



COLLEGE SENATE BULLETIN

State University of New York at Geneseo
College of Arts and Sciences

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Next Senate Meeting: Tuesday, December 7, 2004

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Announcements

Fall Election. Teaching Faculty: You should have received a ballot in the mail with directions on how to cast your vote on the Senate website. Please remember to vote. Faculty senators should remind their fellow colleagues to vote as well. If you have not received the ballot and are a member of the teaching faculty please contact Gregg Hartvigsen at x5448 or by email at hartvig@geneseo.edu.

CALL FOR NOMINATIONS

Two Supported Professorships and Campus Awards

The success of the Campus Award Program is dependent upon faculty and students' willingness to participate in the nomination process. Please read the following criteria for each of the awards and consider nominating deserving faculty members for one or more of the awards. In addition to the criteria, you will find a list of all past recipients of the awards. If you have questions, please don't hesitate to call Provost Kate Conway-Turner at 245-5531.

NOMINATIONS

Nominations for the awards listed below will be accepted from faculty, staff, and students and should consist of a narrative of **no more than two pages** describing the nominee's fulfillment of the criteria specific to each award.

Nominations should be submitted to the Campus Awards Selection Committee, c/o Provost's Office, Erwin 205, by 5:00 p.m. on **Monday, December 13, 2004.**

On behalf of the Campus Awards Selection Committee, I thank you in advance for your participation in this important process.

2005 – 2008
JAMES AND JULIA LOCKHART
RESEARCH/CREATIVE ENDEAVORS SUPPORTED PROFESSORSHIP
AND
DR. SPENCER J. ROEMER SUPPORTED PROFESSORSHIP

Rights and Responsibilities

- 1) A \$6000 annual grant from the Geneseo Foundation for the term of the appointment.

- 2) The privilege, as a part of their normal teaching load, to design and teach one course of their choosing during one year of the Professorship. This course will be designated as a Lockhart or Geneseo Alumni Association course.
- 3) The responsibility of delivering one College-wide lecture on a topic of their choice during their term.
- 4) Individuals selected for either Professorship must commit to continuous service, uninterrupted by leaves of absence, other than an approved sabbatical, for the duration of the appointment.

Criteria

- 1) Rank of at least Associate Professor with continuing appointment;
- 2) A demonstrated record of superior teaching and involvement of students in the learning process;
- 3) A demonstrated record of superior advisement, both formal and informal;
- 4) A visible and meaningful involvement in campus life; and
- 5) An active scholarly life.

Note: Previous award recipients may not be reappointed within a 10-year period.

CURRENT AND PAST RECIPIENTS OF SUPPORTED PROFESSORSHIPS

1994-97 **Gary Towsley**, Mathematics
 1995-98 **Robert O'Donnell**, Biology
 1995-98 **Stephen Padalino**, Physics
 1997-00 **Celia Easton**, English
 1997-00 **David Geiger**, Chemistry
 1998-01 **F. Kurt Cylke**, Sociology
 1998-01 **Robert Beason**, Biology
 1999-02 **Laura Doan**, English
 1999-02 **Isidro Bosch**, Biology
 2000-03 **D. Jeffrey Over**, Geological Sciences
 2000-03 **Daniel Strang**, Business/Economics
 2001-04 **Harold Hoops**, Biology
 2001-04 **Kurt Fletcher**, Physics
 2002-05 **Donald Marozas**, Education
 2002-05 **Christopher Leary**, Mathematics
 2004-07 **Kenneth Asher**, English
 2004-07 **Wendy Pogozelski**, Chemistry

PRESIDENT'S AWARD FOR EXCELLENCE IN ACADEMIC ADVISEMENT

Eligibility

- Three years of continuous service as a full-time member of Geneseo's teaching faculty
- Three years of service as a faculty advisor at the College
- An advisement load equal to, or greater than, the mean for their department
- Previous recipients are not eligible within five years of receiving the award

Criteria (evidence that the nominee performs superbly in three essential areas of advising)

- Communicating knowledge of College and program requirements
- Communicating knowledge of campus resources
- Developing mentoring relationships with advisees

Monetary Award of \$500.

