaling the importance of finances to our planning efforts; and supports more seamless operations, such as when we have a transition in one of those two vice presidential roles. She expressed her appreciation of the Senate Executive Committee's support of this move, which has now been implemented.
- 4) The president provided an update on the Provost search. The Search committee, which includes student, faculty, and staff representation, was composed in late spring, and the search firm, AGB Search, was identified over the summer. Our two consultants recently met with the committee and have held multiple listening sessions with campus constituents over the past week regarding the desired attributes of our next provost. The committee also offered a survey soliciting similar information from those seeking an additional avenue for participation. The goal is to conduct the search during fall semester. She noted that ample opportunities for participation in the finalist interviews will be provided and encouraged all to engage actively.



5) She concluded her comments by expressing gratitude for the hard work and dedication of colleagues and students, offering best wishes as we enter the new academic year.

**Provost**

**Joe Cope**

- 1) Welcome back to everyone - the Provost's Office is looking forward to an exciting year.
- 2) Reminder about Academic Affairs transitions. These include: Dave Parfitt as interim Associate Provost for Academic Success, Karleen West as interim Vice Provost, Alexis Clifton as interim Director of the Teaching and Learning Center, and Melanie Medeiros as Director of the Center for Integrative Learning. Cathy Adams will transition to interim Dean for Academic Planning and Advising following Celia Easton's retirement in January. We also welcome new chairs and new faculty/staff joining the college. We appreciate all the support that members of the campus community have provided during this transition and thank you for your patience and forgiveness as we navigate new roles.
- 3) The Strategic Planning Group has resumed meeting. SPG did excellent work in the spring to engage campus with vision statement development and drafting of broad goals for the next 5 year strategic plan. This work occurred without reference to the equity minded honors college - a development that will make a significant impact on our vision for the future - and so we will be returning to that work this fall. This includes engaging the campus community with several new vision statement models for feedback in September and working with an external consultant to synthesize the work from last spring with the five strategic priorities outlined in President Battles's convocation address (<https://www.geneseo.edu/spg/fall-2022-critical-priorities>) and draft actionable goals with clear timelines and deliverables that reflects the financial situation of the college. This work will transpire in October and November, with a plan to deliver a draft strategic plan to President Battles by 1 December. After consultation with Senate Executive, the VP for Finance and Administration will join me as co-chair. This is a vital step towards addressing a key MSCHE element to link strategic planning to budget and will allow us to better link our core institutional objectives to our financial realities.
- 4) This will be an important year as we finalize implementation of the new curriculum. We would like to extend special thanks to Kurt Fletcher for agreeing to serve as chair of the GLOBE committee and members of campus who agreed to transition to the new committee. I am hopeful that we can move to the equally important work of telling the story of our new curriculum and how it reflects the principles of an equity-minded honors college for the 21st century. We will be engaging faculty, staff, and students throughout the year to ensure that academic advisors are well-prepared, that students have clear advising guides, and that we're effectively explaining what we are trying to do with our curriculum to our prospective



and current students. Excellent work has been done by DAPA and the Registrar over the summer to help this transition and make the new curriculum transparent to our students.

- 5) Another main priority this year will be to expand our audience by addressing learners outside of our traditional 18-22 year old dynamic and increasing access through online or Rochester-based programming (both for-credit and noncredit). Building on existing strengths in graduate programs in the two professional schools and the honors vision of excellence, we've engaged the SOE and SOB in ideating post-baccalaureate programs (again, including non-credit programs) that can begin enrolling learners as soon as this spring or summer. To assist with logistics and planning, we are in the process of hiring a Project Director for Strategic Initiatives, with a goal of having that person on campus by the end of the month (and they will be a dual report to Provost and Finance and Administration).
- 6) We want to let members of the campus community know well in advance of two technology transitions that will be occurring later this year. First, our Zoom contract will expire in March. CIT is exploring options for some limited continued usage of Zoom, but we want to begin the transition to Microsoft Teams as an alternative. Second, as you know from previous announcements, the entire SUNY system is in the process of transitioning to a new learning management system, Brightspace. We are part of SUNY's third cohort, which means that early adopters will be able to begin using Brightspace in the spring semester, and full adoption (with sunseting of Canvas) will happen in the summer. CIT's instructional design team led by Laurie Fox is putting together robust training and support for faculty (and note that we do have the capacity to pull existing courses from Canvas into Brightspace).
- 7) Upcoming all college events before the next Senate meeting include:
  - Wadsworth Lecture - Ambassador Julia Chang Bloch (former ambassador to Nepal and founder of the US-China Education Trust an educational non-profit which sponsors education and exchange programs for Chinese and American students and scholars) on Wednesday, 14 September, 6pm in Doty Recital Hall
  - Ukraine lecture - Dr. Thomas Bremer (University of Munster), Monday, 19 September, 4pm in Doty Tower Room
  - First Cultivating Community event on Friday, 23 September, 2pm in Multicultural Center
  - Sustainability Lecture - Activist and scholar Dr. Sandra Steingraber, Wednesday, 5 October, 2:30pm in MCU Ballroom

**Chair**

**Amy Sheldon**

Standing Rules of the Senate - Section VI.10

Curricular matters must be presented to the College Senate according to the following rules.

