

Geneseo Curriculum Map for: B.A. in Spanish, Adolescence Education: Spanish

Program Learning Outcomes (one per row): Adolescence Foreign Language (ACTFL)	These courses introduce material necessary for outcome achievement. (e.g., PSYC 100)	These courses reinforce material necessary for outcome achievement.	These courses provide coverage necessary for mastery of the outcome.
1) Language Proficiency: Interpersonal, Interpretive, and Presentational: Candidates possess a high level of proficiency in the target languages they will teach...They speak in the interpersonal mode of communication at a minimum level of "Advanced Low" on the ACTFL Oral Proficiency Interview...They interpret oral, printed and video texts by demonstrating both literal and figurative or symbolic comprehension...They present oral and written information to audiences of listeners or readers, using language at a minimum level of "Advanced Low" or "Intermediate High" according to the target language being used...	SPAN 300 SPAN 301	SPAN 320 INTD 302	EDUC 340 EDUC 350
2) Cultures, Linguistics, Literatures and Concepts from Other Disciplines: Candidates demonstrate understanding of the multiple content areas that comprise the field of foreign language studies...	SPAN 302	SPAN 320 INTD 302	EDUC 340 EDUC 350
3) Language Acquisition Theories and Knowledge of Students and Their Needs: Candidates demonstrate an understanding of the principles of language acquisition and use this knowledge to create linguistically and culturally rich learning environment. They demonstrate an understanding of child and adolescent development, the context of instruction and their students' backgrounds, skills and learning profiles in order to create a supportive learning environment...	EDUC 204 EDUC 215 SPED 205	INTD 302	EDUC 340 EDUC 350
4) Integration of Standards in Planning, Classroom Practice and Use of Instructional Resources: Candidates understand and use the national Standards for Foreign Language Learning in the 21st Century, and their state standards to make instructional decisions...Candidates use the principles embedded in the standards to select and integrate authentic materials and technology, as well as to adapt and create materials, to support communication in their classrooms.	EDUC 204 EDUC 215 SPED 205	INTD 302	EDUC 340 EDUC 350
5) Assessment of Languages and Cultures - Impact on Student Learning: Candidates design ongoing assessments using a variety of assessment models to show evidence of P-12 students' ability to communicate in the instructed language...Candidates reflect on results of assessments, adjust instruction and communicate results to stakeholders.	EDUC 204 EDUC 215 SPED 205	INTD 302	EDUC 340 EDUC 350
6) Professional Development, Advocacy and Ethics: Candidates engage in ongoing professional development opportunities that strengthen their own linguistic, cultural and pedagogical competence and promote reflection on practice...	INTD 203	INTD 302	EDUC 340 EDUC 350