PAST RECIPIENTS OF AWARD FOR EXCELLENCE IN ACADEMIC ADVISEMENT

1988 **Thomas J. Conlon**, Education
1989 **Archibald Reid**, Biology
1989 **Lynn Zimmer**, Sociology
1990 **Robert Goeckel**, Political Science
1990 **Jerry Reber**, Physics
1991 **Ellen Kintz**, Anthropology
1992 **Sharon Bossung**, Business
1993 **Stacey Edgar**, Philosophy
1994 **Gary DeBolt**, Education
1995 **Donald Trasher**, Mathematics
1996 **Jane Hogan**, Education
1997 **Melvyn Yessenow**, Psychology
1998 **Jack Johnston**, Performing Arts
1998 **Daniel Strang**, Business
1999 **George Briggs**, Biology
2000 **Linda House**, Communicative Disorders and Sciences
2001 **Gerard Gouvernet**, Foreign Languages
2002 **Margaret Stolee**, History
2003 **Celia Easton**, English
2004 **Susan Salmon**, Education

PRESIDENT'S AWARD FOR EXCELLENCE IN RESEARCH AND CREATIVITY

Eligibility

- Minimum of 6 years of full-time service at Geneseo

Criteria (evidence must demonstrate)

- Consistent and ongoing record of research for the past six years
- Relevance or importance of the work within the discipline
- Impact of the work on the candidate's teaching and work with students

Monetary Award of \$500.

PAST RECIPIENTS OF AWARD FOR EXCELLENCE IN RESEARCH AND CREATIVITY

2002 **William Cook**, History
2003 **Nader Asgary**, Business
2004 **Richard Young**, *Geological Sciences*

DR. CAROL C. HARTER FACULTY MENTORING AWARD

Criteria (evidence must demonstrate)

- Commitment to teaching that goes beyond the classroom to the student's intellectual and/or creative development
- Substantial work with students by encouraging research, facilitating scholarly work, and/or creative activities

Monetary Award of \$1,000.

PAST RECIPIENTS OF FACULTY MENTORING AWARD

1997 **Stacey Edgar**, Philosophy
1998 **William Edgar**, Philosophy
1999 **Ganie DeHart**, Psychology
2000 **Stephen Padalino**, Physics
2001 **Mary Mohan**, Communication
2002 **Chi Ming Tang**, Mathematics
2003 **Thomas MacPherson**, Art
2004 **Emilye Crosby**, History

JOSEPH M. O'BRIEN AWARD FOR EXCELLENCE IN PART-TIME TEACHING

Eligibility

- Six recent semesters of teaching at the College
- Must be teaching during the semester being considered

Criteria (adapted from the Chancellor's Award for Excellence in Teaching)

- Superb teaching performance over time
- Setting high academic standards for students and helping them attain academic excellence
- Commitment to students, including accessibility outside of class

Monetary Award of \$500.

PAST RECIPIENTS OF AWARD FOR EXCELLENCE IN PART-TIME TEACHING

- 1997 **Amelia Braun**, Education
- 1998 **Weston Kennison**, English
- 1999 **Luvon Sheppard**, Art
- 2000 **Pamela Kurau**, Performing Arts
- 2001 **Jonathan Kruger**, Performing Arts
- 2002 **Virginia Jurkowski**, Business and Communication
- 2004 **Barbara Stewart**, Mathematics

Minutes for Faculty Affairs Committee Meeting, October 26, 2004

Present: Chair B. Gohlman, D. Bicket, J. Boiani, R. Dreifuss, J. Kirkwood, J. McLean, C. Rowley, C. Woidat, C. Youssef

Meeting was called to order at 4:08 PM.
Members introduced themselves.

Topic 1: Clarification of guidelines for posts to the Faculty-L email list.

The chair reviewed background: All faculty are initially subscribed to this list automatically, but may unsubscribe. When originally created, list was described as "designed to distribute information of interest to the faculty." The list is moderated by

the treasurer of Senate. Recently, a posting announcing the availability of a petition on the war in Iraq was initially prevented, but later allowed. The posting has apparently resulted in some faculty members unsubscribing from the list.

Discussion followed, including the following items:

- In the UUP contract, Appendix 24, it is found that the State takes the position that email should be sent from State-owned equipment only for state purposes. Use for general communication is allowed, but subject to revocation of privileges. For instance, as per UUP contract section A.13, UUP is allowed to send email via the UUP-L list as long as no election campaigning is included. Apparently, other political messages are allowed.
This particular information has no direct bearing on the issue at hand, but provides some background information and could provide guidance.
- Comparison of Faculty-L to other lists:
 - o AllStaff-L: required subscription of all staff; apparently only posted to by administration; strictly for campus purposes
 - o Events-L: everyone subscribed by default; anyone can post; strictly for campus events, but includes events of a political nature
 - o UUP-L: all union members subscribed by default (possibly all represented employees?); postings only from UUP; postings frequently have a political element.
 - o FacTalk-L: no one subscribed by default; unmoderated; anything goes for content.
- An important distinction is that FacTalk-L allows for replies to other postings, while the other lists above do not.