Experimental courses, course renumbering, and curricular matters that directly result from course renumbering or course renaming may be implemented by the Provost's office without explicit College Senate approval.

Curricular matters including editorial changes to course and program descriptions, course renaming, **and** deletions of courses, ~~and the removal of a General Education designation from a course~~ must pass a vote by committee (UCC or GAAC).

Deletion of majors, minors and microcredentials must pass a vote in one reading in the College Senate.

**The removal of a General Education and/or Geneseo Education for a Connected World designation from a course, the addition of a General Education and/or Geneseo Education for a Connected World designation to a course, and changes to general education and/or Geneseo Education for a Connected World designations or requirements for a course must be approved by the GLOBE committee.**

***Temporary tagging of the remaining courses approved by the former General Education Committee for a Geneseo Education for a Connected World designation must be approved by UCC and the College Senate.\****

All other curricular matters must pass votes in two readings in the College Senate. This includes but is not limited to: creation or revision of courses, majors, minors and microcredentials, revisions to majors or graduate programs that change the focus, add or remove tracks, or change credits, ~~adding a General Education designation to a course, and changes to general education requirements for a course.~~

All curricular matters must be reported to the College Senate monthly for publication in the Senate Bulletin.

*\*This line is not intended to remain as a permanent change to the Standing Rules, but to only serve to allow the Senate to conclude old business.*

Update from Kurt Fletcher, GLOBE Committee

The GLOBE Committee approved a plan to extend the temporary tagging of courses until December 31, 2023. Courses that were temporarily tagged with curriculum attributes by the General Education Committee will retain those until December 2023 while the GLOBE Committee undertakes the process of permanently tagging courses.

**Vice Chair  
Past-Chair**

**Diversity, Equity, and Inclusion Advisor  
Secretary  
Treasurer  
University Faculty Senator  
Vice President, Student Assoc.**

**Rod Doggett  
Paul Schacht**

**Dan Jacques  
Lee Pierce  
Harry Howe**

**Ralph Velasquez**

## **Reports of the Standing Committees of the Senate**

## Undergraduate Curricula

Bill Harrison

First Reading (*see UCC April 26 2022 Minutes*)

New General Education Designations

### DIVERSITY, PLURALISM, AND POWER

COMN 231: Public Speaking and Rhetoric II: Power  
COMN 317: Culture & Communication  
COMN 330: Photography as Visual Communication  
COMN 458: Visual Rhetoric  
INTD 203: Social Foundations of Education in the U.S.  
MUSC 100: Understanding Music  
MUSC 217: Jazz in America  
MUSC 222: History of American Musical Theatre  
MUSC 227: MUSIC in Western Civ: Bach to Beyonce  
MUSC 232: Folk Music in America  
PLSC 110: S/U/American Politics  
PLSC 130: Political Theory  
PLSC 360: S/M/Developing World Politics  
PLSC 361: Women & Politics  
PLSC 417: Identity and Politics  
PLSC 419: Constitutional Rights & Liberties  
PLSC 431: Classical Quest for Justice  
PLSC 454: Govt & Politics of Latin America  
PLSC 490: Sem in American Politics

### WORLD CULTURES & VALUES

INTD 203: Social Foundations of Education in the U.S.  
MUSC 100: Understanding Music  
MUSC 123: Music of the World's Peoples  
MUSC 141: Voice Class for gen. student  
MUSC 165: Instrumental Ensemble  
MUSC 227: MUSIC in Western Civ: Bach to Beyonce  
MUSC 231: Introduction to Ethnomusicology  
MUSC 241: Voice Class for gen. student  
PLSC 120: S/Comparative Politics  
PLSC 140: S/International Politics  
PLSC 360: S/M/Developing World Politics  
PLSC 382: S/U.S. Foreign Policy  
PLSC 441: Democracy & Int'l Relations  
PLSC 448: Pol of Internatl Econ Relatns  
PLSC 454: Govt & Politics of Latin America  
PLSC 492: Comparative Politics Theories  
PLSC 494: Theories of Int'l Relations

### CONTEMPORARY GLOBAL CHALLENGES

PLSC 120: S/Comparative Politics  
PLSC 140: S/International Politics  
PLSC 340: Climate Change Ldrship & Pol  
PLSC 361: Women & Politics  
PLSC 382: S/U.S. Foreign Policy  
PLSC 417: Identity and Politics  
PLSC 441: Democracy & Int'l Relations

