

Geneseo Curriculum Map for: B.A. in Biology, Adolescence Education: Biology and General Science

Program Learning Outcomes (one per row): Adolescence Science (NSTA):	These courses introduce material necessary for outcome achievement. (e.g., PSYC 100)	These courses reinforce material necessary for outcome achievement.	These courses provide coverage necessary for mastery of the outcome.
1) Content Knowledge: Effective teachers of science understand and articulate the knowledge and practices of contemporary science. They interrelate and interpret important concepts, ideas, and applications in their fields of licensure.	BIOL 116 BIOL 117 BIOL 119	BIOL 203 BIOL 204 BIOL 216 BIOL 222 BIOL 223 BIOL 300 INTD 300	BIOL 250 BIOL 330 BIOL 375 BIOL 265 BIOL 334 BIOL 385 BIOL 266 BIOL 338 BIOL 392 BIOL 305 BIOL 340 BIOL 394 BIOL 312 BIOL 342 BIOL 397 BIOL 314 BIOL 354 EDUC 340 BIOL 316 BIOL 361 EDUC 350 BIOL 322 BIOL 364
2) Content Pedagogy: Effective teachers of science understand how students learn and develop scientific knowledge. Preservice teachers use scientific inquiry to develop this knowledge for all students.	PSYC 216	INTD 300 INTD 302	EDUC 340 EDUC 350
3) Learning Environments: Effective teachers of science are able to plan for engaging all students in science learning by setting appropriate goals that are consistent with knowledge of how students learn science and are aligned with state and national standards. The plans reflect the nature and social context of science, inquiry, and appropriate safety considerations. Candidates design and select learning activities, instructional settings, and resources--including science-specific technology, to achieve those goals; and they plan fair and equitable assessment strategies to evaluate if the learning goals are met.	EDUC 204 EDUC 215 INTD 203 SPED 205	INTD 302	EDUC 340 EDUC 350
4) Safety: Effective teachers of science can, in a P-12 classroom setting, demonstrate and maintain chemical safety, safety procedures, and the ethical treatment of living organisms needed in the P-12 science classroom appropriate to their area of licensure.	BIOL 116	INTD 302	EDUC 340 EDUC 350
5) Impact on Student Learning: Effective teachers of science provide evidence to show that P-12 students' understanding of major science concepts, principles, theories, and laws have changed as a result of instruction by the candidate and that student knowledge is at a level of understanding beyond memorization. Candidates provide evidence for the diversity of students they teach.	EDUC 204 EDUC 215 SPED 205	INTD 302	EDUC 340 EDUC 350
6) Professional Knowledge and Skills: Effective teachers of science strive continuously to improve their knowledge and understanding of the ever changing knowledge base of both content, and science pedagogy, including approaches for addressing inequities and inclusion for all students in science. They identify with and conduct themselves as part of the science education community.	EDUC 204 EDUC 215 INTD 203 SPED 205	INTD 300 INTD 302	EDUC 340 EDUC 350