Opinions and concerns expressed:

- Political content is not a problem per se (compare to Events-L)
- What qualifies as “political content” may be hard to define.
- There is a concern that if many unsubscribe from Faculty-L, it will lose its utility.

Suggestions:

- Is there a need for an AllFaculty-L, to which all faculty members are required to be subscribed and with similar content restrictions as AllStaff-L? This might alleviate some concerns about too many people unsubscribing from Faculty-L.
- Should solicitation be disallowed from Faculty-L?
- Should Faculty-L be restricted to announcements pertaining only to campus events and organizations?
- Perhaps the existing limitation of not allowing replies on Faculty-L is sufficient.

Before moving forward, it was decided to find out what policies are used at other SUNY campuses, to ensure that we are aware of best current practices.

Topic 2: Repercussions of Master Schedule only being available electronically

Problems reported:

- The computer of at least one faculty member was not functional during much of advising period, making access to the Master Schedule very difficult.
- In at least one department, all faculty wanted a printed copy, resulting in faculty time and department resources being used to produce printed versions.
- It was suggested that, even when a computer is readily available, accessing the electronic version is more time consuming than accessing a paper version, thus defeating one of the purposes of computer use.
- A general feeling was reported from several directions that the current system was not very convenient to work with.

One member reported knowing of other institutions (unnamed) where electronic Schedules had been tried and rejected, with those institutions returning to paper copies. In a related issue, it was reported that the computerized job posting system implemented this year seems to be resulting in very reduced numbers of applicants, reinforcing the message that computerization does not always improve procedures.

Concerns were also expressed that, while the intention may be to reduce costs, the actual effect may be simply to shift costs to users. This is exacerbated by the fact that printing by users is much less cost effective on a per page basis (one-sided printing on heavier paper). In the case of printing copies for faculty use during advisement, this cost is in time as well as materials, and can be quite significant.

We would like to find out if supplying paper copies to all faculty members might be a possibility. It would also be good to hear what the general student reaction to the system is.

Meeting adjourned 5:00pm

Respectfully submitted by J McLean

Minutes: Executive Committee Meeting, October 26, 2004

Attendance: Terry Browne, Kate Conway-Turner, Chris Dahl, Kim Davies, Rachel DeRose, Charlie Freeman, Bill Gohlman, Gregg Hartvigsen, Savi Iyer, Maria Lima, Dale Metz, Jeff Over, Denise Sullivan

The meeting was called to order at 12:46pm

Approval of Minutes

Minutes from the last meeting (September 28, 2004), p 25-27, Bulletin 3, were approved. Note that the date of the meeting in the title on p 25 is incorrect. It should read September 28 instead of August 21.

Reports

Chair's Report – Gregg Hartvigsen

The University Faculty Senate met at SUNY Maritime. Mission Review II and budget allocation process were among the items of discussion. A Memorandum of Understanding (M.O.U.) is forthcoming. A draft of the M.O.U. will be issued during a site visit by SUNY Central. The visit will lead to the final form of the M.O.U. There were some concerns expressed at the meeting with regards to the lack of involvement by campus governance leaders in the process of Mission Review. Also, there is a wide range of approaches. Some campuses are having second readings already and others are not involved at all. There was some discussion about a 2% cut in allocation if campuses don't adhere to the M.O.U. G. Hartvigsen reported that the overall impression of Geneseo is extremely positive and that there was a "lot of respect for Geneseo".

Hartvigsen also reported that he will be forwarding the Faculty Development Task Force Report to all faculty members. This Report details guidelines from the Advisory Task Force to the Provost regarding faculty development (support), reappointment, promotion, tenure, and rewards. Individual comments and suggestions can be directed to Dr. Anne Huot (Anee.Huot@suny.edu).