PLSC 448: Pol of Internatl Econ Relatns  
 PLSC 492: Comparative Politics Theories  
 PLSC 494: Theories of Int'l Relations  
**CREATIVITY & INNOVATION**  
 COMN 231: Public Speaking and Rhetoric II: Power  
 COMN 330: Photography as Visual Communication  
 COMN 367: Advanced Visual Communication  
 COMN 458: Visual Rhetoric  
 MUSC 123: Music of the World's Peoples  
 MUSC 141: Voice Class for gen. student  
 MUSC 160 – 01: Chamber Singers  
 MUSC 165: Instrumental Ensemble  
 MUSC 217: Jazz in America  
 MUSC 222: History of American Musical Theatre  
 MUSC 231: Introduction to Ethnomusicology  
 MUSC 232: Folk Music in America  
 MUSC 241: Voice Class for gen. student  
 PLSC 251: Modern Political Analysis  
**SUSTAINABILITY**  
 PLSC 340: Climate Change Ldrshp&Pol  
**DEI/ANTIRACISM**  
 COMN 317: Culture & Communication  
 INTD 203: Social Foundations of Education in the U.S.  
 MUSC 100: Understanding Music  
 MUSC 160 – 01: Chamber Singers  
 MUSC 227: MUSIC in Western Civ: Bach to Beyonce  
 MUSC 231: Introduction to Ethnomusicology  
 MUSC 232: Folk Music in America  
 PLSC 110: S/U/American Politics  
 PLSC 120: S/Comparative Politics  
 PLSC 130: Political Theory  
 PLSC 140: S/International Politics  
 PLSC 360: S/M/Developing World Politics  
 PLSC 361: Women & Politics  
 PLSC 382: S/U.S. Foreign Policy  
 PLSC 417: Identity and Politics  
 PLSC 419: Constitutional Rights&Liberties  
 PLSC 431: Classical Quest for Justice  
 PLSC 441: Democracy & Int'l Relations  
 PLSC 454: Govt&Politics of Latin America  
 PLSC 490: Sem in American Politics  
 PLSC 492: Comparative Politics Theories  
 PLSC 494: Theories of Int'l Relations

All readings passed

**Undergraduate Policies**  
 No report

**Josh Baecker**

**Graduate Academic Affairs**

**Ken Pan**

No report

**Student Affairs**

**No report**

**Faculty Affairs**

**Tommy Osburn**

No report

**New Business  
Adjournment**

5:17

# Faculty Affairs Committee Minutes

April 26, 2022

4:00 PM via ZOOM

**Present:** Andrew Bergevin, Claire Gravelin, Wes Kennison, Cesar Aguilar, Thomas Osburn, Paul Pacheco, Maria Helena Lima, Brenden Fuhr, Anna Shepard

**Guests:** Paul Schacht

**Excused:** Thea Yurkewecz-Stellato, Ruel McKnight

**Chair:** Wes Kennison

## Approval of the Agenda:

Motion made by: Jason Ozubko

Second made by: Paul Pacheco

Motion Passed

## Approval of Minutes:

Motion made by: Paul Pacheco

Second made by: Jason Ozubko

Motion Passed

## Reports:

Request for input from the Mental Health Advisory Committee:

The MHAC has requested that the members of our committee review and comment upon this document containing a strategic proposal addressing issues of mental health in the college community. No motion is necessary as it is also before the Student Affairs Committee. The request is copied below. You may submit your comments directly to Laura Swanson (swanson@geneseo.edu).

*Hi Monica and Wes,*

*We hope you are doing well on this sunny afternoon! One of the projects the Mental Health Advisory Committee is working on right now is a proposal related to campus strategic direction for wellbeing, and we thought it may be of interest to the Student Affairs Committee and the Faculty Affairs Committee of the College Senate. We've attached a draft of the proposal that we will be sending to members of Cabinet later this semester, and we were wondering if your committees might be willing to provide feedback prior to our submission. If there is a different process to allow for collaboration with Senate, please let us know.*

*Thank you!*

*Dave Parfitt, Director of the Teaching and Learning Center*

*Meg Reitz, Associate Director for Residential Life Educational Initiatives*

Laura Swanson, Staff Counselor and Wellbeing Coordinator

<https://drive.google.com/drive/u/0/my-drive>

### **Old Business:**

**Guest:** Paul Schacht

Motion for consideration:

Resolved, that the College Senate endorses the document "Instructional Modes at SUNY Geneseo" developed by the SUNY Geneseo Center for Digital Learning and reprinted below.

Guidelines for online teaching

<https://cdl-geneseo.github.io/instructional-modes/>

Recent changes were made to the document involving wording of whether instructors are allowed to require software/hardware purchases to be less negative while still maintaining appropriate standards.

Wes asks what would the process for updating or changing the document look like? Paul Schacht suggests that if future changes needed to be made the new version would need to be re-endorsed by appropriate governance bodies.

Paul Pacheco asked about whether the guideline of a 50% online limit for an instructor in a given semester is the best reflection of typical 3 course loads, Paul Schacht suggested that having the guideline be vague can be less restrictive.

Maria asked why asynchronous should be favored over synchronous in the document. Paul Schacht asked what the students in the meeting thought. Brendan shared that asynchronous made it easier for students to not care in the remote environment. Anna agreed that asynchronous makes it more difficult for students care. Paul Schacht suggested that the emergency versions of asynchronous were largely the reason why there may have been issues with asynchronous, and that having training to effectively design and implement asynchronous remote courses leads to remote asynchronous being better overall than remote synchronous. There was some back-and-forth about whether there should be a synchronous option and whether our pandemic experience and the fact that choices were taken away unexpectedly has an influence on perceptions about online modes.

Cesar asked if the professional development requirement is appropriate or perhaps if it infringes on academic freedom. Tommy had a similar concern related to whether the instructional designers would be able to interfere in course decisions. Paul Schacht suggested that the word "collaboration" is not intended to be invasive enough to justify these worries.