President's Report – Chris Dahl

C. Dahl reported on several items relating to Mission Review II, the budget and planning process, allocation methodology and faculty development issues. Planning processes are converging at this time. The strategic planning group is ready to report on the local planning process. They will be publishing a spreadsheet tracking progress on the various goals and objectives, along with a report on their work in the past year and a draft of a new, seventh goal relating to facilities. The Mission Review II process will be coordinated by the Provost's Office. A draft of the mission review document under preparation will be shared with the Strategic Planning Group and members of the Senate Executive Committee for comment and suggestions. The Strategic Planning Group is designed to overlap with the Senate leadership and to provide extensive faculty input. The SPG comprises of seven faculty members, two professional staff members, two student representatives, the Provost and the Vice-President. The college senate chair and the past chair are among the seven faculty members and serve on a rotational basis. This allows for a consultative mechanism. The budget advisory committee has not been relatively inactive in the past two years because of the non-availability of budget funds. This committee has the following members: the past senate chair, current senate chair, V.P (administrative), V. P. (advancement), V.P (student & campus life), the Provost and a student representative. C. Dahl proposed that we add the vice-chair, another student and a professional staff member to this committee. The student will be sophomore or junior so he/she will be able to serve for at least two years for continuity. The budget committee will be reactivated to discuss allocation of recent additions to the base budget. This committee will consider a stripped-down set of recommendations from the various vice-presidential areas and advise the president on allocations. Most of the money will go towards catch-up needs from the last several years. There are requests for restoration

of some of the eleven faculty lines that were cut. Also, we will need more staffing to initiate and run another major capital campaign.

There was some discussion about the proposal to add new members. The general feeling was that this would result in better representation and continuity, while still keeping the group fairly small. The proposal received unanimous assent of the committee members. The President's Office will prepare a new language for the College By-Laws reflecting the changes.

The deadline for Mission Review is December 15, 2004. The 25-page document contains almost 150 questions, of which only those that are relevant to our campus need to be answered. Tom Greenfield will be working on the first draft of this document. This will be shared with the members of the executive committee. Input from committee members is welcome. There was some discussion about how restrictive the contents of this document might be with regards to long term planning.

G. Hartvigsen: For example, if a new Environmental Science program were to be designed, would there be anything in the Mission Review document that would influence or preclude it?

C. Dahl: Probably not. The document is directed at global issues that affect institutional planning. Individual departmental programs generally are not the focus of consideration. On the other hand, the general thrust of our academic mission is central to the mission review process. As a public liberal arts college, we would not be proposing vocational programs like Occupational Therapy or Physical Therapy. In any case, we will not agree to an M.O.U. that would tie our hands in achieving our goals as a public liberal arts college.

In addition to stating long term planning goals the M.O.U. will address the support that is needed in order to achieve these goals. For instance, the College will make clear that it needs to add more faculty lines in order to carry out the rigorous, honors-quality education we seek to provide. We seek to decrease the student-to-faculty ratio from 19:1 to about 14:1.

Provost's Report – Kate Conway-Turner announced that the first draft of the M.O.U. will be distributed to the executive committee members on Thursday.

Vice Chair – Maria Lima

No report.

Past Chair – Charlie Freeman

No report.

Secretary – Savi Iyer

No report

Treasurer – Ming-Mei Chang
No report

University Faculty Senator – Terry Browne
Candace de Russy has resigned as chair of the Academic Standards Committee and has been replaced by John Cremins. The legislature has agreed to release another 10-11 million dollars to the SUNY budget.

Vice President of Student Association – Rachel DeRose
Rachel DeRose has been elected the Vice President for the Student Association.

Committee Reports

Undergraduate Curricula Committee chair Meg Stolee. Next meeting is on Nov 2nd.

Graduate Academic Affairs Committee chair Dale Metz: Next meeting is on Nov 2nd.

Faculty Affairs Committee chair W. Gohlman reported that the committee is looking at guidelines regarding posting emails on the faculty-I list. They will be meeting this afternoon.

Student Affairs Committee chair Kim Davies: There will be a meeting this afternoon.

Undergraduate Policies Committee chair Jeff Over: There is a proposal to move to electronic syllabi so faculty members can post syllabi on the web instead of paper copies. The existing policy is that faculty members are required to distribute paper copies of syllabi during the first week of classes. It was unclear as to exactly what the new proposal was. After some discussion, it was decided that this should be sent back with a request for a formal proposal.

Old Business

None

New Business

What used to be referred to as the “Central Council” is now the “Executive Committee of the Student Association”. This change needs to be made official in the constitution. There was some discussion about how to proceed with this. It is too late to hold an open forum and add to the ballot for vote.

The meeting was adjourned at 1:55pm.

Respectfully submitted,

Savi Iyer
Department of Physics and Astronomy

GAAC Meeting, November 2, 2004

Present: E. Chun, A. Eisenberg, S. Landes, K. Mapes, D. Metz (Chair); Guests: S. Burwood, R. Owens

Robert Owens presented a rationale (see below) for allowing graduate students in Communication Disorders and Sciences to take a 599 Directed Study regarding a speech or language disorder not covered in the department's curriculum. The proposal was approved unanimously.

Rationale

At present, the Department of Communicative Disorders and Sciences offers nine disorder courses at the graduate level. Graduate students in speech-language pathology are required to take seven disorder courses, three in speech and three in language. The seventh course may be selected from the remaining disorder course offering. It is proposed that students be allowed to elect CDSC 599, Directed Study, as a disorder course to fulfill the seven-course disorder requirement. To do so, a student must identify a faculty instructor and receive prior approval from both the graduate director and the department chairperson.

Some students desire more in-depth study of specific disorders, although the department does not offer courses in those disorders. By enabling students to take one CDSC 599, Directed Study, to fulfill the disorder requirement, the department increases flexibility and allows students greater opportunity to specialize while keeping the department and graduate program well within the certification standards of the American speech-Language-Hearing Association, NYS Licensure Board, and NYS Department of Education.

Revised Program Description

Title	M. A. Speech Pathology
Revised or New Bulletin Description	GRADUATE COURSE REQUIREMENTS IN SPEECH PATHOLOGY
	Course No. Course Title Sem.Hrs.
	1.CDSc421 Diagnosis of Speech and Language Disorders 3
	2.CDSc435 Research Design in Communication Disorders 3
	3. A graduate course in Audiology 3
	4. CDsc434 Neurological Bases of Communication 3
	5. CDSc533 Clinical Instrumentation in Speech Disorders 3
	6. CDSc585 Advanced Practicum in Speech Pathology (2-3 days/week) (3 + 3 credits) 6
	and/or
	CDSc587 Graduate Internship in Communication Disorders (4-5 days/week) (6 credits)
	(CDSc 421 is a prerequisite to CDSc 585/587. Students must enroll in practicum and/or internship by advisement until they have completed ASHA practicum hour requirements. One 587 may be substituted for one 585's for no more than 9 hours of practicum/internship.
	7. Seven speech and language disorder courses. 21
	Language
CDSc 541 Adult Language Disorders CDSc 445 Severe Language Impairment & AAC And at least one of the following: CDSc 443 Linguistic Phonological Disorders CDSc 447 Language Disorders in Children	

	<p>Speech</p> <p>CDSc 527 Dysphagia</p> <p>And at least two of the following:</p> <p>CDSc 423 Craniofacial anomalies</p> <p>CDSc 519 Fluency Disorders</p> <p>CDSc 522 Neurogenic Speech Disorders</p> <p>CDSc 526 Voice Disorders and Alaryngeal Speech</p> <p>The additional course may be taken from either existing disorder courses or as a CDSc 599, Directed Study, in disorder areas not directly addressed by course offerings. The 599 option is designed for students wishing a specialization in a given disorder area, such as speech and language disorders in bilingual children. Availability of this option is dependent upon faculty willingness to sponsor a directed study and are recommended for the summer.</p> <p>8. Two elective courses. 6</p> <p>TOTAL 48</p>
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Minutes: Undergraduate Curriculum Committee Meeting, November 2, 2004

Attending: E. Bock, X. Chen, C. Geiger, A. Jassawalla, , L. Meyer, M. Moschetta, O. Nicodemi, C. Shin, M. Stolee, G. Towsley, A. Weibel, Z. Zhao.

Guests: B. Cook, J. Johnston, J. McLean, E. Spicka

[Please note that full course proposals are available on the Dean's website (<http://www.geneseo.edu/~doc/ucc/senators/>).]

The meeting was called to order at 4:50pm.

I. Approval of minutes of previous meeting

II. Review of following proposals:

AMST 396, new course
AMST BA, revised program

ANTH 232, revised course
ANTH 203, revised course
ANTH 228, revised course
ANTH 282, revised course
ANTH 283, revised course
ANTH 309, revised course
ANTH 202, revised course
ANTH BA, revised program

CDSC 330, revised course
CDSC 331, revised course

HIST 109, revised course

MGMT 338, revised course
MGMT 339, revised course

PHYS 223, revised course
PHYS 224, revised course
PHYS 228, new course
PHYS BA, program revision
PHYS 3-2, program revision

PLSC 227, deletion
PLSC 235, deletion
PLSC 236, deletion
PLSC 341, deletion

Musc 331, revised course
Musical Theater major, revised program
Music minor, revised program
Theater major, revised program

All the course proposals were passed by UCC.