Motion made by: Paul Pacheco

Second made by: Maria Lima

Motion Passed

### **Motion to Adjourn:**

Motion made by: Cesar Aguilar

Second made by: Thomas Osburn

# Faculty Affairs Committee Draft Minutes

September 27, 2022

4:00 PM via ZOOM

**Present:** Cesar Aguilar, Sean Arnold, Andrew Bergevin, Maria Lima, Ruel McKnight, Joseph Morse, Tommy Osburn, Alessandra Otero, Brad Taber-Thomas, Alan Witt, Caroline Woidat

**Guests:**

**Excused:** Kurt Nolan

**Chair:** Tommy Osburn

Chair called meeting to order at 4:01 PM

**Approval of the Agenda:**

Motion made by: Alan Witt

Second made by: Caroline

Motion **Passed/Failed** **unanimously**

**Approval of Minutes:**

Motion made by:

Second made by:

**Motion Passed/Failed**

**New Business:**

Introductions Members got to know each other.

Identifying other issues for the year. Faculty Equity. Part-time contracts are yearly and they come in very late. We can tie the issue of faculty evaluation to the treatment of part-time faculty.

UUP is doing a lot of organizing around the issue of contingent faculty. As we negotiate our new contract, we should add a note of support for contingent faculty.

Initially the College tried not to renew everyone – In face of the outrage, the college adopted annual contracts for new adjunct faculty. Then they went to two. Three years should be for everyone.

We should refer to them as contingent faculty not adjuncts.

In addition to causing undue hardship for the faculty involved, the annual contracts add an undue burden on the faculty personnel committee.

We should tie this issue to the new honors college idea – If they want one, give us the other.

Perhaps we should have a draft resolution for the next meeting–

A subcommittee of Maria, Alan, and Bradley Taber-Thomas will be drafting an initial resolution.

Anything that the think tank report does not cover should be included on our agenda -

Focus on the Think Tank on Faculty Evaluation next.



We are to vote on each recommendation as is.

We endorse the sentiment of ... and wish this could be applied to ALL faculty.

A caveat: the presence of the Union President in our meetings does not guarantee future approval.

We're starting with the Mentoring Recommendation (#6) – it should be seen as Service to the College.

Volunteer(s) to record minutes.

Maria Lima volunteered to take minutes today.

Suggested process: The agenda document is edited/populated to become the minutes document, then after approval of minutes at next meeting the minutes are emailed to senate secretary (Lee Pierce currently)

Discuss report from Think Tank on Faculty Evaluation

- Our charge from Joe Cope, Amy Sheldon, and Karleen West: Please have the members **read the report and then vote on endorsing each of the six recommendations individually - so 6 separate votes**. Some items will be quick to implement while others will require more time and consideration, such as those that have implications for UUP. Joe and Karleen will consult with the union representatives on those items. An agreement with UUP does not need to be in place, however, to endorse a recommendation. A Senate endorsement **cannot** replace a required union agreement. It only signals to the two parties that the Senate would like to see the issue resolved and a sentiment about how that is done. The SOFIs are a good example of this. If the committee likes the sentiment but not the details of a recommendation, you have the option of voting to endorse "*the sentiment of xxxx intended by recommendation ##*", but not the details therein. These six endorsements (up or down) are the only ask of FAC at this time. FAC will return to this work later. *NOTE - There should be no editing or wordsmithing of the report or its recommendations - they are not ours to alter.*
- Discuss/endorse Recommendation 6?
  - We endorse the sentiment of recommendation 6 and urge the provost office to make it clear that formal and informal mentorship activities will be counted as service to the college for the purposes of contract renewal, continuing appointment, and promotions. This is also in service of the sentiment of recommendation 1, "*Valu[ing] unseen labor to increase equity in the evaluation process*".

Motion made by: Ruel

Second made by: Maria

Motion Passed unanimously

- Discuss/endorse Recommendation 5?
- Fully endorsed.
- We will see how far we can get, will continue at next meeting

**Motion to Adjourn:**

# Minutes, Graduate Academic Affairs

27 September 2022

Present: J. Haley, C. Jain, M. Lei, A. Myzelev, K. Pan (chair), A. Urso, T. Yurkewecz-Stellato

Guests: J. Behrend, K. Bielat Soltow, M. Blood, S. Peck

Excused:

Chair K. Pan called this meeting to order at 4:01 PM.

There were no unapproved meeting minutes.

## Introductions

## New Business

1. Prof. Sharon Peck presented the two course revisions proposed for CURR 611 and CURR 630. Editorial changes were made to update the courses to reflect up-to-date descriptions and prerequisites. Motion made by A. Urso and seconded by J. Haley to move course revisions to Senate for the first reading.  
Motion carried unanimously.
2. J. Behrend presented the Master of Arts Program in History. Questions were discussed.
  - a. A motion was made to change HIST 588 to HIST 587 motion carried.
  - b. HIST 565 and HIST 581 will be proposed as electives at a later date.
  - c. A motion was made to accept the History Program and History courses proposed to date and move to senate for first reading. Motion carriedThe meeting adjourned at 4:53pm

Respectfully submitted,

Annmarie Urso

# Draft Minutes, Student Affairs Committee

20 September 2022

Present: A. Braksmajer, R. Clinton, R. Lamontagne, K. Massar, A. Lewis-Nang'ea, H. Nedelkovska

Excused: A. Almomani, L. Dulski

A. Sheldon called this meeting to order at 4:00 PM.

## New Business

A discussion occurred to identify a chair from among the teaching faculty. None of the members have the capacity to add this service. Sharing the role was suggested. It was proposed that the chair responsibilities rotate through the faculty membership this semester. A plan was created to facilitate this working effectively. An electronic document would be created in which all faculty members could sign up to either be the chair of a meeting (and attend Senate Exec) or the recorder of the minutes. Passed.

A discussion occurred regarding what topics the committee might want to consider this academic year. Topics such as food safety and access to covid testing were mentioned. The committee was encouraged to read the campus climate survey (when it is available) to see if there are issues within it that the Senate could address.

Meeting adjourned 4:50 PM

# Draft Minutes Undergraduate Policies Committee

20 September 2022

Present: Adabra, Kodjo; Baecker, Joshua; Blood, Melanie; Brookes, Sarah; Ferrell, Johnnie; Fox, Laurie; Leary, Christopher; Pacheco, Paul; Anselme, Georgensen; Ling Ma (new senator from history department)

Guests: none

Excused: Jeanne Galbraith (in class, being replaced for the semester by Sharon Peck)

Chair Baecker called this meeting to order at 04:05 PM.

## Reports

Chair Report: Joshua Baecker reported that initial discussions with the GLOBE Chair, Kurt Fletcher, indicate the committee's time will be spent examining and approving of the Learning Outcomes being developed by GLOBE in response to the changes to both SUNY and Geneseo's made in their General Education requirements.

Melanie Blood reported on several links that will be helpful to committee members for getting up to speed on the new Learning Outcomes and General Education requirements.

## Unfinished Business

None.

## New Business

None

The meeting adjourned at 04:31 PM.

Respectfully submitted,

Joshua Baecker

# Approved Minutes, Undergraduate Curriculum Committee

26 April 2022

Present: Present: Sherry Larson-Rhodes, Dawn Aguilar, Kazushige Yokoyama, Sarah Brookes, Sam Fallon, Colleen Garrity, Ravi Lamontagne, Celia Easton, Susana Castillo-Rodriguez, Kiara Massar

Guests: Melanie Blood, Anastasia Falcheck, Keely Bielat Soltow, Emily Cooper

Excused: Ming Lei; Ralph Velasquez.

Chair Larson-Rhodes called this meeting to order at 4:02

## Reports

Minutes approval (4/5/22): 4:02 p.m., no additions/discussion, unanimous

([https://docs.google.com/document/d/1Iq6B6BugFwKZJo2LCybqo6TtRRy8\\_Ay3XXqo7UzeYIQ/edit#](https://docs.google.com/document/d/1Iq6B6BugFwKZJo2LCybqo6TtRRy8_Ay3XXqo7UzeYIQ/edit#))

## Unfinished Business

If any. This means business started in a previous meeting, but not finished.

## New Business

### Proposals for Review

#### General Education Committee

Contact: Doug Baldwin ([baldwin@geneseo.edu](mailto:baldwin@geneseo.edu))

The General Education committee proposes that the following courses, when taken in Spring 2023, count as indicated for sub-areas of the “Participation in a Global Society” part of Geneseo’s Education for a Connected World

(<https://docs.google.com/document/d/1kRr3F59zttR159rvZ8X8MpcV7OzX2oBhIGrdbf0acFA/edit?usp=sharing>):

#### Diversity Pluralism and Power:

- COMN 231: *Public Speaking and Rhetoric II: Power*
- COMN 317: *Culture & Communication*
- COMN 330: *Photography as Visual Communication*
- COMN 458: *Visual Rhetoric*
- INTD 203: *Social Foundations of Education in the U.S.*
- MUSC 100: *Understanding Music*
- MUSC 217: *Jazz in America*
- MUSC 222: *History of American Musical Theatre*
- MUSC 227: *MUSIC in Western Civ: Bach to Beyonce*
- MUSC 232: *Folk Music in America*
- PLSC 110: *S/U/American Politics*
- PLSC 130: *Political Theory*
- PLSC 360: *S/M/Developing World Politics*
- PLSC 361: *Women & Politics*
- PLSC 417: *Identity and Politics*
- PLSC 419: *Constitutional Rights & Liberties*
- PLSC 431: *Classical Quest for Justice*
- PLSC 454: *Govt & Politics of Latin America*
- PLSC 490: *Sem in American Politics*

#### World Cultures & Values

- INTD 203: *Social Foundations of Education in the U.S.*
- MUSC 100: *Understanding Music*
- MUSC 123: *Music of the World's Peoples*
- MUSC 141: *Voice Class for gen. student*
- MUSC 165: *Instrumental Ensemble*
- MUSC 227: *MUSIC in Western Civ: Bach to Beyonce*
- MUSC 231: *Introduction to Ethnomusicology*
- MUSC 241: *Voice Class for gen. student*
- PLSC 120: *S/Comparative Politics*
- PLSC 140: *S/International Politics*
- PLSC 360: *S/M/Developing World Politics*
- PLSC 382: *S/U.S. Foreign Policy*
- PLSC 441: *Democracy & Int'l Relations*
- PLSC 448: *Pol of Internatl Econ Relatns*
- PLSC 454: *Govt&Politics of Latin America*
- PLSC 492: *Comparative Politics Theories*
- PLSC 494: *Theories of Int'l Relations*