III. Summary of Discussion

ANTH 232, revised course. Revised title from "S/M/Native Voices:China, Today and Yesterday" to "S/M/China and Issues of Modernization", and rotation change. In response to the question from UCC as to the rotation and title change, the representative of the anthropology department pointed out that these changes will make it easier for students to finish their major on time.

ANTH 282, revision of title from "Qualitative Methods in Anthropology" to "Research Methods in Anthropology", and rotation change. In the discussion, concern was voiced over the omission of the term "qualitative", in the revised course title, thus possibly misleading students as to the research method used enrolling in the course. The representative of the anthropology department then explained that the term "qualitative" is clearly stated in the course description, and that the department prefers omitting the term in the course title due to an overlap of both qualitative, and quantitative research methods.

ANTH 283, revision of title from "Quantitative Methods in Anthropology" to "Research Methods in Anthropology". The same issue raised in ANTH 282 was also raised here, and the same explanation was given. A question was further raised as to the reason for the word "Archeology" in the course title, and the department representative responded that ANTH 283 is being taught by an archeologist, hence the course title.

HIST 109 course revision, course # change, from "HIST 109 Christian Thought" to

"HIST 209 Christian Thought. Rationale: Since the course involves careful reading of primary texts, it is an intermediate level course despite the long time period it covers. The number change reflects the course's expectations and level of discourse.

Bulletin description: This course will survey Christian literature from the New testament to the present. Selections of primary sources will come from the entire sweep of Christian history. 3 (3-0) . No prerequisites.

The concern was raised that the bulletin description is not substantial enough for a 200 level course. UCC decided to have the history department revise and expand the bulletin description to truly reflect an intermediate level course, and provide a revised description by Thursday, 11/4, 10am.

MGMT 338 New course

Bulletin description

No longer considered a fad or a fancy, the Internet has infiltrated our lives - invited or not. So, for obvious reasons the Internet has become a key technology for the practice of marketing. Although the use of digital technology is the key to this course, this course is NOT designed to create: 1) experts in the art of producing graphics, video, or audio for the world wide web; 2) experts in web page programming languages or applications or 3) experts in web server scripting or data base management. It is assumed that a firm will have a web master who is trained in server programming and data base management and the use of other software technology. Instead, this course is designed to help marketing students learn the art of managing a virtual market place. Paraphrasing Philip Kotler's definition of marketing, Internet Marketing is the process of building and maintaining customer relationships through on-line activities to facilitate exchange of ideas, products and services that satisfy the goals of both customers and sellers. The class will discuss the basic concepts and theories as well as hands-on exercises, web surfing, and learning activities that shows application of the theories. Prerequisites: Mgmt 331 and Junior Status. Restricted to School of Business majors and minors. Credits: 3(3-0)

UCC asked the school of business to edit the bulletin description and reduce it to half its size, with focus on what the course IS, not what it IS NOT. The revised version is expected by Thursday, 11/4, 10am.

PHYS 228, new course. Course Title Mathematical Methods in Physics, PHYS-228

Bulletin Description

This course is an introduction to the application of various mathematical tools to specific problems in physics. Methods will include complex numbers, coordinate transformations, vector calculus, matrices, Fourier transforms, series solutions, and probability. This course will also include numerical methods using software including spreadsheets and symbolic mathematical manipulators. Co-requisite: PHYS 224 or permission of department. Credits: 2(2-0) Offered every spring.

During the discussion, concern was raised as to why the course is only a 2-credit course. The physics department representative explained that much less mathematics is involved in PHYS 228, hence a lighter workload, and less instruction. Furthermore, the department

did not want to add 3 more credits to the Physics major. Course proposal passes.

PHYS 3-2 Engineering, revised major, adding of PHYS 228

Some UCC members questioned the need to revise PHYS 3-2, and Ed Spicka agreed to pass on the question to the dean's office to determine if indeed the revision is superfluous.