#### **Contemporary Global Challenges**

- PLSC 120: *S/Comparative Politics*
- PLSC 140: *S/International Politics*
- PLSC 340: *Climate Change Ldrship&Pol*
- PLSC 361: *Women & Politics*
- PLSC 382: *S/U.S. Foreign Policy*
- PLSC 417: *Identity and Politics*
- PLSC 441: *Democracy & Int'l Relations*
- PLSC 448: *Pol of Internatl Econ Relatns*
- PLSC 492: *Comparative Politics Theories*
- PLSC 494: *Theories of Int'l Relations*

#### **Creativity & Innovation**

- COMN 231: *Public Speaking and Rhetoric II: Power*
- COMN 330: *Photography as Visual Communication*
- COMN 367: *Advanced Visual Communication*
- COMN 458: *Visual Rhetoric*
- MUSC 123: *Music of the World's Peoples*
- MUSC 141: *Voice Class for gen. student*
- MUSC 160 – 01: *Chamber Singers*
- MUSC 165: *Instrumental Ensemble*
- MUSC 217: *Jazz in America*
- MUSC 222: *History of American Musical Theatre*
- MUSC 231: *Introduction to Ethnomusicology*
- MUSC 232: *Folk Music in America*
- MUSC 241: *Voice Class for gen. student*
- PLSC 251: *Modern Political Analysis*

#### **Sustainability**

- PLSC 340: *Climate Change Ldrship&Pol*

#### **DEI/Anti racism**

- COMN 317: *Culture & Communication*
- INTD 203: *Social Foundations of Education in the U.S.*
- MUSC 100: *Understanding Music*
- MUSC 160 – 01: *Chamber Singers*

- MUSC 227: *MUSIC in Western Civ: Bach to Beyonce*
- MUSC 231: *Introduction to Ethnomusicology*
- MUSC 232: *Folk Music in America*
- PLSC 110: *S/U/American Politics*
- PLSC 120: *S/Comparative Politics*
- PLSC 130: *Political Theory*
- PLSC 140: *S/International Politics*
- PLSC 360: *S/M/Developing World Politics*
- PLSC 361: *Women & Politics*
- PLSC 382: *S/U.S. Foreign Policy*
- PLSC 417: *Identity and Politics*
- PLSC 419: *Constitutional Rights & Liberties*
- PLSC 431: *Classical Quest for Justice*
- PLSC 441: *Democracy & Int'l Relations*
- PLSC 454: *Govt & Politics of Latin America*
- PLSC 490: *Sem in American Politics*
- PLSC 492: *Comparative Politics Theories*
- PLSC 494: *Theories of Int'l Relations*

**Discussion:** Doug Absent. Melanie describes this as a list of classes for Gen Ed that were simply too late for the last vote.

Celia confirms these are Spring 2023 courses. Worry they might not get approved at later stages, which could be a problem for students, thinking it would count but will it not?

Question if it will be retroactive if student already has it from a prior year. Confirmed, will not automatically show up as satisfying requirement. But anticipates waivers, especially for transfer students. Question about what if courses get **un-tagged**. Will they count retro- and/or pro-actively?

Question - will there be a GLOBE committee by Fall? And will they be the ones to decide on future tagging lists? Confirmed, GLOBE committee will be the only committee to deal with tags. However courses changes would need to go through UCC.

Newly added courses will need to go through SUNY GER over the Summer/Fall if we and Senate approve.

Burden of assessment? Yes, any course in the list must be assessed. When we do our Gen Ed assessment it includes SUNY Gen Ed assessment as well.

Vote: moved at 4:19, passed Unanimous

### **Curriculog and Committee Business**

There have been a number of changes this year in how UCC operates, primarily in the move toward using Curriculog & away from the Provost's Outbox, & w/the implementation of the different levels. For the final meeting of the academic year, please come prepared w/observations of what worked, what didn't, changes that you think would help smooth the process, etc., so that over the summer any ideas can be considered for possible implementation in the fall.

#### **Discussion:**

- Curriculog is great, glad everything is there, better than Outbox generally.
- Suggestion – create a how to prepare for a UCC meeting document, especially given the new technology.
- Sherry has a plan to build a chair document. How are things currently working?

- Suggestion to assign chunks of the work to read ahead so subsets of committee can be more ready to discuss instead of all discussing all.
- Point person model could help keep work from being overwhelming but still everyone shouldn't be cut out of discussion.
- Worry if we go by discipline work load could be uneven. But maybe we don't have to go by discipline, just divide equally across subcommittees / point people.
- Can we hold the line on the cutoffs for submission 1 week before meetings?
- Will everything be on curriculog next year? Confirm that is the current plan.
- Proposal to randomly divide into subcommittees and divide work equally between groups got support.
- What should we look for? We aren't copy editors. Catch typos going to the bulletin is useful, also things like credits adding up.
- We might do things like find hidden prerequisites, restrictions, other technical aspects, inquire with department. Also impacts on other departments must be checked!
- Why restrictions on entering a 101 language course? Why restriction if you have completed Gen Eds?
- Do we need a "level 3" approval category? It never came up this year. Only for deletion of a minor or microcredential. This is uncommon, but needed for defunct minors. Can we move to level 2 / 4?
- Sherry summarizes that we are thinking dividing up the work for each meeting into subcommittees has general support. As does keeping the Levels and use of Curriculog. Plus How to do UCC and How to do UCC Chair.
- Keely points out there is a Curriculog meeting recently with a "how to train reviewers" session with available recording, she promised to provide notes.