IV Old Business

CSCI 104, revised course

CSCI 114, revised course

Both these courses were untabled. The department had sent out a revised explanation and justification for revision. Revised course proposals passed

Minutes: Senate Meeting, November 9, 2004

Attending: S. Bailey, D. Bicket, E. Bock, J. Boiani, S. Bossung, T. Browne, M. Chang, L. Chatterton, R. Coloccia, K. Conway-Turner, C. Dahl, K. Davies, R. Dreifuss, A. Eaton, B. Fearn, W. Freed, C. Freeman, C. Geiger, E. Gillin, J. Giordano, B. Gohlman, G. Gouvernet, D. Granger, K. Hannam, R. Hartman, G. Hartvigsen, J. Hyman, S. Iyer, C. Jadlos, A. Jassawalla, D. Johnson, J. Kleiman, S. Landes, D. Levy, M. Lima, K. Mapes, R. McEwen, J. McLean, D. Metz, L. Meyer, A. Muia, B. Nash, O. Nicodemi, D. Norris, B. Owens, M. Pastizzo, R. Pretzer, J. Principe, J. Schaff, A. Sheldon, A. Shenoy, C. Shin, A. Stanley, B. Stewart, M. Stolee, M. Sutherland, Y. Tamura, C. Truglia, J. VanRemmen, E. Wallace, C. Woidat, C. Xiao

Guests: R. Gifford, E. Spicka

Call to Order

The meeting was called to order at 4:04pm

Adoption of the Agenda for the College Senate Meeting

The agenda on page 48, Senate Bulletin 6 was approved.

Senate Reports

President President Dahl started off by saying that, although he did not intend to deliver a commentary on the recent elections, he wanted to congratulate the students on a successful voter registration drive and the strong student turnout at the polls on Nov 2nd. [applause] This high level of student civic engagement is commendable, and Dr. Dahl expressed his hope that students will continue to participate in the political process, year to year at Geneseo and after graduation.

C. Dahl reported on the following three items:

(1) After 32 years of service to the college, Vice President Art Hatton has decided to retire at the end of this academic year. This will be a big change for the college and an event of great significance in the history of the college. Hatton's service as the VP for College Advancement and the President of the Geneseo Foundation has been very important in shaping the college and building philanthropy at Geneseo. A search committee will be formed to conduct a national search for Hatton's replacement. This committee will be a hybrid committee because of the hybrid nature of the job, given that the VP for Advancement is also the head of the College Foundation, the two offices being separate legal entities. The search committee will be formed in consultation with the senate, the executive committee, the faculty, professional staff and the alumni association and foundation boards.

(2) The strategic planning group has met recently and is working hard on fine tuning the existing six overarching goals and the addition of a seventh goal. This committee, co-chaired by the president and the provost, is planning to hold a general forum on the progress pertaining to the six goals and the introduction of the seventh new goal. A full report with revised goals and objectives and a draft of the seventh goal is forthcoming later this week.

(3) The president expressed his thanks to the outstanding work of the Task Force on the Faculty Roles and Rewards, co-chaired by Professors David Geiger and Mary Ellen Zuckerman. This committee has submitted (two months before the deadline!) their report to the president. Their recommendations have been shared with the Faculty Affairs Committee and will be discussed in community forums next semester. The Task Force report contains several recommendations for changes in procedures and evaluation methods, which will be presented to appropriate bodies for consideration.

Provost Kate Conway-Turner announced that her meetings with different departments are going well. She has had some wonderful conversations with many departments in her efforts to familiarize herself with the different programs and so forth. She will be meeting with the remaining departments in the near future.

Chair Gregg Hartvigsen had the following items:

- (1) Members of the senate are requested to speak up during senate meetings; it has been observed that sometimes it's hard to hear what is being said.
- (2) A reminder that the "New Business" section of the Senate meeting agenda is to be restricted to new business relevant to the College Senate.
- (3) The deadline for SEFA contribution is Friday, November 12. Contributions can be made by personal check or payroll deductions. Please contact Kathy Trainor or Jackie Connor if you have any questions.
- (4) SUNY Faculty Development Task Force report was emailed to faculty members recently. (Note that faculty-l list is losing membership. Please resubscribe if you are not members to receive important announcements made to faculty.) The deadline for your feedback is November 12th.

(5) Senate elections will be opening soon. Ballots will be sent out in the next few days. Thanks go to Charlie Freeman for helping out with the on line elections. Elections will close on November 30th.

(6) Central Council has been renamed to “Executive Committee of the Student Association”. This correction will be made in the constitution. If there are any concerns about this please contact the Chair.