New Motion at 4:48 PM by Celia to commend Sherry on her work as chair –

Passed Unanimous

The meeting adjourned at 4:49 p.m.

Respectfully submitted,  
Sherry Larson-Rhodes, Chair



# Approved Minutes, UCC

12 September 2022

Present: Bill Harrison (Chair), Dawn Aguilar, Terry Bazzett, Celia Easton, Colleen Garitty, Andrew Hart, Sherry Larson-Rhodes, Carol Marcy, Josie Reinhardt, Amanda Roth

Chair Harrison called this electronic meeting to order on 8 September 2021. It closed at 3 PM, Monday, 12 September.

## Unfinished Business

The committee was asked by the Associate Provost and the now-dissolved General Education committee to review for approval a final list of Spring 2023 courses that are to fulfill GLOBE requirements. This list was presented to the 2021-22 committee after their regular meeting schedule, and their membership agreed to forward it to this year's committee as an urgent item, in order to assist departments and schools that were unable to complete their assessment of the SP 23 schedule within the constraints of the Senate calendar.

The electronic vote was held by means of a Google Survey. There were two items put to vote:

1. Approval of the electronic vote. Article XI, section 6b demands "the consent of two-thirds of their entire membership" for a committee to "vote on motions by electronic means." This passed unanimously, with 100% of membership responding before the close of voting.
2. Approval of the list of courses. This also passed unanimously, with 100% of membership responding before the close of voting. The list appears below.

## Additional PGS Courses for Spring 23

**These were added past the deadline for the April UCC meeting.**

### Diversity Pluralism and Power

COMN 231: Public Speaking and Rhetoric II: Power  
COMN 317: Culture & Communication  
COMN 330: Photography as Visual Communication  
COMN 458: Visual Rhetoric  
INTD 203: Social Foundations of Education in the U.S.  
MUSC 100 Understanding Music  
MUSC 217 Jazz in America  
MUSC 222 History of American Musical Theatre  
MUSC 227 MUSIC in Western Civ: Bach to Beyonce  
MUSC 232 Folk Music in America  
PLSC 110 S/U/American Politics  
PLSC 130 Political Theory  
PLSC 360 S/M/Developing World Politics  
PLSC 361 Women & Politics  
PLSC 417 Identity and Politics  
PLSC 419 Constitutional Rights & Liberties  
PLSC 431 Classical Quest for Justice  
PLSC 454 Govt & Politics of Latin America  
PLSC 490 Sem in American Politics

### World Cultures & Values

INTD 203: Social Foundations of Education in the U.S.

MUSC 100 Understanding Music  
MUSC 123: Music of the World's Peoples  
MUSC 141 Voice Class for gen. student  
MUSC 165 Instrumental Ensemble  
MUSC 227 MUSIC in Western Civ: Bach to Beyonce  
MUSC 231 Introduction to Ethnomusicology  
MUSC 241 Voice Class for gen. student  
PLSC 120 S/Comparative Politics  
PLSC 140 S/International Politics  
PLSC 360 S/M/Developing World Politics  
PLSC 382 S/U.S. Foreign Policy  
PLSC 441 Democracy & Int'l Relations  
PLSC 448 Pol of Internatl Econ Relatns  
PLSC 454 Govt&Politics of Latin America  
PLSC 492 Comparative Politics Theories  
PLSC 494 Theories of Int'l Relations

### **Contemporary Global Challenges**

PLSC 120 S/Comparative Politics  
PLSC 140 S/International Politics  
PLSC 340 Climate Change Ldrship&Pol  
PLSC 361 Women & Politics  
PLSC 382 S/U.S. Foreign Policy  
PLSC 417 Identity and Politics  
PLSC 441 Democracy & Int'l Relations  
PLSC 448 Pol of Internatl Econ Relatns  
PLSC 492 Comparative Politics Theories  
PLSC 494 Theories of Int'l Relations

### **Creativity & Innovation**

COMN 231: Public Speaking and Rhetoric II: Power  
COMN 330: Photography as Visual Communication  
COMN 367: Advanced Visual Communication  
COMN 458: Visual Rhetoric  
MUSC 123: Music of the World's Peoples  
MUSC 141 Voice Class for gen. student  
MUSC 160 Choral Organizations  
MUSC 165 Instrumental Ensemble  
MUSC 217 Jazz in America  
MUSC 222 History of American Musical Theatre  
MUSC 231 Introduction to Ethnomusicology  
MUSC 232 Folk Music in America  
MUSC 241 Voice Class for gen. student  
PLSC 251 Modern Political Analysis

### **Sustainability**

PLSC 340 Climate Change Ldrship&Pol

### **DEI/Anti-racism**

COMN 317: Culture & Communication  
INTD 203: Social Foundations of Education in the U.S.  
MUSC 100 Understanding Music  
MUSC 160 Choral Organizations  
MUSC 227 MUSIC in Western Civ: Bach to Beyonce  
MUSC 231 Introduction to Ethnomusicology

MUSC 232 Folk Music in America  
PLSC 110 S/U/American Politics  
PLSC 120 S/Comparative Politics  
PLSC 130 Political Theory  
PLSC 140 S/International Politics  
PLSC 360 S/M/Developing World Politics  
PLSC 361 Women & Politics  
PLSC 382 S/U.S. Foreign Policy  
PLSC 417 Identity and Politics  
PLSC 419 Constitutional Rights & Liberties  
PLSC 431 Classical Quest for Justice  
PLSC 441 Democracy & Int'l Relations  
PLSC 454 Govt & Politics of Latin America  
PLSC 490 Sem in American Politics  
PLSC 492 Comparative Politics Theories  
PLSC 494 Theories of Int'l Relations

The meeting adjourned at 3 PM, Monday, 12 September.

Respectfully submitted,

Bill Harrison, Chair

# Minutes, UCC

27 September 2022

Present: Dawn Aguilar, Terry Bazzett, Celia Easton, Colleen Garrity, Bill Harrison (chair), Andrew Hart, Sherry Larson-Rhodes, Josie Reinhardt, Amanda Roth

Guests: Cathy Adams, Ian Alam, Melanie Blood, Delbert Brown, Emily Cooper, Beverly Evans, Anastasia Falcheck, Ming Lei, Lisa Meyer, Keely Soltow

Excused: Carol Marcy, Lillian O'Donnell

Chair Harrison called this meeting to order at 4:02 PM

The minutes from the meeting of [enter date(s), if any] were approved [with corrections?] [without objection, or enter vote tally].

## Reports

- Our next meeting is scheduled over [Zoom for 4PM Tuesday, 10/25/22](#)
- Meeting secretary: Dawn Aguilar
- Approval of Minutes: 26 April 2022; 12 September 2022 [4:07pm]

## Review of Proposals

### Department: Languages and Literatures

Revised Department Name

Global Languages and Cultures

*Proposal Vote:* Approved, Unanimous vote. [4:09pm]

### Program: Edgar Fellows Program

Revised Program Name

Edgar Fellows Honors Program

*Proposal Vote:* Approved. [4:12pm]

### Department: Psychology

Revised Course

PSYC 260: Abnormal Psychology > Introduction to Psychopathology

*Proposal Vote:* Approved, Unanimous vote. [4:14pm]

### School: School of Education

Revised Course

INTD 311: Field Experience: Foreign Language Block III > Field Experience: World Languages Block III

*Proposal Vote:* Approved, Unanimous vote. [4:16pm]

### Program: Black Studies

New Course

BLKS 490: Senior Capstone Seminar

### Program: American Studies

New Course

AMST 490: Senior Capstone Seminar

BLKS 490 and AMST 490 were reviewed together. As both are cross-listed with WGST 490, there was discussion regarding the status of the WGST course. The committee voted on these proposals with the understanding that a proposal for a revised WGST 490 will be new business at our October meeting.

*Proposal Vote:* Approved, Unanimous vote. [4:23pm]

**Department: Communication**

Revised Program

B.A. in Communication

The Associate Provost provided some larger SUNY-NYSED context for this proposal, after which there was brief discussion of the matter.

*Proposal Vote:* Approved, Unanimous vote. [4:27pm]

**School: School of Business**

New Program

B.S. in Marketing

There was a discussion of the new program's learning outcomes. Members noted that they were similar or identical to other majors in SOBUS (Finance, Data Analytics, and Business Administration). They also do not follow generally agreed upon best practices for writing SLOs, which are consistently modeled across the college. Alan clarified the rationale as being due to assessment and accreditation matters. (Assurance of Learning for AACSB mandates these four learning goals for the program.)

Brown requested a friendly amendment to the proposal: add MGMT 100 as a program requirement and remove MGMT 370 as one. (This maintains MGMT coverage while allowing better emphasis on upper-division global MKTG content, without MGMT overlap.)

*Amendment vote:* Approved, Unanimous vote. [4:38pm]

Easton requested another friendly amendment to reinforce necessary LAS coursework in the eight-semester planning guide. There was a discussion concerning the implementation of that guidance during advisement and registration.

*Amendment Vote:* Approved, Unanimous vote. [4:46pm]

Motion to approve proposal, including the revisions noted above.

*Proposal Vote:* Approved, Unanimous vote. [4:48pm]

**Unfinished Business**

There was a discussion concerning member access to the Curriculog approval process. Presently, members can make comments and mark their approval within the software platform. While Curriculog comments are invited, the voting procedure takes place in committee. Within Curriculog, the committee chair registers both for the committee's vote (as a proxy) and their own approval (to guarantee committee-mandated changes are made to the document). Committee members should note that any approval "votes" they make in Curriculog are public and can be read by the college community

The meeting adjourned at 4:40pm.

Meeting notes recorded by Dawn A. Aguilar.

Respectfully submitted, Bill Harrison, Chair