Vice-Chair Maria Lima: No report.

Treasurer Ming-Mei Chang reported that the Senate fund balance is \$923.70. The Roark principal is at \$2002.02 and the Roark Income is at \$565.00

University Faculty Senator Terry Browne reported that the University Faculty Senate met on October 22-23. Some of the highlights include a discussion about the growing number of adjunct faculty, faculty input to Mission Review II, and salary issues. Stemming from the proposal to increase the President’s salary was a strong expression of dissatisfaction with regards to salaries. Candace De Russy resigned as the Chair of the Academic Standards Committee. [applause] The Legislature has released about 11 million dollars towards the SUNY budget. More information about these items can be found in the report on the Plenary Session on page 43-46 of Senate Bulletin 5. The next meeting is in January.

Student Association Vice President Rachel DeRose announced that the Safe Rider is up and running again.

Reports of the Standing Committees of the Senate

Undergraduate Curricula Committee chair Meg Stolee presented the following items as groups.

REVISED COURSES – FIRST READING

ANTH 232: new title-- China and Issues of Modernization (p 49)

ANTH 203: Human Osteology (p 49)

ANTH 228: Title change to Research Methods in Applied Anthropology (p 49)

ANTH 282: Title change to Research Methods in Anthropology (p 49)

ANTH 283: Title change to Research Methods in Archeology (p 49)

ANTH 309: Topics in Primatology (p 49)

ANTH 202: Title change to Health, Culture and Society (p 49)

CDSC 330: Clinical Intervention I (p 50)

CDSC 331: Clinical Intervention II (p 50)

CSCI 104: Problem Solving with Computers (p 50)

CSCI 114: Survey of Computer Science (p 50)

HIST 109: Christian Thought (p 50)

MUSC 331: Studies in Keyboard Literature (p 51)

PHYS 223: Analytical Physics III (p 50)

PHYS 224: Analytical Physics IV (p 51)

Motion carries.

NEW COURSES – FIRST READING

AMST 396: Senior Essay (p 49)

MGMT 338: Internet Marketing (p 50)

MGMT 339: International Marketing (p 50)

PHYS 228: Mathematical Methods in Physics (p 51)

Motion carries.

PROGRAM REVISIONS – FIRST READING

B.A. in American Studies (p 49)

B.A in Anthropology (p 49)

B.S. in Applied Physics (p 51)

B.A. in Physics (p 51)

Physics 3-2 Engineering (p 51)

Musical Theater major (p 51)

Music minor (p 51)

Theater major (p 51, last line)

Motion carries.

DELETED COURSES – FIRST READING

PLSC 227: Israel: Politics and Society (p 51)

PLSC 235: Religion and American Politics (p 51)

PLSC 236: Political Thought: Plato to Locke (p 51)

PLSC 341: Great Power Politics (p51)

Motion carries.

REVISED COURSES – SECOND READING

CSCI 119: Object-Oriented Programming. Change is from 3(3-0) to 3(2-2). (p. 33)

CSCI 383: Distributed Systems. Change is clarification of prerequisites in the course description. (p. 33)

ENGL 300: Creative Non-Fiction Writing. Change is double number; course becomes Engl 305/307. (p. 34)

INTD 105: Critical Writing and Reading Core. Change is a revision of one Senate-approved course requirements.(p. 34)

Motion carries.

Undergraduate Policies Committee chair Jeff Over: No report.

Graduate Academic Affairs Committee chair Dale Metz. No report.

Student Affairs Committee chair Kim Davies: The next meeting is on Tuesday, November 16, 4-5pm in Milne 213.

Faculty Affairs Committee chair Bill Gohlman reported that the committee met on October 26th and discussed two issues. First, policies pertaining to what is to be posted on the faculty-I list. The committee is looking into what other institutions do with e-mailing lists. The second issue relates to the recent switch to electronic master schedule. There was some heated discussion about making paper copies available, at least for faculty members. No specific action has been taken on either of these issues.

Old Business

None

New Business

J. Hyman extended his thanks to faculty members who participated in the voter registration drive. Over 1000 students voted on Nov 2nd.

G. Hartvigsen reminded that voting members of the senate be seated in the center section of the room during senate meetings and guests to be seated in the “wings”.

Adjournment

The meeting was adjourned at 4:33pm.

Respectfully submitted,

Savi Iyer
Department of Physics and Astronomy